I. **Program Description**

A. What is the primary mission of your program (check all that apply):

- [ ] Basic Skills
- [ ] Cultural and Personal Enrichment
- [X] Transfer
- [ ] Academic Support/Learning Resources
- [ ] Career/Technical

B. Program Description

If applicable, note the number of certificates and degrees that have been awarded in the previous academic year.


CTE programs refer CTE Program Review Addenda **www.deanza.edu/gov/IPBT/resources.html**

1. n/a # of Certificates of Achievement
2. n/a # of Certificates of Achievement-Advanced
3. n/a # of AA, AS Degrees

II. **Methods of Evaluation and Assessment**

A. Attach the "Program Review Data Sheet". Briefly, address student success data relative to your program by answering the items listed below (refer to the link):


1. Growth or decline in underrepresented populations (Latina/o, African Ancestry, Pacific Islander, Filipino)

   **Explanation:** There has been steady growth in targeted populations on the men’s and women’s swimming and diving team. In 2009-2010, the Black, Hispanic, Filipino, and Pacific Islander populations were represented in this program.


   **Explanation:** In 2009-2010, the Black and Hispanic student’s had a higher success and retention rate, at 100%, than other non-targeted populations. The 100% success and retention rate was higher than the program average of 94%. In 2008-2009, the hispanic and Filipino populations had a 100% success and retention rate compared to the program average of 99%.

3. What progress or achievement has the program made relative to the plans stated in the 2008 Comprehensive Program Review, Section III.B, towards decreasing the student equity gap? See:
III Select IIIA or IIIB below:

Note instructions and materials for this section can be found at: https://www.deanza.edu/slo
A. For programs whose primarily align to the Institutional Core Competencies, ICCs: attach the 2010-11 "Mapping Program Level Outcomes to Institutional Core Competencies" sheet(s) and "Program Level Outcomes Assessment Plan" sheet(s)

1 Describe the processes by which your program members have or will assess program level outcomes: (check those that apply)

- [ ] course-embedded
- [x] surveys

Other, describe here:

2 Review the ECMS-SLO Summary Report or SSLO Summary Report (Division Deans shall be sent that report). What percentage of courses that should undergo a SLOAC process are:

- [ ] NA
- [2] complete
- [ ] in progress
- [ ] scheduled to be assessed

3 Below, briefly describe the level of engagement by your program staff and faculty with the outcomes assessment process (SLOAC, SSLOAC) since last year?

Both the head coach and assistant coaches engaged in the outcome assessment process for the swimming and diving program.

4 What program enhancements are you implementing as a result of the program level assessment process? Describe enhancements that do not require additional resources below:

<table>
<thead>
<tr>
<th>summarize result:</th>
<th>plan/enhancement:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>There are no plans to change assessments for the swimming and diving program.</td>
</tr>
</tbody>
</table>

B. For programs whose PLOs primarily align to the Strategic Initiatives: Attach the 2010-11 "Mapping Program Level Outcomes to Strategic Initiatives" sheet(s) and "Program Level Outcomes Assessment Plan" sheet(s):

1 Describe the processes by which your program members have or will assess program level outcomes: (check those that apply)

- [ ] course-embedded
- [x] surveys

Other, describe here:

2 Review the ECMS-SLO Summary Report or SSLO Summary Report (Division Deans shall be sent that report). What percentage of courses that should undergo a SLOAC process are:

- [ ] NA
- [2] complete
- [ ] in progress
- [ ] scheduled to be assessed

3 Below, briefly describe the level of engagement by your program staff and faculty with the outcomes assessment process (SLOAC, SSLOAC) since last year?

Both the head coach and assistant coaches engaged in the outcome assessment process for the swimming and diving program.

4 What program enhancements are you implementing as a result of the program level assessment process? Describe enhancements that do not require additional resources below:

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</tr>
</tbody>
</table>
### Department Summary

#### IV. Attach 2008-09 Comprehensive Program Review Budget Data Form. Add a column of data that lists the amounts allocated for the 2010-11 academic year.

