

TITLE III MATH COMMITTEE MINUTES

Meeting Overview

Host	Title III Math Committee		
Attendees	Jefferson Shirley Barbara Fink	Doli Bambhania Gregory Anderson	Guest: Barbara Illowsky
Date/Location	03/11/09 at 11:30am in PSME division office		
Note Taker	Naita Saechao (Title III Project Assistant)		

Agenda

1. Reports from Team Members
2. Discussion with Barbara
3. Program Review

Minutes

1. Reports from Team Members:
 - Gregory:
 - The new Supervisor can take over Barbara Illowsky’s project. A stipend will be given to Barbara Illowsky for initiating the project. There is a very high likelihood that the Supervisor position will be filled. Interviews were recently held and we’re hoping to bring forward to the board an employee to fill this essential position.
 - Pay for faculty helping tutors—initially \$1,260 to start, \$1,000 for subsequent quarters. Is this pay equitable and the correct amount? A reasonable amount would be \$500 for continuing faculty members and \$1,000 for new faculty members involved with the project.
 - Doli:
 - Update on TA recruitment – has heard back from Diane Mathias who wants to be a part of the TA program, her class meets M – R at 7:30am. Andrew Phelps also wants to be a part of the TA program and will be teaching 114 next quarter, as well as, Kathy, on T/R from 10:00 – 12:20pm. Hopefully, this range in class hours will address more students. Doli will approach more instructors soon personally.
 - Will not likely be a conflict with Barbara Illowsky’s project.
 - Barbara Fink:
 - Regarding Teaching and Learning Conference – Date has been set for May 15th, 2009. Barbara Fink has attended two meetings and will be missing the next meeting. Doli has been advised to contact Sal to include her in the planning meetings for Spring quarter.

- Jefferson:
 - Math Department Retreat -- Loraine and Jefferson are planning the retreat. The time has been set for 12:30 – 4:00pm (date TBD). The current agenda is: One hour for Tutorial, 45 minutes for each additional presentation.
 - There has been difficulty in recruiting lead presenters. Doli has provided Jefferson with list of interested instructors for Jefferson to recruit from.
 - A Committee should be formed to help with the planning and organizing of the event.

2. Discussion with Barbara Illowsky

- Has worked with Andrew to look at success rates of students in her program. The results show that the students who participated did better than EnableMath participants, and nearly as well as MPS participants.
- Illowsky’s project – faculty meets regularly and have written exam two together, as well as the final exam, classes are using the same general calendar and assignments. Student tutors are also taking a tutoring class with Diane, and students participating in the program are given extra credit for attending a tutoring session (5 points for once a week, for a total of 50 points for a ten-week period).
- The response from some students are that they hated going to tutoring, but are glad in the end that they went because that was how they got through the class successfully. “A” students also wanted to be exempt from going to tutoring, but these students have also been used more effectively by incorporating them into the class support structure, and then further utilizing the actual tutors as “supervisors.” A Senior Tutor has also been used to oversee the project, Tolliver, a current calculus student who went through the experience. A tutor’s experience also shows an increase in self-esteem and confidence about their math ability and interests in teaching in the future.
- The project would like to be expanded to Math 114, but currently, the idea has not been supported.
- Effective practices or ideas for Title III Math Team:
 1. Every section of Math 210 should be MPS – the most successful practice so far nationwide, including at De Anza. Foothill has done this with their Math 210 equivalent and has found that it is successful so far. In the long-run, DeAnza wouldn’t have to offer Math 210 as often or with as many sections.
 2. The review modules will be helpful to target students who wouldn’t need a full class, just a few reviews to catch up.

3. Program Review:

- The Department is working on a program review – Title III Math Team projects should be included. Our efforts help to address equity, retention and growth. This is important to show due to our current budget climate.

Action Items

- Barbara Illowsky needs to send email to Gregory regarding discussion of pay for faculty helping tutors in the project.
- Need to find out how much was spent on tutors for Illowsky's project last quarter (get from Gregory)
- There will be no meeting next week.

Next Meeting:

Host	Math Faculty
Attendees	Title III Math Team
Date / Location	TBD