DE ANZA COLLEGE BUSINESS/COMPUTER SYSTEMS DIVISION BUSINESS 89.61Z – ADVERTISING SUMMER 2015, CRN 11547

INSTRUCTOR: Dionne Morgan E-Mail: morgandionne@fhda.edu

Instructor/Contact Info:

Professor Dionne Morgan; Office Hours via e-mail every Monday and Wednesday from 6-7pm. E-mail address is morgandionne@fhda.edu.

Course Objectives (Student Learning Outcomes):

After completing this course, you should be able to:

- 1. Relate contemporary advertising to the classic human communication model.
- 2. Distinguish advertising from other elements of integrated marketing communications (IMC) and explain its role in an organization's marketing strategy.
- 3. Identify the major social and economic aspects of advertising in the U.S. and contrast those with the role of advertising in other countries.

Emphasis is on key terminology, critical thinking, creativity and strategic decision-making in advertising as it is practiced today in world-class businesses, non-profit organizations, advertising agencies and media companies.

Required Materials:

- Textbook: "Advertising", Second Edition. Authors: William F. Arens, David H. Schaefer, Michael F. Weigold. ISBN 978-0-07-802896-0
- Internet access, including the ability to view videos online, is required.
- Ability to view Adobe Acrobat files
- Personal e-mail address

Course Requirements:

This course will require approximately 20 to 30 hours of individual work per week, depending on your reading speed.

- All registered and wait-listed students must complete the Online Orientation and submit the Student
 Information Form. Visit the Distance Learning section of the DeAnza College website for details, including
 the deadline. If you are on the wait-list and have completed the Online Orientation by the deadline you
 may e-mail me for your add code.
- 2. The Distance Learning section of the DeAnza College website may be found at http://www.deanza.edu/distance/
- 3. Pre-registered students and wait-listed students who do not complete the online orientation by the deadline will be dropped to make room for other students who want to add the class. Students who add the class must also complete the orientation.
- 4. Students who decide to drop the class at any point must handle the drop procedure with the college themselves.
- 5. Read the textbook assignments for each week.

- 6. Be active online at least twice a week. Being active includes taking quizzes, submitting papers and posting to the Discussion Forum.
- 7. You <u>must post at least one comment to the Online Discussion Forum per week</u> and respond to at least one other student's discussion post per week. Responses must be <u>substantive</u>. A response of "I agree" or "I disagree" is not considered substantive.
- 8. Papers should be double-spaced, Times New Roman, 12-point font.
- 9. Complete the Advertising Plan.
- 10. Pass two online quizzes.
- 11. You MUST be courteous and respectful to your classmates at all times. No inappropriate language is allowed. Any violation will result in you being dropped from the course immediately.

Grading Policy:

Each student's course grade will be calculated as a **weighted average** of 5 grade components, with the weights as follows:

Component	Points	Weight
Quiz #1 (30 questions)	150	15%
Quiz #2 (30 questions)	150	15%
Online Discussion (30 points per week)	150	15%
Advertising Plan Assignments (80 points each)	400	40%
Final Advertising Plan (150 points)	150	15%
Total Points	1000	100%

<u>5 points per week will be deducted from all late submissions</u>. Letter grades will be assigned to students based on their total course grade, which is calculated as a weighted average of the grading components, as described above. There are no extra credit assignments.

Weighted Average Course Grade	Letter Grade
99% or above	A+
92-98%	A
90-91%	A-
88-89%	B+
82-87%	В
80-81%	B-
78-79%	C+
70-77%	С
67-69%	D+
58-66%	D
55-57%	D-
Below 55%	F

Academic Integrity Policy:

Students who cheat on the course work, another person cheat on the coursework, turn in work which is not their own, or plagiarize will immediately receive a **failing grade in this course** and their names will be reported to the Dean of Instruction of De Anza College.

Accessibility

If you have a disability-related need for reasonable academic accommodations or services in this course, provide (name of Instructor) with a Test Accommodation Verification Form (also known as a TAV form) from Disability Support Services (DSS) or the Educational Diagnostic Center (EDC). Students are expected to give five days notice

of the need for accommodations. Students with disabilities can obtain a TAV form from their DSS counselor (864-8753 DSS main number) or EDC advisor (864-8839 EDC main number).

Technical Support

If you have any questions about or issues with the Catalyst system, visit the Catalyst home page. If you do not find the answer to your question, then click on "Contact Us". This page includes a link to submit a technical support request.

Lesson Plan

Please read the instructions online for each assignment to determine the due dates.

Date	Assignment
WEEK 1	Reading: Read chapters 1-3
	Video
	Online Discussion (30 points)
	Advertising Plan Assignment #1 (80 points)
WEEK 2	Reading: Read chapters 4-5
	Video
	Online Discussion (30 points)
	Advertising Plan Assignment #2 (80 points)
WEEK 3	Reading: Read chapters 6-7
WEER 3	Video
	Online Discussion (30 points)
	Advertising Plan Assignment #3 (80 points)
	Quiz #1 (150 points)
	Quiz #1 (150 points)
WEEK 4	Reading: Read chapters 8-9
	Video
	Online Discussion (30 points)
	Advertising Plan Assignment #4 (80 points)
	D. H. D. L. L. 10.10
WEEK 5:	Reading: Read chapters 10-13
	Video
	Online Discussion (30 points)
	Advertising Plan Assignment #5 (80 points)
WEEK 6:	
WEEK U.	Reading: Read chapters 14-16
	Quiz #2 (150 points)
	Final Advertising Plan Due (150 points)

Note: This syllabus provides a general summary of the course. Any updates will be communicated to students via the news and announcements area of the online course.