

ESL/SKILL 291.55 LISTENING/SPEAKING/GRAMMAR PRACTICE
Spring 2009 LC 138, Room 9

Lab Teacher: _____ **Email Address:** _____ **Lab Phone:** (408) 864-8980

COURSE DESCRIPTION: Independent Study. Open-entry/open-exit class.

This is an interactive, computer-based multimedia course providing practice in listening, vocabulary, grammar, American culture, and pronunciation skills for non-native speakers of English.

Each student will work with the instructor to develop an Individual Educational Plan (IEP) based on the results of a computer placement test, referrals from instructors, and/or students' interest in reviewing or strengthening certain skills.

In this course, students will work independently on two (2) thematic units of their choice. Each unit includes 1-5 lessons and must be completed in a timely manner. Additionally, students must also complete written assignments for each unit. These assignments are found in the Learner Response Workbook. Students will practice and listen to each lesson and take a final test for each unit. The test will cover *listening, vocabulary, phrases, grammar, and culture*.

REQUIRED TEXTS: Learner Response Workbook

Download the Learner Response Workbook assignments for your assigned units at:

<http://www.deanza.edu/studentssuccess/esl-readiness-lab/291.COURSEMATERIALS.pdf>

ASSIGNMENTS:

- Each assigned unit has 1-5 lessons, quizzes, and one (1) computer scored test, which must be passed with **75%** accuracy.
- Student must complete the written assignments in the Learner Response Workbook for each assigned unit.

ATTENDANCE: Independent study and conferences are mandatory in order to pass.

1. Students may work independently on their assigned units at home or may use computers on campus in the Open Media Lab or ATC 103.
2. This course requires 18 hours of work. These hours will include:
 - During weeks 1-4: Conference with instructor for assignment of the first unit.
 - • During weeks 2-5: Conference with instructor for program assistance.
 - During the first 5-6 weeks: Work independently to complete the first unit with a minimum score of 75% on the computer test, and complete the workbook.
 - • During weeks 6-8: Conference with the instructor to correct the workbook and receive the assignment of the second unit.
 - During the next weeks: Work independently to complete the second unit.
 - • During weeks 10-11: Conference with instructor for course completion.

Note: If you have not completed a minimum of 6 hours of work by week 7, you will be automatically dropped. Remember, this is a self-paced class, and face-to-face meetings with the instructors are required. You must do the work and pace yourself so you are prepared for these meetings. If you delay and cannot get an appointment because you waited until the last minute, you are in danger of not receiving credit.

GRADES: This is a ½ unit *P/NP* course. To pass, the student must:

1. have **at least 3 conferences** with the instructor.
2. work a **minimum of 12 hours** on the computer.
3. **complete two (2) assigned units** and the corresponding **Learner Response Workbook** written assignments.

ESL Readiness Lab Staff: **ESL Faculty Instructor:** Christine Chai

ESL/Reading Instructional Associate: Jackie Kritzer (408) 864-8980