

EWRT 212 Homework Assignments

Due Date	Assignment	Possible Points	Points Earned
Due WEEK 2	<ol style="list-style-type: none"> Buy EWRT 212 Lab Handbook for the class at the bookstore. Complete <i>brainstorming</i> by filling out the Fast Food Pros and Cons chart (pg. 5) 	5 5	
Due WEEK 3	<ol style="list-style-type: none"> Using your own experience, observation and/or other information, write a PIE paragraph on a <i>Point</i> you would like to develop about <i>Fast Food</i>. The questions on p. 7 might be helpful in generating an effective “P.” You should have at least 150 words typed and double-spaced. 	10	
Due WEEK 4	<ol style="list-style-type: none"> Revise your <i>Fast Food</i> paragraph; sharpen your <i>point</i> and add missing <u>P.I. E.</u> elements. You should have AT LEAST 200 words, typed & <u>double-spaced</u>. Bring draft and revision to class. Read paragraph on p. 21. Identify and mark all the P.I.E. elements you find. 	15 5	
Due WEEK 5	<ol style="list-style-type: none"> Write a PIE paragraph <i>draft</i> about how social networking sites affect us. Using your class notes, the reading, and what you know, choose one idea about social networking sites and then support and explain it. The questions on p. 25 might be helpful in generating an effective “P.” If you don’t feel comfortable writing about social networking sites, choose another technology that people use to stay in touch with others and create a provocative point with that. (It will probably connect to something we have said about social networking sites.) Remember to use P.I.E. elements and the F.R.I.E.D. elements. 	10	
Due WEEK 6	<ol style="list-style-type: none"> Complete Exercise #1 on p. 40-41. Review <u>revised</u> <i>Fast Food</i> paragraph and <i>Social Networking</i> <u>draft</u> to find and fix any <i>fragments</i>. Bring <i>revised Fast Food</i> paragraph to class. Bring <u>revision</u> of <i>Social Networking</i> PIE paragraph. Revision is due Week 7. 	10 1 point each	
Due WEEK 7	<ol style="list-style-type: none"> Revise <i>Social Networking</i> PIE paragraph with improved and expanded PIE elements. The <i>revised</i> paragraphs should be carefully proofread for <i>run-on sentences and fragments</i> as your points will be affected by these. You should have at least 200 words typed and double-spaced. Bring both the draft paragraph and your revised paragraph to class. 	15	

Due Date	Assignment	Possible Points	Points Earned
Due WEEK 8	1. Using experience, observation & other information (consider <i>F.R.I.E.D.</i> elements), write a draft PIE paragraph on a <i>Point</i> you want to develop about violence in a particular type of media. Be specific. (The questions on page 29 might be helpful in generating an effective “P.”) You should have at least 150 words typed and double-spaced.	10	
Due WEEK 9	1. Revise your paragraph about <i>Violence in Media</i> . Expand, develop or change the P.I.E. elements as necessary. You should have at least 200 words typed and double-spaced. <u><i>Edit and correct your paper for run-ons and fragments.</i></u> Make sure you have at least one direct quote in the correct format. Bring both the draft paragraph and your revised paragraph to class. 2. Bring a list of 3 valuable things that have affected your writing this quarter. For ideas see Reflective PIE Paragraph Examples, p. 31.	15	
Due WEEK 10	1. Write a <i>draft</i> of the <i>Reflective PIE Paragraph</i> . Make sure to think about what you have learned and provide specific examples.	10	
Due WEEK 11	1. Revise <i>Reflective P.I.E. Paragraph</i> . Be sure to edit for <u><i>run-on sentences</i></u> and <u><i>fragments</i></u> . Your paragraph should be at least 300 words typed and double-spaced. 2. Bring your Lab Handbook to class to complete the course evaluation.	20	

Total Possible Points = 130, Passing = 91