The exam will be given in multiple choice format. Please bring a Scantron 882-E form (the green one) and #2 pencil to class on the day of the exam. You will be given 35 minutes at the beginning of class to complete the exam, after which we will resume with our usual class meeting.

Make sure that you understanding each of the following terms/concepts:

- Descriptive, normative, and metaethical questions (Cahn ch. 1)
- Cultural relativism (Cahn ch. 5)
- The “Cultural Differences” argument (Cahn ch. 5)
- Rachels’ arguments against cultural relativism (Cahn ch. 5)
- The Divine Command Theory (class discussion of Cahn ch. 4)
- The “Euthyphro Dilemma” (Cahn ch. 4)
- Psychological Egoism (including arguments for and against) (Cahn ch. 7)
- Ethical Egoism (including arguments for and against) (Cahn ch. 7)
- Nietzsche’s ideas of “Master Morality” and “Slave Morality”
- Cahn and Murphy on the relationship between happiness and morality (Cahn ch. 8)
- Kierkegaard on happiness and morality (Cahn ch. 8)
- Nagel’s argument against moral skepticism (Cahn ch. 6)
- Stevenson’s emotivism (Cahn ch. 9)

Exam questions will be designed so as to allow you to show that you have kept up with course readings. I strongly encourage you to use the actual readings and class discussions as your primary study tools. They are more reliable than sources like the Wikipedia, and will be more relevant to the questions you’ll see on the exam.

I also encourage you to visit the website for the Cahn book where you can find flashcards and sample multiple choice questions based on our readings. These are excellent resources, and can serve to supplement your understanding of the readings.
You will be given questions designed to demonstrate an understanding of these terms.

Ex: If I believe that I all human action is ultimately motivated by perceived self-interest, then I endorse the view known as:

A. Emotivism  
B. Ethical Egoism  
C. Psychological Egoism  
D. Moral Internalism

You may be asked to identify textual selections. The selections will feature key claims that we have discussed at length. If you have a working understanding of each philosopher’s major views, you will have no difficulty identifying the textual selections.

Ex: “The noble type of man separates from himself the beings in whom the opposite of this exalted, proud disposition displays itself he despises them. Let it at once be noted that in this first kind of morality the antithesis “good” and “bad” means practically the same as “noble” and “despicable”,—the antithesis “good” and “evil” is of a different origin.”

A. Rachels  
B. Stevenson  
C. Nietzsche  
D. Cahn

You will also encounter questions designed to show that you understand the basic features of these philosophers’ views.

Ex: According to Rachels, the Cultural Differences Argument:

- a. is basically sound.
- b. draws a conclusion that does not follow from the argument’s premise.
- c. is rooted in a false premise.
- d. demonstrates the truth of Cultural Relativism.