45TH ANNUAL COMMENCEMENT
Saturday, June 30, 2012

Simply the Best
De Anza College Overview

De Anza College offers a broad range of academic and career programs, cultural activities, sports and social events to about 24,000 students each quarter. Students can earn associate degrees in 64 fields of study and 109 certificates of achievement. About 40,000 friends and neighbors participate in De Anza’s Community Education programs each year, including noncredit Short Courses and the Extended Year Summer Enrichment Program for youth.

Students attending De Anza enjoy the full college experience. They can join a club or start a new one; walk through time at the California History Center; visit the stars at the Fujitsu Planetarium at De Anza College; explore the diversified ecosystems of the Cheeseman Environmental Study Area; exercise in the Lifetime Fitness and Wellness Center between classes; or participate on a sports team—there are plenty to choose from. An education at De Anza isn’t just about books and tests; students also discover a diversity of people representing cultures from around the world and learn how to become fully engaged, politically aware citizens. The college’s Institute of Community and Civic Engagement (ICCE) helps to advance this goal.

Learning at De Anza College happens in state-of-the-art facilities, many funded through voter-approved Measures E and C. The college is committed to environmental sustainability in building design and operations.

De Anza consistently ranks among the top California community colleges in the number of transfers to CSU and UC. De Anza’s top transfer institutions include UC Berkeley, UC Santa Cruz, UC Davis and UC San Diego as well as San José State University and San Francisco State University.

Mission Statement

De Anza College provides an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character and abilities; to realize their goals; and to be socially responsible leaders in their communities, the nation and the world.

De Anza College fulfills its mission by engaging students in creative work that demonstrates the knowledge, skills and attitudes contained within the college’s Institutional Core Competencies:

- Communication and expression
- Information literacy
- Physical/mental wellness and personal responsibility
- Global, cultural, social and environmental awareness
- Critical thinking

A Special Thank You to Homestead High School

Thank you to Homestead High School for hosting De Anza College as we undergo bond-funded renovation of our own stadium. Thank you to the community for your support of our 2006 Measure C bond.
Program

Pre-ceremonial Music ......................................................... De Anza College Wind Ensemble
John Russell, Conductor

Processional ................................................................. Faculty and Class of 2011
“Pomp and Circumstance” ......................................................... E. Elger
“Flourish for Wind Band” ....................................................... R. V. Williams
Craig Mason and David Castaneda, Student Conductors

National Anthem ............................................................... De Anza College Wind Ensemble
“The Star Spangled Banner” ................................................. Francis Scott Key
John Russell, Conductor

Welcome and Introductions .................................................. Brian Murphy, Ph.D.
President, De Anza College

Address .............................................................................. The Honorable Mike Honda
15th Congressional District of California, U.S. House of Representatives

A. Robert DeHart Memorial Scholarship ................................. Stacey A. Cook, Ed.D.
Vice President, Student Services

President's Awards .................................................................. Dr. Murphy
Faculty Charge to Students .................................................. Karen Chow, Ph.D.
President, Academic Senate

Introduction of Divisions and Deans ....................................... Christina Espinosa-Pieb, M.A.
Vice President, Instruction

Introduction of Graduates ........................................................ Gregory Anderson, Ph.D.
Dean, Learning Resources

Certification of Degrees .......................................................... Ms. Espinosa-Pieb

Conferring of Degrees ............................................................ Dr. Murphy
Faculty and Class of 2011
“Song of Joy” ........................................................................ L. V. Beethoven
Conroy Jing, Student Conductor

The audience will please remain seated until after the recessional.
Since 1981, the Special Education Division has provided sign language interpreting for Deaf and hard-of-hearing attendees. Interpreters this year are Carol Chen-McLaggan and Jessica Wang.

Beginning July 15, the 2012 De Anza Commencement will be made available as a free video download at De Anza’s iTunesU site: http://deanza.edu/itunesu/. Look for “Commencement” in the “Featured” section of the iTunes site.
Special Awards

DeHart Memorial Scholarship

William Putra Utomo is the recipient of this year’s $2,000 A. Robert DeHart Memorial Scholarship for Service. He graduates with a 3.97 GPA and will attend UCLA this fall, majoring in business economics.

Utomo was captain of his high school basketball team in Indonesia, a finalist in astronomy in a school Olympiad and vice president of the student body. At De Anza, he served as De Anza Associated Student Body (DASB)vice chair of finance and head of scholarships, UNICEF De Anza secretary and as an accounting tutor. Utomo’s community service included working for Habitat for Humanity, JCPenny Back-to-School program and the West Valley Community Services Food Pantry. His career interest is in becoming a stock analyst.

The annual scholarship is presented in memory of A. Robert De Hart, founding president of De Anza College. It is awarded to a graduate who exemplifies service and participates in campus life relating to his or her personal values and goals.

President’s Awards

Rachel Baltazar will attend Santa Clara University in the fall, where she will major in psychology. After being out of school for more than a decade, surviving an abusive relationship and losing her mother to cancer, Baltazar enrolled at De Anza and persevered through depression and anorexia. She established the Women Empowered Club on campus and became its president. She also was a member and mentor in LEAD (Latina/o Empowerment at De Anza), Psychology Club vice president and secretary, and Women’s History Month chair. Her community service included working at St. Joseph’s in Pinole and leading charity drives for the Make-a-Wish Foundation. Baltazar credits her education and being involved in service learning classes for her desire to help others gain the hope and inner peace she has received in life.

