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Title III Newsletter

WHAT IS TITLE III?

In 2007, De Anza College was awarded a 5-year grant (\$400,000 per year) to increase the access, retention, persistence, and success of students at the developmental level. At De Anza, 3 out of 4 new students place at the developmental level. To achieve their educational goals, they need better support and additional resources. The Title III Grant will enable more students to obtain college-level instruction and reach their academic goals.



Title III impacts **YOU** and other stakeholders:

- Administration
- Faculty
- Instructors
- Students
- The Community

We encourage you to explore the Title III website www.deanza.edu/studentsuccess/title3.

HISTORY OF TITLE III AND DE ANZA

Throughout the years De Anza has been determined to receive Title III grant funding from the Federal Government. From the early 1990's to 2004, De Anza submitted five (5) different grant proposals to the Federal Government, none of which were accepted. With the dedication of De Anza and after multiple grant revisions the proposal was submitted again in June 2006 and earned an outstanding 98.6 out of a possible 100 score. In August 2007, De Anza's efforts were awarded with a five year \$400k Title III grant from the Federal Government.

U.S. DEPARTMENT OF EDUCATION

[Title III is a grant that] helps eligible Institutions of Higher Education to become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions. Funds may be used for planning, faculty development, and establishing endowment funds. Administrative management, and the development and improvement of academic programs also are supported. Other projects include joint use of instructional facilities, construction and maintenance, and student services.

TITLE III MISSION AND VISION

De Anza's Title III **mission** is to increase the access, retention, persistence, and success of developmental students so they can reach and continue in college-level instruction.

De Anza's Title III **vision** is to develop an integrated English and Math academic support program blending instructional and student support strategies and implementing and institutionalizing a comprehensive program for retention and transition of high-risk students into college-level courses.

HOW THE GRANT IS TO BE SPENT

De Anza's Title III grant has seven (7) objectives that are broken into two main areas: Language Arts and Math. In order to achieve each objective, De Anza developed an implementation plan with tasks, personnel, and timeline.

UPCOMING OBJECTIVES

Language Arts

- A two times increase in sections of LART offered, as an alternative to EWRT 200/211.
- Students enrolled in LART 200/211 or other alternative delivery pilots, will complete course and persist to next level English and reading classes by next quarter by 15% more than peers enrolled in traditional parallel series (EWRT 200/201 & Read 201/202 or 211/212 & READ 211/212).

Math

- 40% of students in Math 210 pilot classes will pass Math 212 within one year, compared to cohort baseline of 35% within 3 years.
- 40% of students in pilot sections of Math 212 in Fall, will successfully complete Math 114 in Spring, compared to baseline of 40% within 3 years.

WHAT'S COMING IN THE NEXT NEWSLETTER?

Implementation Plan
How Title III Is Impacting You
Opportunities for Involvement
Recent Accomplishments

For more information about
De Anza's Title III Grant, visit

www.deanza.edu/studentsuccess/title3