

# CIS 004-65Z COMPUTER LITERACY <br> Read This Carefully 

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PREREQUISITES Advisory: English Writing 1A or English as a Second Language 5.
BOOK Understanding Computers Today and Tomorrow
Deborah Morley \& Charles S. Parker
Cengage Publishing, 2013
ISBN: 978-1-285-76730-7
OBJECTIVES In this course, students will have an understanding of:
A. Review the history of computer development within the discipline of computer science.
B. Demonstrate knowledge of computer hardware/software components
C. Apply security settings and recognize basic privacy issues
D. Identify terminology and use basic functions of application software
E. Explore networking concepts
F. Explore the Internet to confidently and competently use its features
G. Explore communication and social media tools
H. Utilize and apply introductory operating system concepts

## STUDENT LEARNING OUTCOMES

- Manipulate data in a spreadsheet
- Manage file and folder properties in the operating system.
- Extract information from a database program.

ATTENDANCE Once enrolled, if you wish to drop the class, it is your responsibility to drop the class before the deadline as noted in the Schedule of Classes. If you do not participate on a regular basis, I may have to drop you.

## CHEATING

Discussion and exchange of ideas on lab assignments is strongly encouraged expanding your learning experience. However, each person is expected to complete his/her own work. Identical solutions will be given a zero grade.

ASSIGNMENTS All assignments are to be submitted to my email address NOT through Catalyst.

The assignments measure your ability to apply course concepts to problem solving skills using software applications and discussion forums. Turn in your course work per the class schedule by the assigned due dates. No late work will be accepted.

Discussion Boards are crucial to your grade. Make sure you participate in the discussions using thoughtful answers. Simple answers will lower or lack of responses back and forth will lower your grade.

## GRADES

| Activity | Weight |
| :--- | :---: |
| Discussion Forums | $20 \%$ |
| Assignments | $50 \%$ |
| Quiz | $30 \%$ |

GRADES A $=90-100 \% \quad \mathrm{~B}=\mathbf{8 0 - 8 9 \%} \quad \mathrm{C}=70-79 \% \quad \mathrm{D}=\mathbf{6 0 - 6 9 \%} \quad \mathrm{F}=\mathbf{0 - 5 9 \%}$

## STUDENT

RESOURCES: Link to the following for more information on student services. http://www.deanza.edu/studentsuccess/

