

RESULTS OF THE COMPETITIVE REQUEST FOR PROPOSAL ARE IN!

Developing a Flow Model from Assessment to Collegiate Course Success

To design a better system to track student matriculation and trends from placement to enrollment to final outcomes in collegiate level coursework.

Fourth Annual DeAnza Summer Institute for Learning Communities

Designed for faculty development of practices that support the population of students who take LinC classes and towards positively impacting those students' college experiences.

Theory to Praxis: Basic Skills Methodology in Instructor Training

This project seeks to provide the context for instructors to become metacognitive learners about their own instruction and learning; a course will be



developed to engage faculty and staff in inquiry, practice and instruction to develop skills, understanding and instructional models.

Sankofa Scholars

This counseling-centered black student retention program which offers students dedicated classes as cohorts, while also working with instructors and staff on cultural competency issues to ensure that there is healthy dialogue among students, faculty and staff.

Writing and Reading Center: Course Release for Director

The WRC serves over 60% Basic Skills students and countless. This award will provide time for the Director to lead, plan, assess, and provide outreach to targeted underserved and underprepared groups.

**Sincere thanks for all of the proposals.
 Congratulations to the awarded proposal!**

For more information, please visit the
 BSI website to the RFP page:
<http://www.deanza.edu/studentsuccess/bsi/RFP.htm>

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BSI ACTION PLAN SUMMARY

Long term goals for BSI are to:

- ◆ Provide staff development to address needs of students at the developmental level, including practices and cultural competence training.
- ◆ Develop a mission statement, philosophy and objectives of a comprehensive and coordinated developmental education program.
- ◆ Provide funding for expanded tutoring in developmental math, reading, writing and ESL.
- ◆ Integrate academic support programs into an comprehensive suite of services institutionalized through funding, staffing and leadership.

These goals will be accomplished through multiple paths:

- ◆ Creation of a Developmental Education Task Force whose main objective will be to work towards institutionalizing a comprehensive approach to serving all students with basic skills needs
- ◆ Design of an internal assessment and data collection system to enable measurement of performance and impact and evaluation.
- ◆ Facilitation of appropriate workshops and trainings for faculty and staff to develop holistic pedagogy for their developmental education students.

Please read the entire Action Plan report at:
http://www.deanza.edu/studentsuccess/bsi/reports_minutes_newsletters.html

IN THE NEWS: CROSS CULTURAL TRAINING SESSION A SUCCESS!

On Friday February 27, over 50 student tutors, teaching assistants, faculty and staff from the Student Success Center joined together for an intensive, student-led workshop to work to create a welcoming environment and improve communication and learning when we tutor students from backgrounds different from our own. As one tutor put it, "...it was a quick, swift, reality check that slapped me in the face! Now, I actually have human faces with human voices imprinted into my mind, changing my perspective for the better." For the full summary of the workshop, please visit our website in the Updates.



UPCOMING EVENT – TEACHING AND LEARNING CONFERENCE

Spring quarter will bring a Teaching and Learning Conference funded by BSI and supported by the Grants Coordinating Committee (BSI, Impact AAPI, and Title III). The main goals of this conference is to provide faculty and staff with the opportunity to learn more about the Basic Skills student population here at DeAnza and to build their capacities as teachers and facilitators of learning for this population. The Planning Committee for this conference has begun working and will be providing details soon! Please check back on our website to learn more about this upcoming event.

FREQUENTLY ASKED QUESTIONS

1. How can I get involved with BSI projects?

A: There are various ways to get involved with the many projects funded by BSI. Please visit our website and the contact section to review a list of campus co-chairs and team leaders who can give you more information.

2. How are the BSI funds used?

A: We post our annual expenditures reports on the BSI website. Please check the Reports section to find detailed information regarding the BSI budget. Here is a detailed breakdown of our expenditures from 07 - 09:

Program, Curriculum Planning and Development	\$58,000
Supplemental Instruction and Tutoring	\$111,597
Instructional Materials and Equipment	\$1,000
Enhancement Purposes	\$10,400

3. What projects are BSI currently working on at DeAnza?

A: BSI has developed various programs through the use of BSI funds. Recently, five different project proposals were funded through a competitive RFP process; we are looking forward to the new developments from these awarded proposals! These five proposals were awarded a total of \$80,000 – Developing a Flow Model from Assessment to Collegiate Course Success (\$26,000), Fourth Annual Summer Institute for Learning in Communities (\$9,000), Sankofa Scholars (\$23,000), Theory to Praxis: Basic Skills Methodology Instructor Training (\$15,000) and Writing and Reading Center Course Release Time for the Director (\$7,000). In addition, the upcoming Teaching and Learning Conference, funded by the BSI, will focus on training faculty to become culturally competent and content specific pedagogy experts in their respective fields of study and will be coordinated in conjunction with the Theory to Praxis project proposal. Both of these initiatives are mentioned within this newsletter. For more background information and past projects, please visit our website.