

Project Abstract

De Anza College is one of the largest community colleges in California. In Fall 2005 the College served 23,255 students, 47.7% male and 52% female. Student ethnicity was 41% Asian Filipino and Pacific Islander; 26% Caucasian; 14% Hispanic; 5% African American; 19% Other 55% of students are female, 45% male; average age of 26.7 years. Over 11,354 hope to transfer to a four-year institution or to qualify for a specific career. Of the 256 faculty at De Anza, 126 are female and 130 male. In this proposal strategies are outlined to increase the access, retention, persistence, and success of developmental students so that they can reach and continue in college-level instruction.

Contact Person: Ms. Carolyn M. Keen. Phone: 408-864-8243; Email:keencarolyn@fhda.edu

Title III Activities – Language Arts Success Center & Math Resource Centers, *with*

Embedded Student and Academic Support Services De Anza will develop English and Math Success Centers blending instructional and student support strategies; implementing and institutionalizing a comprehensive program for retention and transition of high-risk students into college-level courses. The two activities focus on the creation and development of a Language Arts Success Center and a Math Resource Center where students will receive diagnosis and remediation of skill deficiencies. The Centers will also provide faculty training to bolster and coordinate the various retention and transition efforts. The student support component focuses on the development and implementation of specialized services.. Methods will be developed to track, assess, and evaluate all efforts in order to select and institutionalize the strategies that prove effective in enabling success for high-risk students.

Project Management and Evaluation Strong management, evaluation, assessment, outcomes and research components are included in this proposal.