De Anza College

Accounting 1B Financial Accounting Spring Quarter 2015 Instructor: Jeff West Office Hours: M&W 3-3:30pm L84 Email: westjeffrey@fhda.edu

Course Description

As a continuation of Accounting 1A, the primary objective of this course is to help students learn how accounting meets the information needs of various users by developing and communicating information that is used in decision-making. Accordingly, the expected student outcome is the demonstration that the student can read, analyze and interpret external financial statements.

Required Textbook and Materials

- <u>ACCOUNTING Ch 10-17</u> 25th edition. Warren, Reeve, Duchac; Cengage Publ. Cengage Course Code E-24YEYYTX3TFP
- Internet access
- Calculator basic, financial, scientific cell phones and other electronic devices are NOT allowed

<u>Grading</u>

Chapter Exams (three	ee at 100 points each)	300 points	
Comprehensive Fina	al Exam	100 points	
Chapter Quizzes		150 points	
Total Points		550 points	(pts.)
Grading Scale:			
A Grade 495 to 550 pts.	A-: 495 to 511 pts. (90	-93%) A-	⊦ : 550+ 100% or more
B Grade 440 to 494 pts.	B-: 440 to 456 pts. (80	-83%) B-	⊦ : 457 to 494 pts. (87-89%)
C Grade 385 to 439 pts.	C-: 385 to 401 pts. (70	-73%) C+	- : 424 to 439 pts. (77-79%)
D Grade 330 to 384 pts.	D-: 330 to 346 pts.(60	-63%) D+	- : 362 to 377 pts. (67-69%)
F Grade less than 330 pts	•		

Midterm Exams:

There will be three midterms, all exams are closed book/closed notes. If you have work conflicts, athletics, etc., you must make alternative arrangements <u>at least one week prior to the scheduled exam date</u> to allow for preparation of another exam. I will determine whether or not a legitimate conflict exists. Other exams, papers, or social events are not considered conflicts. You are expected to manage your time. <u>A PHOTO ID IS</u> <u>REQUIRED FOR ALL EXAMS</u>

Final Exam:

This is a comprehensive exam covering the eight chapters. It is not an optional exam and must be taken at the scheduled time.

Quizzes - 150 points

Chapter quizzes will not be announced. These <u>in-class quizzes</u> will be closed book and closed notes. There will be <u>no makeup</u> for missed quizzes. Each quiz will be worth 25 points. There will be 8 quizzes (one for each chapter we cover) and I will automatically drop your lowest two scores or only your highest 6 of 8 quiz scores will count for points.

Extra Credit

Extra credit problems will be assigned for every chapter and are optional for students. The problems for every chapter are worth 3 points per chapter, for a total of 24 points for the course, and will be challenging. Extra credit problems will be available IN CLASS ONLY AFTER each chapter quiz and <u>are due at the beginning of the subsequent class meeting (first 5 minutes of class)</u>, **no exceptions**. If you do not attend class on the day of the quiz OR do not take the quiz, you cannot receive that chapter's extra credit.

Attendance:

Your class attendance is an integral part of the learning cycle and you are expected to attend all scheduled class meetings. It is your choice as an adult to attend class. However, if you miss two consecutive classes, I may drop you. It is your responsibility to handle your scholastic life. If you decide to drop this class, **YOU** do so in a timely manner. I will **NOT** drop anyone after the first week.

Academic Honesty:

All students are expected to do their own work unless otherwise instructed by the instructor. Cheating, copying or helping others cheat or copy will not be tolerated and will result in a partial or total loss of points for <u>ALL</u> <u>students involved</u>. In addition, students may be suspended from the course and disciplined by the College Administration. If you have any questions, please consult the college schedule under "Academic Integrity". Please, let us have no problems in this area.

