COMING ATTRACTIONS: HOW TO PREVIEW A TEXT

Why Readers Do It:

Previewing a text is an important part of the pre-reading process because it activates the reader’s schema or background knowledge on a topic by helping the reader make connections to the article before they read it.

The Process:

Step 1: Look at the title? (Make a prediction about what you think the article or text will be about.)

Step 2: Who is the author? (What credentials does the author have? What gender?)

Step 3: What pictures are in the article? Describe them. (What clues do these pictures give you about the topic of the article?)

Step 4: What is the structure of the article? (How is article arranged? Short paragraphs? Long Paragraphs? Introduction? Conclusion?)

Step 5: Read the first paragraph and the last paragraph. (What clues does this give you to what the article might be about? What ideas does the article seem to be focusing on?)

How the process helps your reading:

Previewing helps you get focused on at the beginning of the reading process so that you can retain the information you are reading better during reading and after reading because you will have activated your schema on the topic and understand the text you are reading.

Check-in Quiz:

1. Which step of the reading process is Previewing?

2. What is schema and how does previewing help you activate it?
Directions:

1. **Step 0:** Take out a blank piece of paper

2. **Step 1:** Look at the title? (Make a prediction about what you think the article or text will be about.)

3. **Step 2:** Who is the author? (What credentials does the author have? What gender?)

4. **Step 3:** What pictures are in the article? Describe them. (What clues do these pictures give you about the topic of the article?)

5. **Step 4:** What is the structure of the article? (How is article arranged? Short paragraphs? Long Paragraphs? Introduction? Conclusion?)

6. **Step 5:** Read the first paragraph and the last paragraph. (What clues does this give you to what the article might be about? What ideas does the article seem to be focusing on?)

7. Read the article to see if your Previewing guesses were correct

**Dogfighting Video Game Deserves to Die**

By Carla Hall

*Los Angeles Times – Opinion Page*

My colleague Jon Healey, in his post, "Technology: Should Google censor a dogfighting game?," argues that Kage Games' KG Dogfighting video game, available through Google's Android Marketplace, may be distasteful but that it shouldn't be censored. Even though dogfighting is a felony in all 50 states.

I completely agree that it's the company's 1st Amendment right to sell the game -- and the buyers' right to buy it -- despite the game itself being despicable. There are plenty of despicable video games out there. And I believe critics couldn't sue the company claiming it promotes crime.

But I don't see anything wrong with lobbying Google to stop selling it -- and, at the same time, lobbying the company to stop making the game, as Healey suggests.

As for this statement from Kage -- "What makes the Google Android platform special is that it gives the freedom and responsibility to the individual users to decide what to put on their phones as opposed to the phone carriers and app stores making value judgments on our behalf" -- talk about palaver. Companies make value judgments and taste decisions all the time about what they will and won't sell. *The Los Angeles Times* won't run ads for sex toys. The broadcast networks won't let TV show characters use curse words or crude slang. Maybe they should let viewers and parents of young viewers decide for themselves what they will or will not watch. Nope; they're deciding for you.

Google's Android Marketplace is not a university of higher learning where professors and students should be free to express their thoughts and ruminate on anything they choose. It's just a commercial conduit to a bunch of games and apps for sale. And if enough consumers are annoyed by what's being sold and can marshal enough pressure on Google to get it to stop selling something, I say go for it.
# Previewing a Chapter from Your Textbook Or Assigned Readings

**Name of Textbook:** ______________________

**What Class is this for?** ______________________

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<thead>
<tr>
<th>Previewing Step</th>
<th>Your Observations:</th>
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<tr>
<td>Who is the author?</td>
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