

EWRT 201 Homework Assignments

Due Date	Assignment	Possible Points	Points Earned
Due WEEK 2	1. Buy the EWRT 201 Student Packet at the Bookstore! 2. Write a TYPED 100-word draft paragraph describing an event or experience that shows how your greatest strength or strongest intelligence (or one of your strong intelligences) has manifested in your life. You may use your multiple intelligence self-assessment results to help you.	05 10	
Due WEEK 3	1. Revise and expand writing assignment #1 to have a clearer, stronger <i>purpose</i> . Add details, explanation, and/or new ideas that help bring out the purpose. Revised draft must be at least 250 words and must be typed. 2. Do <i>verb</i> exercise #2 (pg. 32).	15 05	
Due WEEK 4	1. Write a TYPED 100-word draft paragraph describing one of your mentors and explaining in what way(s) your mentor has helped you. Don't forget to use <i>concrete/specific</i> language and sensory language. Your <i>purpose</i> is to introduce this person to the reader so the reader clearly understands how this person has mentored you. 2. Finish grammar exercise #1 and complete exercise #2 (pg. 34-35).	10 05	
Due WEEK 5	1. Expand and revise writing assignment #3 on your mentor. Have a <i>clear purpose, strong support/detailed examples</i> . Pay attention to <i>concrete/specific</i> language. Revision should be at least 250 words and must be typed. 2. Complete exercise #3 on <i>subject/verb agreement</i> (pg. 39).	15 05	
Due WEEK 6	1. Write a draft paragraph of at least 100 words (TYPED) describing obstacles you have faced or continue to face that attempt to interfere with your success. What have you done to overcome these obstacles? How will you continue to be successful despite the obstacles? Use metaphors if appropriate. Don't forget strong, vivid, <i>sensory language, concrete/specific language, purpose and support</i> . 2. Complete exercise #1 on <i>coordination</i> . (p. 41).	10 05	

		Pts.	
Due WEEK 7	1. Revise writing assignment #5 to have a clearer, stronger purpose . Expand your draft to include more detail and development. Revise for cohesion. Be sure to include a “conclusion/so what?” in the revision and <u>underline it</u> . Try to use subordinators and coordinators in your writing. Revision should be at least 250 words and must be typed.	15	
	2. Complete Exercise #2 on Subordinators . (pg. 46).	05	
Due WEEK 8	1. Write a draft 100-word TYPED paragraph exploring all the resources for success available to you. Provide rich and specific detail. Try to incorporate sensory language and a metaphor.	10	
	2. Complete Fragment Exercise #2 (pg. 50).	05	
Due WEEK 9	1. Revise writing assignment #7 to have a clearer, stronger purpose . Develop all ideas fully and use specific examples . Revision MUST include at least one on-campus resource. Be sure to include a “conclusion/so what?” in the revision and <u>underline it</u> . Don't forget sensory language, examples, and expression of voice. Revision should be cohesive and at least 250 words. Must be typed.	15	
	2. Complete Run Together Sentence Exercise #2 (pg. 54).	05	
Due WEEK 10	1. Review Writing Assignments #1-7 and write a draft of a paper (extended paragraph) that explores your individual strategies for success in college. What have you learned about yourself? What one skill or strategy has helped you as a writer? Reflecting back on your strengths, obstacles, and resources, how will this knowledge/experience help you succeed in college? **Feel free to use sentences and/or whole paragraphs from any of the pieces you've written this quarter. Work to establish a focus as you write to link your examples and ideas together.	10	
	2. Complete inappropriate verb tense shifts Exercise #2 (pg. 59).	05	
Due WEEK 11	1. Revise your draft of the final writing assignment that explores your individual strategies for success in college to have a clear and strong purpose , and detailed and developed examples . Your paper should be cohesive and have a smooth flow between ideas, examples, and paragraphs. Be sure to include a “conclusion/so what?” in the revision and <u>underline it</u> . Since this paper should represent your most accomplished writing all quarter, make sure to not only revise for content and structure, but also edit for grammar. Must be typed. Evaluate your paper using the Reflective rubric (handout) and attach it to your paper.	20	
	2. Use pages 60-61 to prepare for the final exam.	20	
	3. Bring Student Packet to class to do the Class Evaluation.		

TOTAL Possible Points = 195

Passing (70%) = 136.5