

*Read 202*  
*Homework Sheet (Spring 2010)\**

\*Homework is always due at the *beginning* of the next class.

		Pts
Due Week 2	1. Purchase the materials for the course and bring them to class each week!!	5
	2. Read page 3 in the Student Packet. 3. Write a $\frac{1}{2}$ page response answering: What kind of reading do you enjoy on a daily basis (newspaper, internet, email, books, magazines...? What areas do you want to work on this quarter regarding reading (i.e., vocabulary, reading skills, focus, concentration).	10
Due Week 3	1. Read pages 4-5 and "The Story of an Hour" p. 14-16 in the Student Packet	5
	2. Write a paragraph about how readers use prediction. Use your class notes and anything else you know about prediction and reading from the activity in class. 3. Start filling in your vocabulary charts: Define the underlined words in "The Story of an Hour" on the vocabulary charts. Remember to learn the definitions!	5
Due Week 4	1. Read pages 17-19 and "The Struggle to be an All-American Girl" p. 20-21 in the Student Packet.	5
	2. Define the underlined words from "The Struggle to be an All-American Girl" on the vocabulary charts. Learn these definitions! You will be quizzed on the last day of class. 3. Write the author a short letter giving her advice on how to value and pass on her culture.	5
Due Week 5	1. Read "Why Couldn't My Father Read?" & discussion questions, p. 22-26. Review the Parts of Speech Activity, p. 27.	5
	2. Define the underlined words from "Why Couldn't My Father Read?" on the vocabulary charts. Make sure you learn the definitions. 3. Choose 5 new words from the reading and use each in two different sentences, using the words in two different forms (example: sheepishly, sheepish)	10
Due Week 6	1. Read pages 28-32 in the Student Packet.	5
	2. Read "Getting a Grip on Life," p. 29-31, and underline two sentences or passage that are important to understand. 3. Free write $\frac{1}{2}$ page: What have you learned so far about reading more effectively? (Please provide as many examples as possible from Read 200 and Read 202)	5

Due Week 7	<ol style="list-style-type: none"> <li>1. Read pages 33-35 in the Student Packet.</li> <li>2. Read "Who Burns for the Perfection of Paper," p. 36. Write a <math>\frac{1}{2}</math> page response. What is the meaning of this poem?</li> </ol>	5
Due Week 8	<ol style="list-style-type: none"> <li>1. Read p. 37 and "Superman and Me," p. 38-40 in the Student Packet.</li> <li>2. Answer the comprehension questions about "Superman and Me", p. 41-42. Look up the underlined words in "Superman and Me". <ol style="list-style-type: none"> <li>i. Define the words on your vocabulary chart &amp; learn the definitions</li> <li>ii. use each word in a sentence.</li> </ol> </li> </ol>	5 5 5
Due Week 9	<ol style="list-style-type: none"> <li>1. Read "Supporting Boys or Girls When the Line Isn't Clear" (pg. 43-49) all the way through.</li> <li>2. Follow the instructions on p. 51 (Outcome Sentences) to write one developed statement about "Supporting Boys or Girls..."</li> <li>3. Define the underlined words on your Vocabulary Chart and learn the definitions.</li> </ol>	5 5
Due Week 10	<ol style="list-style-type: none"> <li>1. Read My Father Sits in the Dark, (p. 52-55) and "Let it Snow" (p. 56-57) in the Student Packet.</li> <li>2. Working from your Venn diagram (pg. 58), write a one-page comparison/contrast between these two stories.</li> <li>3. Define the underlined words from these readings on the vocabulary charts.</li> <li>4. Review vocabulary words for final quiz (week 11).</li> </ol>	10 5
Due Week 11	<ol style="list-style-type: none"> <li>1. Finish reading "The Conjurer Made Off With the Dish." (p. 59-64) <ol style="list-style-type: none"> <li>a. Make a list of the characters and scenes as they appear in</li> <li>b. Identify a scene that was confusing to you and why it felt confusing.</li> </ol> </li> <li>2. Define the underlined words from the reading on your vocabulary charts.</li> <li>3. Use the review sheet on p. 65 to prepare for final vocabulary quiz</li> <li>4. Final vocabulary quiz—in class</li> <li>5. Final cumulative assignment will be done in class.</li> <li>6. Bring student packet to class and fill out Course Evaluation.</li> </ol>	5 5 5 10 15 5

Total possible points: 150

Points needed to pass: 105