

ENGLISH WRITING 212 INFORMATION SHEET

TA Name: _____ Time: _____ Day: _____ Room: _____

COURSE DESCRIPTION:

EWRT 212 is a ½ unit course that is a required co-requisite for EWRT 211 and a prerequisite for English 1A. In this course, you will write and revise paragraphs for content, critical thinking and grammar under the guidance of a Readiness Teaching Assistant (TA). **You must have passed or currently be enrolled in EWRT 211 or LART 211 to take this class.**

MATERIALS:

Required: EWRT 212 Lab Handbook (available at the Bookstore)
Strongly Recommended: 1. English-to-English dictionary
2. Binder or other folder for keeping all the work of the class together

ATTENDANCE & PARTICIPATION: EWRT 212 meets 50 minutes each week. Attendance and participation are essential so you and others can learn and develop as writers. After 2 absences, you are at risk of being dropped from the course. If you know you will be absent, you may arrange to make up **one** class during the quarter during the same week you miss. You will be marked absent if you miss class OR miss more than 10 minutes of class.

GRADING, ASSIGNMENTS, & LATE POLICY: Homework assignments are required and are due each week in class. Each homework assignment is due at the beginning of the class to get full credit points. To pass EWRT 212, you need 70% of the total points for the quarter. You'll do several writing assignments and engage in process writing: brainstorming, free-writing, drafting and revision—for content, grammar, and structure. This practice **WILL** help you develop as a writer. You are responsible for homework even if you're not in class. If you miss class, put the homework in your TA's mailbox **BEFORE the NEXT WEEK'S CLASS** to get credit.

PLAGIARISM POLICY: We're interested in your ideas. If you use another writer's words, add quotation marks and parentheses and note the source. Plagiarism (using words and/or ideas of someone else without acknowledging the source) may result in a NO PASS. If you are unclear about the rules, talk to your TA **BEFORE** turning in the assignment.

NOTES:

- If you have any special circumstances that may affect you in class (learning disability, physical disability or anything that might interfere with your learning) please talk to your TA; we will work to create a learning environment that works for you. You may also speak to Jill Quigley, Faculty Director of the EWRT lab, or Mary Browning, EWRT Instructional Associate.
- Please **DON'T** call the lab to report an absence. There are too many students for us to take all the calls! Call the Instructional Associate, Mary Browning, **only if you wish to schedule a make-up.**

WRITING LAB STAFF:

Instructional Associate: Mary Browning Phone: (408) 864-5422
Faculty Director: Julie Sartwell Phone: (408) 864-5530

BEEPERS, CELL PHONES, IPODS, OR OTHER electronic devices should be **off** while you're **IN THE LAB!** If the phone rings, your TA may answer it. **NO TEXTING DURING CLASS**, PLEASE. If a TA sees any electronic device, it belongs to her/him for the rest of the class period! Please don't bring **FOOD** into the lab. If you have water or coffee, pick up after yourself.

PURPOSE OF THIS COURSE

EWRT 212 is designed to support and encourage the work you do to develop and increase your writing skills in EWRT 211/LART 211. In EWRT 212 we will work on making the paragraphs you write more sharply focused and fully developed. We will work with a structure that helps to insure that all of the paragraphs in the essays you write are clear, well developed with examples and critical thinking, and connected to each other and to your main idea. In addition, some of the work you do in EWRT 212 is designed to help you write sentences that are stronger, clearer, more powerful and more correct. You will be writing drafts and revisions of several paragraphs on different topics. You will have a chance to make mistakes on the drafts and to learn to correct those mistakes and improve your writing and your grammar on the revisions. Writing is a process. You will practice identifying and correcting some of the most common technical errors—like fragments and run-together sentences. At the end of the quarter you will use what you've practiced in an assessment of your own writing and learning process. The real measure of what you learn in EWRT 212 will be the writing you do in EWRT 211/LART 211 for your final portfolio, in future college classes, and other contexts in our written world.

We want to make this class fun—to give you a chance not only to *work* with language, but also to *play* with it.

**WE WELCOME MISTAKES AND QUESTIONS, WHICH HELP ALL OF US
LEARN MORE.**