See: [http://www.deanza.edu/gov/IPBT/program_review_files.html](http://www.deanza.edu/gov/IPBT/program_review_files.html), "Program Review Reports, 2009"

#### V. Resource requests include: staff, faculty, materials, "B" Budget, faculty refresh, Measure C equipment

A. Please submit up to three faculty and/or staff requests below in ranked order: (copy this section as needed)

<table>
<thead>
<tr>
<th>Rank</th>
<th>Replace</th>
<th>Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position:</td>
<td>Contact person</td>
<td>extension</td>
</tr>
</tbody>
</table>

1. Briefly state below how this person will enhance or maintain the status quo of your program plan to improve student learning relative to the campus Mission, Institutional Core Competencies, or Program goals/plans below:

   **Statement:**

2. Highlight FTE, PT/FTE ratios, and WSCH that support your request below:

3. If applicable, discuss PLOAC assessment results that support the program need for this resource below:

4. Please note: It is an expectation that all resources that are allocated 2 or more years prior to the next Comprehensive Program Review (2013-14) will be assessed relative to their contribution to the program, its course or program level outcomes and its program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of this additional staff/faculty position to your program below:

B. As applicable, list your requests for:

**Materials, "B" Budget, faculty refresh, Measure C equipment**


Please submit materials, "B" Budget, faculty refresh, Measure C equipment, requests below in ranked order: (copy this section as needed.) List 3 here, keep a prioritized list of all items on hand.

<table>
<thead>
<tr>
<th>Rank</th>
<th>Replace</th>
<th>Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item Description:</td>
<td>Cost Estimate:</td>
<td></td>
</tr>
<tr>
<td>Contact person:</td>
<td>extension</td>
<td></td>
</tr>
</tbody>
</table>

1. Briefly state below how this resource will enhance or maintain the status quo of your program plan to improve student learning relative to the campus Mission, Institutional Core Competencies, or Program goals/plans below:

2. Highlight FTE, PT/FTE ratios and WSCH that support your request below:
3 If applicable, discuss PLOAC outcome assessment results that support the program need for this resource below:

4 Please note: It is an expectation that all resource that are allocated 2 or more years prior to the next comprehensive program review (2013-14) will be assessed relative to their contribution to the program, its course or program level outcomes and its program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of this additional resource to your program below:

### Dean's Summary

VI. **Resource Requests include: staff, faculty, materials, "B" Budget, facility refresh, Measure C equipment**

A. Please submit up to three faculty and/or staff requests below in ranked order: (copy this section as needed)

<table>
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</table>

Position:

Department:

Contact person:

1 In addition to the Department’s rationale and from a dean's perspective, briefly state how this person will enhance or maintain the status quo of your program plan to improve student learning relative to the campus Mission, Institutional Core Competencies, or Program goals/plans below:

2 Address FTE, PT/FTE ratios and WSCH that support your request below:

3 In light of the department's statements about assessment results, describe any additional need or service to the College this person may bring to the Division below:

4 It is an expectation that resource allocations (awarded 2 or more years prior to the next Comprehensive Program Review) will be assessed relative to their contributions to the program, its course or program level outcomes and its program review criteria. In this light, briefly state some of the criteria you, as the Dean, may use to assess the effect of this additional resource to your program below:

<table>
<thead>
<tr>
<th>Criteria:</th>
<th></th>
</tr>
</thead>
</table>

B. As applicable, list your requests for:

**Materials, "B" Budget, faculty refresh, Measure C equipment**


Please submit materials, "B" Budget, faculty refresh, Measure C equipment, requests below in ranked order: (copy this section as needed.) List 3 here, keep a prioritized list of all items on hand.

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Item Description:
1. From a Dean's perspective, are there additional factors to add to the Department's rationale for this resource request? How will the addition of this resource enhance or maintain the status quo of this program's plan to improve student learning relative to the campus Mission, Institutional Core Competencies, or Program Goals? Use the following three sections below to state:

Rational here:

2. Highlight FTE, PR/FTE ratios and WSCH that support the request below:

3. If applicable, discuss PLOAC outcome assessment results that support the program need for this resource below:

4. Please note: It is an expectation that all resources that are allocated (awarded 2 or more years prior to the next Comprehensive Program Review) will be assessed relative to their contributions to the program, its course or program level outcomes and its program review criteria. In this light, briefly state some of the criteria you, as a Dean, may use to assess the effect of this additional staff/faculty position to your program below: