

DE ANZA'S STUDENT SUCCESS CENTER

ACADEMIC SKILLS WORKSHOPS WINTER 2014 (Weeks 4 – 8)



These 50-minute workshops are open to all De Anza students; however, Customized Academic Support (CAS) and Adjunct (Skills 232/233) students have priority seating. Space is limited. Workshop days, times, and locations are subject to change without notice. For questions come to ATC 302 or call 418-864-8253.

| STUDY SKILLS | WHEN & WHERE? | WRITING & READING | WHEN & WHERE? |
|---|---|---|---|
| <i>Anti-Procrastination</i> | □ Tues 2/11 2:30 pm ATC 301 Table B □ W 2/26 2:30 pm ATC 303 | <i>Active Reading: Nonfiction</i> | □ F 1/31 11:30 am ATC 301 Table B □ Tues 2/11 10:30 am ATC 303 |
| <i>Engaging Ethics</i> | □ TH 2/20 2:30 pm ATC 301 Table B □ Tues 2/25 9:30 am ATC 303 | <i>Active Reading: Short Stories</i> | □ W 2/12 12:30 pm ATC 301 Table B □ Tues 2/18 3:30 pm ATC 303 □ Tues 2/25 4:30 pm ATC 303 |
| <i>Note Taking in Class</i> | □ TH 2/6 10:30 am ATC 303 □ Tues 2/25 11:30 am ATC 301 Table C | <i>Avoiding Fragments & Run-Ons</i> | □ W 2/12 10:30 am ATC 309 WRC □ F 2/21 11:30 am ATC 303 |
| <i>Communicating in Study Groups</i> | □ W 2/19 2:30 pm ATC 303 □ Tues 2/25 2:30 pm ATC 303 □ TH 2/27 2:30 pm ATC 301 Table B | <i>Creating Dynamic Thesis Statements</i> | □ M 2/3 4:30 pm ATC 309 WRC □ TH 2/13 10:30 am ATC 301 Table C |
| <i>Test Taking Strategies</i> | □ W 2/5 2:30 pm ATC 303 □ M 2/24 11:30 am ATC 301 Table B □ W 2/26 1:30 pm ATC 301 Table C | <i>Effective Body Paragraphs</i> | □ W 2/5 9:30 am ATC 309 WRC |
| <i>Tests with Less Stress</i> | □ W 2/12 1:30 pm ATC 301 Table C □ TH 2/13 11:30 am ATC 301 Table C □ Tues 2/25 1:30 pm ATC 301 Table B □ W 2/19 12:30 pm ATC 301 Table B □ TH 2/27 10:30 am ATC 303 | <i>Keys to Success in Summary Writing</i> | □ F 1/31 10:30 am ATC 301 Table B □ Tues 2/11 2:30 pm ATC 303 □ Tues 2/18 10:30 am ATC 303 |
| <i>Textbook Reading Skills</i> | □ Tues 2/4 1:30 pm ATC 303 □ M 2/10 11:30 am ATC 301 Table B □ TH 2/27 11:30 am ATC 303 | <i>Subjects and Verbs: The Art of Agreement</i> | □ W 2/5 12:30 pm ATC 301 Table B □ Tues 2/11 4:30 pm ATC 309 WRC |
| <i>Time Management Strategies</i> | □ M 2/3 11:30 am ATC 301 Table B □ Tues 2/18 2:30 pm ATC 301 Table B □ M 2/24 12:30 pm ATC 301 Table B □ TH 2/6 11:30 am ATC 303 □ F 2/21 11:30 am ATC 301 Table B □ F 2/28 11:30 am ATC 301 Table B | <i>The Writing Process: Prewriting</i> | □ W 1/29 12:30 pm ATC 301 Table B □ TH 2/6 12:30 pm ATC 303 □ W 2/26 10:30 am ATC 303 □ M 2/3 10:30 am ATC 303 □ W 2/19 12:30 pm ATC 303 |
| <i>Goal-Setting & Motivation</i> | □ W 1/29 1:30 pm ATC 301 Table C □ F 2/7 10:30 am ATC 301 Table B □ W 2/19 1:30 pm ATC 301 Table C | <i>The Writing Process: Editing & Revision</i> | □ W 1/29 9:30 am ATC 309 WRC □ Tues 2/4 10:30 am ATC 303 □ M 2/24 10:30 am ATC 303 |
| <p>For more information about workshops, please visit the Academic Skills Center's website: http://deanza.edu/studentsuccess/academicskills/skillsworkshopschedule.html</p> | | <i>The Writing Process: Proofreading</i> | □ F 1/31 9:30 am ATC 309 WRC □ M 2/10 10:30 am ATC 303 □ Tues 2/25 10:30 am ATC 303 |
| | | <p>Workshop schedules for the Listening & Speaking Center (ATC 313) are available online: http://www.deanza.edu/studentsuccess/lsc/</p> | |

STUDENT SUCCESS CENTER (SSC) ACADEMIC SKILLS WORKSHOPS

This description will help you choose workshops that best meet your needs.

ACTIVE READING: NONFICTION: Learn active strategies to preview and annotate texts beyond highlighting, retain information and better understand non-fiction.

ACTIVE READING: SHORT STORIES: Learn active strategies to preview and annotate texts beyond highlighting, retain information and better understand short stories.

ANTI-PROCRASTINATION: Students evaluate their behaviors and learn how to manage procrastination to improve their overall health and well-being.

AVOIDING FRAGMENTS AND RUN-ONS: Students learn the definitions for fragments, run-ons, and strategies on how to avoid them when writing.

BRAINGAME: ENGAGING ETHICS: Using a game, students will address and discuss a variety of academic, business, and life dilemmas to determine the best outcome for all involved parties.

CREATING DYNAMIC THESIS STATEMENTS: Students will learn how to structure, develop, and write clear and concise thesis statements for college essays.

EFFECTIVE BODY PARAGRAPHS: In this workshop, students learn how to write effective body paragraphs, focusing on the three key elements of topic sentences, support and analysis.

GET THE VERB TENSE RIGHT: Students will be introduced to the rules and usage of the major verb tenses and will have opportunity to practice grammar exercises using the verb tenses.

GOAL-SETTING & MOTIVATION: Students use the GPA (goal/plan/action) technique to individually evaluate and discuss personal short term and long-term goals.

KEYS TO SUCCESS IN SUMMARY WRITING: Students learn the steps for writing a successful summary and practice creating their own summary of an article introduced in the workshop.

NOTE-TAKING IN CLASS: Students learn how to take effective notes. Students learn a variety of strategies for taking notes from texts and lectures.

SUBJECTS AND VERBS: THE ART OF AGREEMENT: In this workshop, students learn through a series of exercises how to apply the rules of subject/verb agreement to their own writing.

COMMUNICATING IN STUDY GROUPS: Understand how to work together with other students using a fun and interactive game.

TEST TAKING STRATEGIES: Students learn tips and strategic methods that will enable them to study and prepare for a wide variety of college exams.

TESTS WITH LESS STRESS: This workshop focuses on strategies that can help students relax and focus in testing situations. Students learn the 4T9R approach to managing stress.

TEXTBOOK READING SKILLS: Students learn and practice the PARTRR method of reading a textbook. This reading strategy helps students break down, comprehend complex college textbook content.

THE WRITING PROCESS: PREWRITING: Students learn and practice how to get their ideas on paper through the prewriting techniques of brainstorming, free writing, and cubing.

THE WRITING PROCESS: EDITING AND REVISION: Students learn strategies to organize and revise their essays.

THE WRITING PROCESS: PROOFREADING: This workshop will teach students effective proofreading strategies to apply in the final stages of the essay writing.

TIME MANAGEMENT STRATEGIES: Students evaluate their current use of time and learn techniques that influence completion of tasks.

VOCABULARY IN CONTEXT: Students will learn and practice context clues to aid in reading and understanding.