Course Schedule and Chapter Outline (tentative)

Monday V		Wedn	<u>Wednesday</u>	
4-6	Orientation/Chapter 10	4-8	Chapter 10	
4-13	Chapter 10 finish; Chapter 11	4-15	Chapter 11	
4-20	Chapter 11 finish	4-22	Midterm #1	
4-27	Chapter 12	4-29	Chapter 12 finish	
5-4	Chapter 13	5-6	Chapter 13	
5-11	Chapter 13 finish	5-13	Midterm #2	
5-18	Chapter 14	5-20	Chapter 14 finish	
5-25	Holiday**No Class**	5-27	Chapter 15	
6-1	Chapter 15 finish	6-3	Midterm #3	
6-8	Chapter 16	6-10	Chapter 16	
6-15	Chapter 16 finish; Chapter 17	6-17	Chapter 17	
6-22	Chapter 17 finish; Final Review	6-25	Thursday Final Exam 4p.m6p.m.	

Midterm 1 Chapters 10-11 Midterm 2 Chapters 12-13 Midterm 3 Chapters 14-15 Final Exam Comprehensive

Accounting 1B - Homework

Exercises & Problems

		Problem
Chapter	Exercises	Series A
10	4,5,8,9,10,11,14,15,17,18,19,20,21,24	2,4,5
11	1,3,4,5,6,8,9,10,12,16,17,19,20,23	1,2
12	1,3,5,7,10,12,15,16,17,18,20,21,26,27	1,2,3
13	1,3,4,6,8,9,10,11,12,14,15,17,20,21,22,23,24	1,3,4
14	1,5,6,7,8,9,10,12,13,14,17,18,21,22	1,2,3
15	1,3,7,8,11,15,16,21,22,23,24,25,26	1,3,4
16	2,3,4,6,8,9,11,12,13,21,22,24,25	1,4
17	2,4,6,9,11,13,14,16,17,20,21,22	3,4

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How to Successfully Study Accounting

Cumulative Study

Accounting is certainly NOT a mystery, and it can be easy to learn. The <u>major secret</u> to learning accounting is remembering that it is a <u>cumulative study subject</u> based on the first three or four chapters, depending upon which textbook you are using.

Each learning objective builds on the previously learned concepts and procedures. The accounting course is organized so that you will learn the most fundamental concepts and procedures first; then, you will be required to build on these concepts and procedures.

To learn accounting, you must master these first chapters which are the basis for all chapters to follow. When students have difficulty with accounting, it is generally because they have either forgotten the earlier materials or did not learn it well enough to move forward.

• Be Prepared

Before going to class, read the text book assignment, exercises and homework problems. Make a list of questions you have to ask the instructor. Writing out your questions makes it easier to ask them.

• Complete Exercises and Homework

Complete the homework in ink/pencil; make corrections with a different colored ink/pencil. This will allow you to review those areas that may be difficult for you or that need correction.

• Keep Up With the Work

Waiting until the last minute does not give you the opportunity to completely understand the learning objectives. Do not use memorization as a substitute for understanding. Accounting is a conceptual and an applied subject, therefore you will need to understand both the reasons and the mechanics of accounting. Cramming does not work.

• Take Notes, Make Friends by Studying in a Group

Studies indicate that you will remember 10-15% of what was said in class. However, if you write it down, your retention rate increases to 85%. Working in a group has several benefits: increases accounting knowledge, improves your critical thinking skills, and improves your communication skills.

Investigate and Use Available Resources

Available resources include the following:

- CengageNow (website)
- o De Anza Student Success Center (tutors and free online tutors, see below)
- Fellow Classmates
- Accounting Instructor
- o Internet
- o Library

Need help? Meet with tutors and attend workshops in the Student Success Center: <u>http://www.deanza.edu/studentsuccess.</u>

New this quarter...free online tutoring available to all De Anza students! Just login to <u>MyPortal</u>, go to the Students tab, and find the Smarthinking link. You can work with a tutor live (hours vary by subject) or post a question or piece of writing for a response. For more information, go to <u>http://deanza.edu/studentsuccess/onlinetutoring.html</u>