

TITLE III MATH COMMITTEE MINUTES

Meeting Overview

Host	Title III Math Committee		
Attendees	Jefferson Shirley Barbara Fink	Gregory Anderson Doli Bambhania Suba Marti	Veronica Avila Carolyn Keen
Date/Location	04/29/09 at 11:30am in PSME division office		
Note Taker	Gregory Anderson		

Agenda

1. Report on BSI Regional Meeting
2. Continue completing chart documenting activities to date

Minutes

- ◆ Report on BSI Regional Meeting
- ◆ Continue completing chart documenting activities to date

BSI Report

- ◆ Veronica reported that little was new in what she saw at the meeting. Was impressed with the Digital Bridge Academy at Cabrillo College and saw more buy-in and better coordination and communication as programs are implemented. In other words, we are doing a lot of good things here, good enough to be copied across the state, yet we sometimes lack continuity and cohesiveness in our activities here at De Anza.
- ◆ Gregory was also deeply impressed with the transformative experience of the intensive staff training program. Veronica and Gregory will send the information to the members of this committee. Gregory also mentioned how another transformative experience was seeing how Title III, Title V, and BSI efforts at other colleges are doing great and big things, and so should we. He mentioned that other colleges seem much more continuous and cohesive etc.
- ◆ Veronica explained how in her short time running MPS, she sees how exciting the possibilities are and realizes how exhausting it can be to wear out when running programs and the need to get involved and rotate the different programs so that others would get the sense of it.
- ◆ Moved into discussion of how we need to shift the political winds here so that MPS and other very successful programs and other related issues like providing counselors need to be institutionalized, i.e., seen as a standard way of doing business.
- ◆ Doli suggested that the math faculty be asked to hold more office hours in the lab
- ◆ Suba said that 100% of math faculty at Ohlone did it.

- ◆ Barbara reminded us that it is not in the contract and that we need to find ways to motivate faculty to spend their time in the lab. One idea to do that would be to require participation of those faculty who are taking advantage of funded tutors in their classes.
- ◆ Doli feels that it is especially important and would encourage more students at the basic skills level to take advantage of the tutorial services.

Where we are now and what sort of accountability is in place.

- ◆ continued development of chart
- ◆ see subsequent minutes for further development

What are our next steps?

Action Items

- Complete the chart as is
- Start recruiting Barbara's replacement.

Next Meeting:

Host	Math Faculty
Attendees	Title III Math Team
Date / Location	May 6, 2009 in PSME Division Office