

Title 3 Language Arts Developmental Team (LARTS)

Present: Suzanne Helfman, Judy Hubbard, Carolyn Keen, Julie Pesano, Ulysses Pichon, Julie Sartwell, Cheryl Woodward

Apr. 16th

1. We found out that unfortunately the group that had been assigned to develop a resource manual were going to do so for the community at large, not for the Dean Anza campus support services.
2. Cheryl reported on the counseling shortage.
3. We discussed the agenda for the conference (proposal is at the bottom of this document and a possible format:
 - Julie Pesano will introduce us; start with the questions or lead in to the scenario
 - In 3s, respond to this question:
 - We want you to choose what's on your mind not what we're trying to direct you. It's ongoing and know that the resources will be updated and available. We're trying to get a comprehensive list going.
 - What are the areas of student needs that you would like to know more about in terms of campus resources to help? What are the more frequently asked problems or situations that you encounter with your Ss. What are some S needs that you aren't completely sure how to meet that are serviceable that you know others are also trying to meet?
 - We decided that responses would be categorized into differing needs: life management/emotional problems or Academic issues/challenges and that we would vote out of the long list what we want to target—3 things?
 - The next part would be to have the participants discuss the challenges/scenarios from a few groups—get these on the board, where they still have questions, get additional feedback from the rest of the group, us
 - Each of us will address some of the services—We divided them up

Prior to next meeting:

Judy will send electronic copy of what she has

See what Math team is doing

April 16 meeting:

Work on conference stuff

Implementation of modules, training of TAs

ENGAGING STUDENTS WHERE THEY ARE:
CULTIVATING LEARNING ENVIRONMENTS CONDUCIVE TO SUCCESS FOR ALL
STUDENTS

Conference Proposal

By

Title III Language Arts Team

Title: Whole in One: Utilizing Academic and Personal Campus Resources Effectively to Address the Whole Student

Workshop Pitch

How many times have you felt overwhelmed by the numerous needs of your students? One student has poor attendance because of child care; one has severe reading or writing limitations; one has no money to buy the books. Wouldn't you love a support team that helped you along the way?

Wouldn't you love an easy guide to let you know exactly what academic and personal services are available to help which students and how to contact them? This workshop will not only give you detailed information of resources on campus to help your students, but will allow you to feel less isolated in your classrooms. Come join us for an interactive dialogue on academic and personal programs like FYE, EOPS, Puente, Sankofa, CCP, DSS, WRC, and LSL and how they can help you and your students where they are.

Tentative Agenda:

- Discuss Assessment of Student Needs (diagnostic surveys, questionnaires, etc.)
- Present Resource list
- Small Groups: Brainstorm scenarios of challenging student needs, what services could be helpful, and how to refer students.
- Large Group: Share scenarios and discuss effective ways to direct students.

Workshop Objectives

1) Give information to attendees: Our first goal is to compile an updated substantial and detailed list of academic and personal resources that conference participants can use as a reference for their students. We will emphasize academic *and* personal resources available, and how to assess refer

students to the best resources on campus. We also want to inform attendees of the current updates to programs' cuts or changes.

2) Get information from attendees: Our second goal is to solicit information from attendees on helpful resources to add to our work-in-progress list. Attendees will also share their successful student/resource scenarios and let us know what other needs exist.

Target Audience

Faculty *and* staff who encounter students daily.

Follow-up Workshops

Depending on the direction the participants would like to go we could:

- 1) do more in-depth workshops with specific support groups. Take a field trip to services and meet the folks and find out exactly how they can help.
- 2) send out an updated resources guide with new additions from our conference workshop ideas. Hopefully this will also lead to easier De Anza web site navigation of services.
- 3) begin a virtual workshop in which participants begin an online dialogue with each other to discuss current challenges.