

*Read 202*  
*Homework Sheet (Fall 2009)\**

\*Homework is always due at the *beginning* of the next class.

|            |   | Pts |
|------------|---|-----|
| Due Week 2 | 1. Purchase the materials for the course and bring them to class each week!!  | 5   |
|            | 2. Read page 3 in the Student Packet.<br>3. Write a $\frac{1}{2}$ page response answering: What kind of reading do you enjoy on a daily basis (newspaper, internet, email, books, magazines....? What areas do you want to work on this quarter regarding reading (i.e., vocabulary, reading skills, focus, concentration).       | 10  |
| Due Week 3 | 1. Read pages 4-5 and "The Story of an Hour" p. 14-16 in the Student Packet   | 5   |
|            | 2. Write a paragraph about how readers use prediction. Use your class notes and anything else you know about prediction and reading from the activity in class.<br>3. Start filling in your vocabulary charts: Define the underlined words in "The Story of an Hour" on the vocabulary charts. Remember to learn the definitions! | 5   |
| Due Week 4 | 1. Read pages 17-19 and "The Struggle to be an All-American Girl" p. 20-21 in the Student Packet.   | 5   |
|            | 2. Define the underlined words from "The Struggle to be an All-American Girl" on the vocabulary charts. Learn these definitions! You will be quizzed on the last day of class.<br>3. Write the author a short letter giving her advice on how to value and pass on her culture.   | 5   |
| Due Week 5 | 1. Read "Why Couldn't My Father Read?" & discussion questions, p. 22-26. Review the Parts of Speech Activity, p. 27.  | 5   |
|            | 2. Define the underlined words from "Why Couldn't My Father Read?" on the vocabulary charts. Make sure you learn the definitions.<br>3. Choose 5 new words from the reading and use each in two different sentences, using the words in two different forms (example: sheepishly, sheepish)                                       | 10  |
| Due Week 6 | 1. Read pages 28-32 in the Student Packet.  | 5   |
|            | 2. Read "Getting a Grip on Life," p. 29-31, and underline two sentences or passage that are important to understand.<br>3. Free write $\frac{1}{2}$ page: What have you learned so far about reading more effectively? (Please provide as many examples as possible from Read 200 and Read 202)                                   | 5   |

|             |   | Pts. |
|-------------|---|------|
| Due Week 7  | <ol style="list-style-type: none"> <li>1. Read pages 33-35 in the Student Packet.</li> <li>2. Read "Who Burns for the Perfection of Paper," p. 36. Write a <math>\frac{1}{2}</math> page response. What is the meaning of this poem?</li> </ol>   | 5    |
| Due Week 8  | <ol style="list-style-type: none"> <li>1. Read p. 37 and "Superman and Me," p. 38-40 in the Student Packet.</li> <li>2. Answer the comprehension questions about Superman and Me", p. 41-42. Look up the underlined words in "Superman and Me".               <ol style="list-style-type: none"> <li>i. Define the words on your vocabulary chart &amp; learn the definitions</li> <li>ii. use each word in a sentence.</li> </ol> </li> </ol>  | 5    |
|             |   | 5    |
|             |   | 5    |
| Due Week 9  | <ol style="list-style-type: none"> <li>1. Read "Supporting Boys or Girls When the Line Isn't Clear" (pg. 43-49) all the way through.</li> <li>2. Follow the instructions on p. 51 (Outcome Sentences) to write one developed statement about "Supporting Boys or Girls..."</li> <li>3. Define the underlined words on your Vocabulary Chart and learn the definitions.</li> </ol>   | 5    |
|             |   | 5    |
| Due Week 10 | <ol style="list-style-type: none"> <li>1. Read My Father Sits in the Dark, (p. 52-55) and "Let it Snow" (p. 56-57) in the Student Packet.</li> <li>2. Working from your Venn diagram (pg. 58), write a one-page comparison/contrast between these two stories.</li> <li>3. Define the underlined words from these readings on the vocabulary charts.</li> <li>4. Review vocabulary words for final quiz (week 11).</li> </ol>   | 10   |
|             |   | 5    |
|             |   |      |
|             |   |      |
| Due Week 11 | <ol style="list-style-type: none"> <li>1. Finish reading "The Conjuror Made Off With the Dish." (p. 59-64)               <ol style="list-style-type: none"> <li>a. Make a list of the characters and scenes as they appear in</li> <li>b. Identify a scene that was confusing to you and why it felt confusing.</li> </ol> </li> <li>2. Define the underlined words from the reading on your vocabulary charts.</li> <li>3. Use the review sheet on p. 65 to prepare for final vocabulary quiz</li> <li>4. Final vocabulary quiz—in class</li> <li>5. Final cumulative assignment will be done in class.</li> <li>6. Bring student packet to class and fill out Course Evaluation.</li> </ol> | 5    |
|             |   | 5    |
|             |   | 5    |
|             |   | 10   |
|             |   | 15   |
|             |   | 5    |

Total possible points: 150  
Points needed to pass: 105