Emily Kinner credits a De Anza courses in environmentalism and social justice engagement that have led to her passionate advocacy for affordable, sustainable and quality educational access. Community involvement has been her mechanism for social change and drives her commitment to empower others to engage in their opportunity for education. While at De Anza, Kinner served as the college’s student trustee on the district board of trustees, a Rapport Intern for the Institute for Community and Civic Engagement (ICCE), and initiative director for the DASB Eco Pass. Kinner’s desire to promote social change led to an internship for CALPIRG, a consumer group. She also is president of the California Community College Association of Student Trustees (CCCAST), and served as a student panelist at a conference of the Center for American Progress in Washington, D.C., to explore ways to engage students in their communities.

The President’s Awards, worth $2,000 each, are presented annually to two graduating students who have overcome significant adversity or obstacles and have show great perseverance in seeking an education at De Anza.

Academic Regalia

The academic costume worn today can be traced back to the European universities of the 12th and 13th centuries, where scholars and clerics wore hoods and robes to stay warm in unheated buildings. Use of the academic gown came to the United States in 1754 with the founding of what is now Columbia University. Until after the Civil War, students at most universities wore caps and gowns daily while in residence.

Academic dress consists of the cap, gown and hood. The mortarboard is a head-hugging cap topped with a square flat surface from which a tassel hangs. Styling of the gown varies according to the degree of the wearer. An associate’s degree gown displays the college colors. A bachelor’s degree holder wears a simple black gown with long, pointed sleeves. Those with a master’s degree wear a more elaborate gown with slit openings in the sleeves. The doctoral gown has bell-shaped sleeves, velour panels down the front and around the neck, and three velvet bars on each sleeve. In the hoods, the color of the velvet border indicates the type of degree held, while the color of the lining designates the official colors of the institution granting it.

Colors symbolizing academic areas of study are:
- Arts, Letters & Humanities: White
- Business: Olive
- Dentistry: Lilac
- Economics: Copper
- Education: Light Blue
- Engineering: Orange
- Fine Arts & Architecture: Brown
- Journalism: Crimson
- Law: Purple
- Library Science: Lemon Yellow
- Medicine: Green
- Music: Pink
- Nursing: Apricot
- Philosophy: Dark Blue
- Physical Education: Sage Green
- Science: Golden Yellow
- Speech: Silver Grey
- Theology: Scarlet

Special Recognition

President’s Leadership Awards

Karen Chow, Academic Senate President
Virginia Marquez, Classified Senate President
Arvind Ravichandran, DASB President

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**College Deans**

Admissions and Records, Kathleen Moberg, M.A.

Biological, Health and Environmental Sciences/Workforce Education and Applied Technologies, Anita Muthyala-Kandula, M.D.

Business/Computer Systems, Moary Fayeek, Ph.D.

Community Education, Caron Blinick, M.A.

Counseling and Matriculation, Angela Caballero de Cordero, Ph.D.

Creative Arts, Nancy Canter, Ph.D.

Intercultural/International Studies, Edmundo Norte, Ed.M.

Language Arts, Thomas Ray, M.F.A.

Physical Education and Athletics, Rich Schroeder, M.A.

Physical Science, Mathematics and Engineering, Jerry Rosenberg, M.S.

Social Science and Humanities, Carolyn Wilkins-Greene, M.A.

Student Development and EOPS/CARE, Michele LeBleu-Burns, M.A.

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**College Directors**

Bookstore, Jeri Montgomery

Budget and Personnel, Margaret Michaelis, B.S.

Campus Center, Patrick Gannon, culinary degree

Child Development Center, Naoko Harada, M.A.

Custodial Operations, Manny DaSilva

High Tech Center Training Unit, Gaeir Dietrich, B.S.

Outreach and Relations with Schools, Rob Mieso, Ed.D.

Printing Services, Jose Menendez, A.A.

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**2012 Commencement Speaker**

**U.S. Congressman Mike Honda**

Congressman Mike Honda represents the 15th Congressional District of California in the House of Representatives. The district encompasses much of the central, northeastern and southwestern area of Santa Clara County. This includes the cities of Cupertino, Milpitas, Santa Clara, Campbell, Los Gatos, Gilroy and one third of the city of San Jose.

Honda has been a public servant for decades, during which he has been lauded for his work on education, transportation, civil rights and the environment.

In 2000, Honda was elected to the U.S. House of Representatives. He serves as a senior member of the Appropriations Committee and Budget Committee and is the chair emeritus of the Congressional Asian Pacific American Caucus. He is Democratic regional whip for Northern California, Hawaii, American Samoa and Guam. In that role he works with the Democratic leadership by communicating legislative priorities and strategies to members within his region.

Honda is dedicated to passing a responsible budget that pays down the nation’s debt, revitalizes the economy and protects top priorities such as Social Security, Medicare and public education. In February 2005, he was elected vice chair for the National Democratic Party. He continues to be a strong voice for the cause of social justice, cultural tolerance and civil rights.

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**Honors Designations**

Those students earning an honors designation are entitled to wear the De Anza gold sash. Students wearing the Phi Theta Kappa gold sash are members of the international scholastic society. Honors designation is based upon the cumulative De Anza grade point average (GPA) at the end of winter quarter 2011.

- **3** Summa Cum Laude (highest honors, 4.0 GPA)
- **2** Magna Cum Laude (high honors, 3.5 to 3.99 GPA)
- **1** Cum Laude (honors, 3.3 to 3.49 GPA)
- *Membership, Phi Theta Kappa*