

TITLE III MATH COMMITTEE MINUTES

Meeting Overview

Host	Title III Math Committee		
Attendees	Jefferson Shirley Barbara Fink	Doli Bambhania Gregory Anderson	Veronica Avila Carolyn Keen
Date/Location	04/08/09 at 11:30am in PSME division office		
Note Taker	Naita Saechao (Title III Project Assistant)		

Agenda

1. Announcements
2. Follow-up on Discussion with Barbara Illowsky from the last meeting
3. TA Program with Doli Bambhania
4. Teaching & Learning Conference with Barbara Fink
5. Math Department Retreat with Jefferson Shirley
6. Module Committee Update

Minutes

1. Announcements
 - The Title III Project Assistant position is now re-opened and will be posted soon. Please look at the link (to be distributed soon) to see if there's any interest on campus.
2. Follow-up on Discussion with Barbara Illowsky from the last meeting (March 11th)
 - The big idea she gave us was that Math 210 (Pre-Algebra) should all be offered MPS style because many students can benefit from the increase in hours, as many students who truly need that class, feel that the class goes by way too fast.
 - Many students are not effectively placed in Math 210, so there tends to be a wide range of actual skill level; some choose to just not take the placement test or just want an easy A which makes it more difficult for the students who do need the help. There is also typically not enough space for students already.
 - One suggestion is to make the Math Placement Test mandatory, thus ensuring that students who really don't need the course do not enroll in the course.
 - Another project that is supplementary to the "MPS" model is the modules that are currently being researched by Anne Leskinen; the review module would help with students' issues with self-efficacy and boost their self-confidence. In addition, the number of students repeating a class should drop significantly with the MPS model.
 - Issues to be addressed:

- Space and rooms
 - Lack of instructors available or willing to teach MPS style (too many hours)
 - Buy in from department and others (VP of Instruction, etc.)
 - Counseling would need a lot more support, as some Math 210 students need more guidance and support.
 - The instructors also needed to be carefully chosen as it works with a certain type of instructor/pedagogy.
 - Could this program be phased-in? Could the name of this project be changed to reflect an adapted model of MPS that would work for Title III?
 - Will internal assessments be consistent across all classes?
3. TA Program with Doli Bambhania
 - Four instructors have been recruited: Diane Mathios, Kathy Plum, Andrew Phelps and Bambi Moise; all are teaching Math 212.
 - With this project, one of the most successful elements, the tutoring, has been taken into the classroom. As a result, homework has been completed more successfully and the homework completion rate has increased. This quarter's sample will be bigger to see the impact of the project.
 4. Teaching and Learning Conference with Barbara Fink
 - Barbara Fink attended all the meetings last quarter; Doli will be attending this quarter.
 - Conference logistics have been worked out.
 - Currently, we are awaiting RFP's from interested faculty.
 - A new idea this year is to add developmental level students into the mix – as part of the introduction and closing, although the retreat is not exclusive of other students.
 5. Math Department Retreat with Jefferson Shirley
 - Five presenters have been recruited, will need one more, so that there are two per course level.
 - Suba Marti, the Supervisor for the MSRC, has begun working. We will continue to see her progress on the job soon. She will be cross trained by various people for different aspects of her position – Mary Browning, Laura Bell, Sandy Blackborow, Jerry Rosenberg, Gregory Anderson and Doli Bambhania.
 - Jerry Rosenberg still wants to fill the IA position. The budget will have to be reviewed in order to see if this could work. If it is approved, there will be a new call for applications.
 6. Modules Committee
 - Met the Friday before finals week, and will be meeting again this Friday to further discussions regarding modules development.
 - The modules will help students who may need extra help.
 - Anne Leskinen is leading the charge to this project to get leaders and vendors in to make a choice by summer, and testing in the fall.
 - A goal is to have people placed effectively into their classes and to gauge effective learning through modules.
 - The issue of compensation for Leskinen's work is still unresolved.

Action Items

- Follow up on Fink's Authorization for Pay form.
- Doli will talk to Foothill about their "Math My Way" program. Contact either Kathy Perino or Nicole Gray.
- Internal assessments impact on classes in Illowsky's project to be a part of the agenda for the next meeting.
- Update on conversation with Fran Lathers regarding partnering with Educational Diagnostic Center.

Next Meeting:

Host	Math Faculty
Attendees	Title III Math Team
Date / Location	April 15, 2009 in PSME Division Office