## **Instructional Support Technician, Interview Questions**

- 1. You are interviewing for the position of Instructional Support Technician in the discipline of Math, Science & Technology. Tell us about yourself and your experience related to this position.
- 2. You will be working in an environment of competing priorities, multiple requests and interruptions. How would you approach this workload?
- 3. How might a person in this position contribute to fostering educational equity at De Anza? Share your involvement in efforts to improve equity, multicultural understanding, and cultural competence.
- 4. How would you define a successful tutoring, teaching or learning session? What are qualities of a good tutor? Why?
- 5. How would you help a student develop academic skills? Share your experience working with students on learning and study skills.
- 6. What could you do to assist students with physical, sensory and/or learning differences? Share your experience and resources you have used.
- 7. Describe a situation where there was conflict in your work environment. How did you handle the conflict and what did you learn from it?
- 8. Describe how you have used technology in an education setting. What tools did you use and what did you learn?
- 9. What would you do if you were asked to use an unfamiliar technology tool?
- 10. This position requires hiring and supervising large groups of peer tutors. What experiences have prepared you for this role?
- 11. ROLE PLAY: At this point of the interview, one of the committee members will pose as a student seeking your assistance. You will have three minutes to interact with the student. Please see the "Role Play Scenario" page.
- 12. Is there anything else you would like to share about yourself? Do you have any questions for us?

## **Role Play Scenario**

You are working on a time sensitive task when an upset student approaches you in your office. The student is frustrated that she could not understand the tutor and is having difficulty with a math problem. You will have three minutes to interact with the student.

## Math Problem

Find the equation of the line that passes through the point (-3, -1) and is perpendicular to the line x+3y=9.