

## **Title 3 Language Arts Developmental Team (LARTS)**

Present: Judy Hubbard, Carolyn Keen, Julie Pesano, Ulysses Pichon, Julie Sartwell, Marion Winters, Cheryl Woodward

**Mar. 26, 2009**

1. We discussed questions about ESL placement; Ss can't reroute themselves once they get placement; 15–20% get the message that they need to take the ESL placement, based on the written part of placement test. How are some Ss who should probably be in ESL getting to LART 200? We decided to spend time with packets of papers to see improvement and revisit what Andrew can do for the grant

We revisited the agenda for a meeting we will set with Christina, Gregory and Lydia at the end of May with:

- 1) multiple methods for assessing impediments,
- 2) charts,
- 3) quantitative and qualitative surveys (ques. for Andrew),
- 4) plan for modules, justification and modules themselves,
- 5) implementation of modules?
- 6) studying student results

2. We decided to seek out other grants and programs (FYE, AAPISI) and ask them how they're achieving success and how to track it. We want to know what is working for them and what isn't.

3. We discussed the LART 200 modules and decided that the modules could be layered together at the 211 level but we are also aware that we need funding to implement it.

4. We met with Marion—a successful conversation with the diversity coordinator about the ways to implement cultural competency in the language of our work; she will be sending an assignment on students' stories

5. We discussed and revised the teaching and learning conference proposal authored by Julie Pesano (May 15) and got together a rough agenda of what we will be presenting: support services, scenarios, what we've gathered with title 3 that would be useful for instructors.

**Prior to the next meeting**

1. Julie Sartwell will contact Andrew LeManque
2. Judy Hubbard will send minutes to Gregory for the website.
3. Cheryl will bring list of resources
4. Judy will bring the old resource guide about how to use the resources
5. Carolyn will provide a list of LARTs and things to track
6. Ulysses will inquire about the LART 200 lab and ask Kristin Skager about its content and implementation
7. We will all continue to develop our own modules to include exercises based on readings, contextualized and lead to specific writing assignments based on students' experience, lives

**1<sup>st</sup> meeting for Spr. 2009—Apr. 9 4-7 in WRC**

- 1) **Proposal for conference—they create scenarios**
- 2) **List of resources**
- 3) **Final edits on verb module**