

DISABILITY AWARENESS

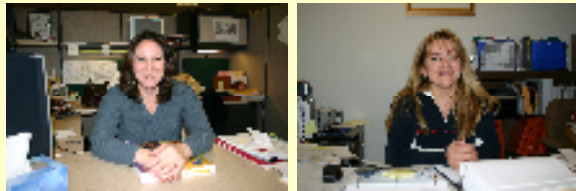
Ideas to Enhance Tutoring Success
at Cosumnes River College

Seek Knowledge

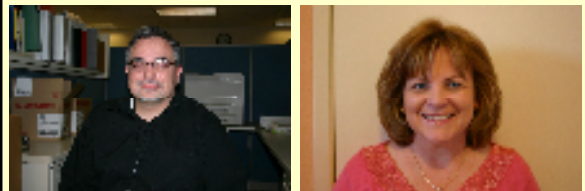
Identity and Occupation



Identity and Ethnicity



Identity and Disability



Challenge Stereotypes

- What is a stereotype?
- Stereotypes and Self-Awareness
- Contribute to Change

Individual Approach to Tutoring

Let's Face It!

People learn differently.

Some people may require special accommodations.

Customize your approach.

Accommodations Available to Students with Disabilities

- * Note Taker, Scribes, Authorization to Record Lectures, BrailleNote
- * Alternate Media (Braille, Large Print, Electronic Text, Audio Books)
- * Sign Language Interpreter, Communication Devices, Readers
- * Assistive Technology Applications (Kurzweil, Dragon, Zoomtext)
- * Auxiliary Aids (CCTV, spell checker, electronic dictionary)
- * Adjustable Tables and/or Desktop Surfaces and Physical Access
- * Modification to Policies, Practices, Procedures (Course Substitution, Waivers, and Extended Time)

The Ten Commandments of Communication

- <http://www.edd.cahwnet.gov/gcepdtencommandmentstx.htm>
- Please refer to the handout entitled "The Ten Commandments of Communicating with People with Disabilities" for guidance on appropriate communication techniques with people with disabilities.

Language Guide on Disability

- **A Primer on How to Say What You Mean to Say...**
 - Outdated/Inaccurate Terms and Expressions
 - Preferred Terms and Expressions
 - Contribute to Change

– EDD Form DE 6031, Rev. 6 (4-05)

Final Thoughts

- The Americans with Disabilities Act (ADA) of 1990 (P.L. 101-336)
- Focus on strategies to enhance learning - don't focus on the student's disability.
- If the Tutee is having difficulties don't assume it is the subject matter.
- Set a goal for yourself - Focus on strategy or support...not just the "solution".

Disabled Students Programs and Services (DSP&S) - P57/P58

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