

Educating ESL Student to Advanced Writing (A Great Writing Starts from an Outline)

ESL students and international students face difficulties adjusting their writing into American writing style; it is hard to change one's writing style especially for people who have been writing in their own style for a long time. I am an international student and took ESL courses; it was a big challenging to change my writing because America and Korea had different writing format. Since I learned how to write an outline, it took less time than I spent before and easier to organize my writing. I realized how outline is useful and important to start an essay. Writing an outline helped me to finish my ESL courses and led to me to advanced writing. I still write an outline before I start my essay; I even started with an outline for my personal statement. Few quarters later I became an ESL and English tutor due to my experiences I had in my ESL classes. One day, one of my tutees who is an ESL student came to me with his writing wanting me to work on his grammar. While I was reading his paper, grammar was not the prior thing that he needed in his writing. However, since he said that he wanted to work on grammar, I tried to focus on what he wanted to work on not telling him that he had a problem with his organization. For our next tutoring session, he told me that he got a lower grade on that writing; I felt bad not telling him to truth and not covering organization of his writing.

Writing an outline is the first step to start writing, I figured that out most of the ESL students start learning writing without learning what is an outline and how to write it. I am curious why ESL students do not learn about an outline from the beginning. Therefore, we should encourage ESL students to start their writing with an outline and educate them before they learn writing without writing an outline. We will have to make an essential step to write an outline. What are the ways that we can do it to educate ESL students? By informing them the benefits of writing an outline and how it will affect their writing, they should learn the importance of outline. Moreover, teaching them how to write an outline will be a great practice for them; I would like to encourage ESL instructors to let their students to work on outline before they start their writing.

What is an outline? An outline is a general plan of the material that is to be presented in a speech or a paper. The outline shows the order of the various topics, the relative importance of each, and the

relationship between the various parts. Before students begin writing the first draft of their essay, it is best to make an outline. An outline is a general plan of what they are going to write. They can compare making an outline to drawing plans to build a house. Before one begins to build a house, it is best to draw up plans to make sure that a house is built in the way they want. The same is true with writing an essay and making an outline. We can't force students to write an outline, but introducing the importance of outline will encourage them to write an outline. Writing an outline helps students help make their essay more organized. A careful plan will help their body paragraphs stay focused on the ideas in their thesis statement. Moreover, a n outline saves time for writers. Preparing an outline can take time, but when they are finished, they will be able to write the rough draft of their essay more quickly than if they didn't have an outline. There are two types of outlines that students can choose depending on their tastes; mind map and point-form outline are the two types.

A mind map is a diagram used to represent words, ideas, tasks, or other items linked to and arranged radially around a central key word or idea. Mind maps are used to generate, visualize, structure, and classify ideas, and as an aid in study, organization, problem solving, decision making, and writing. Point-form outline gives you opportunity to evaluate the order of presentation of the main ideas, to attest the logic of your presentation and to spot down gaps or facts that are irrelevant for your assignment. The main ideas take roman numerals. Sub-points under each main idea take capital letters and are indented. Sub -points under the capital letters, if any, take italic numbers and are further indented.

I. MAIN IDEA

- A. Subsidiary idea or supporting idea to I
- B. Subsidiary idea or supporting idea to I
 - 1. Subsidiary idea to B
 - 2. Subsidiary idea to B
 - a) Subsidiary idea to 2
 - b) Subsidiary idea to 2

II. MAIN IDEA

- A. Subsidiary or supporting idea to II
- B. Subsidiary idea to II
- C. Subsidiary idea to II

III. MAIN IDEA

When I explained about outline and how benefits writing to my tutee, he wanted to work on his paper from the beginning. On our next tutoring session, he brought he's new writing and it was organized than the first one.

before

My experience who changed my attitude or outlook, I would like to say two kind of people changed my attitude and outlook; one is my friends and the other is my parents. I remember when I was young my parents started taught me how to be polite, My parents told me before about the attitude and outlook; they said when you met different people you will have different outlook and attitude. For instance, when you talk with your boss or status is higher than you; you need to be polite and dress nicer but if you talk with your friends you can say everything you can even dress under wear. My parents had taught me those things when I was little. My friends changed my outlook; they were taught me how to be cool and popular. Me and my friend, I had changed my dress style. It is an important when you are going to meet some significant your outlook and attitude. I glad I have good parents and friends who taught me about the outlook and attitude.

after

My attitude being rude to people has changed through my father's teaching how to be polite to people made me to have a good manner toward them. I used to ignore and not greet to my father's friends. After I have taught by my parents to be polite to people since I was young. As long as I can remember is that I was five-year-old. My father decided to bring me to his company because there was no one who could take care of me. I do not remember what I did at my father's work place, but the only thing that I remember is I got punished to not watch television for s week after I came home. My father told me I have been rude to my father's boss. My father said I have to learn how to be polite to people. He told me that I have different attitudes toward others. For instance, I had different attitudes between with my girl friend and my parents. My father told me that my attitude will affect my future, so he

wanted me to change my attitude when I was young. If I be polite to people, they were polite to me and I felt easier to talk with them. After my father's taught, I have been polite to people.

The most important skill that ESL students need is to organize their writing rather than their grammar skill. Outline helps to organize thoughts and leads to the topic and thesis; creating an outline before writing a paper will make organizing thoughts a lot easier. Most of the ESL students work on organization of their writing after working on grammar; they will have to work on grammar again. If ESL students are educated in writing process to begin writing from outline, they will improve their writing skill to an advanced writing.

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