

I. Overview of Title III Packet

II. Review of Title III Activities

See First Federal Interim Report – Attached
Activities Since Federal Report

A. Language Arts / Reading/EWRT Team

- Team gave workshops (on verbs, word forms, best teaching practices) for colleagues teaching underprepared students.
- Gave and analyzed surveys and reflective essays given to students in cohort LART classes; summarized conclusions.
- Developed proposals for implementing effective teaching strategies to more instructors and student in the basic skills/developmental classes.
- Created a WIKI documenting the ideas and activities of the Reading/Writing Team

B. Developed several initial projects in curriculum to better serve underrepresented students.
(See Attachments)

C. Conferences (Gregory)

D. SLOs

Work with MaryAlice Bonilla to be sure Student Learning Outcomes are addressed in Title III activities—in order to meet Title III objective re: SLO's.
(See Title III proposal, page 24).

E. Arranged for Counseling support for Math and Reading/EWRT as identified in Title III.

F. Work with Andrew LaManque to identify appropriate evaluation strategies.
(See attached objective)

G. Math

- Developed job descriptions for MRC Coordinator and IA
(See Attached Documents)
- Developed Plans for Fall Classes per Title III Objectives.
(See Attached Documents)

III. Budget

IV. Questions