

### **Title 3 Language Arts Developmental Team (LARTS)**

Present: Suzanne Helfman, Judy Hubbard, Carolyn Keen, Julie Pesano, Ulysses Pichon, Julie Sartwell, Cheryl Woodward

**Apr. 9<sup>th</sup>**

#### **Our discussion of Julie Pesano's Proposal for The Learning and Teaching Conferences included the following points**

- We will explain from the get go that we also need their feedback; we want your tools and intervention.
- The lists of services become outdated so fast.
- How do you get to know your students, the ways they learn, how do you get information on your students?
- What are some major areas for Ss where they need help? Also this may have to do with instructors getting the support they need? How do instructors find out what's available for them? for Ss In pairs, a sticky notes—have a structured, timed session for this otherwise it'll take too long, obstructions to success (Have some as examples to cover some of the resources
- Discuss the situations that instructors and staff people find problematic.

**SERVICES:** Personal, academic (WRC), health, financial, social services—anything and everything (always changing) The more people who know all the services is better. People need to know that counselors are overbooked.

We discussed again, the NEED for a website for this! We plan to look at other school's sites for this. We will try to get access to it.

We discussed whether or not it would be useful to share information from the surveys, the information we gathered, what to do with the survey, the follow up surveys, the importance of reflection for students and teachers

We decided we would gather a list of services and specific details about what the services provide and who would benefit from the services and photocopy them for the conference. We also decided we would get an email list of participants for a follow up.

Meet Apr. 16<sup>th</sup> 4-5 and the 23<sup>rd</sup> from 4-6

#### **April 16 meeting:**

Work on conference agenda

Implementation of modules, training of TAs