

### **TITLE III SUMMARY REPORT – DECEMBER 2007**

Project Director and Activity Director continued to seek a way to find the 50% time support needed to give the Activity Director ability for work on Title III and, if possible, to include release compensation for faculty directing the WRC. The lack of a clear method for paying release time faculty continued to impede progress on getting faculty teams in place. Project Director and Activity Director and Budget Specialist, Margaret Michaelis, decided to seek a meeting with Christina Espinosa Pieb, Dean of Academic Services, for help. In addition, the Project Director consulted with the Language Arts faculty team about duties and compensation and discussed the First Year Experience Project with Jean Miller, one of the First Year Experience instructors.

Project Director urged Activity Director to implement identifying classes for tracking in Spring Quarter. Activity Director confirmed that he has been trying to get commitment from another counselor to serve on the Title III Steering Committee and has set up a meeting with the Dean of Math and Physical Science to outline goals and plans. (See agenda for the December 11, 2007 meeting.)

Project Director arranged for two, possibly three teams of Language Arts faculty who would work on Title III and use their particular classes as cohorts to be tracked: one LART 100 and one LART 200 in Winter Quarter; one LART 100 in Spring Quarter. Faculty involved: Judy Hubbard, Suzanne Helfman, Julie Sartwell, and Ulysses Pichon. Counselors to work with these teams still had not been identified.

On Tuesday, December 11, Project Director, Activity Director, Dean of Math and Physical Science, Jerry Rosenberg, and Math Department Chair, Lisa Markus, met to discuss plans for math faculty teams and cohort classes to track for Winter and Spring Quarters. (See meeting notes.) On December 12, the Title III Steering Committee met for the first time. (See agenda and meeting minutes.) Primarily, the Steering Committee asked that there be at least two meetings of this committee each quarter.

On Wednesday, December 19, 2007, Project Director, Carolyn Keen, Activity Director, Gregory Anderson, Dean of Math and Physical Science, Jerry Rosenberg, Dean of Language Arts, Lydia Hearn, and Director of Tutorial and Skills Center Diana Alves de Lima met with Dean of Academic Services, Christina Espinosa Pieb to discuss various issues encountered with the implementation of Title III activities. By the end of this meeting, a possible solution concerning ways to obtain 50% release time for Gregory Anderson emerged—hiring a person to assume 50% of Gregory's duties as LASC Director. Project Director indicated that she would need to determine if such a procedure would comply with Federal guidelines.p