



21250 Stevens Creek Blvd.
Cupertino, CA 95014
408-864-5678
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Academic Year
2018 - 2019

Associate in Science in Early Childhood Education for Transfer (A.S.-T.)

Social Sciences and Humanities Division
Bldg. L1, Room L13
408-864-8770

Counseling and Advising Center
Student and Community
Services Bldg., 2nd Fl.
408-864-5400

Please visit the Counseling Center to apply for degrees and for academic planning assistance.

A.A.-T./A.S.-T. Associate Degree for Transfer Requirements

1. Completion of all major courses with a "C" grade or higher, or with a "Pass" if the course was taken on a Pass/No Pass (P/NP) basis and the "Pass" is equal to a "C" grade or higher (Title 5 §55063). Major courses may be used to satisfy GE requirements.
2. Completion of either the California State University General Education Breadth pattern (CSU-GE) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern in full; students transferring to CSU using IGETC must complete Area 1C.
3. Completion of a minimum of 90 CSU-transferable quarter units with a minimum overall GPA of 2.0 in all CSU-transferable units.

Note: Many colleges and universities require letter grades for major coursework, and/or have other P/NP transfer-limitation policies, so transfer students are advised to consult with a counselor/academic adviser before selecting the P/NP option.

Note: While a minimum 2.0 GPA is required for admission to CSU, many majors/campuses require a higher GPA. Please consult with a counselor/academic adviser.

Note: A minimum of 18 degree-applicable quarter units must be earned at De Anza College.

Associate in Science in Associate in Science in Early Childhood Education for Transfer A.S.-T. Degree

The Early Childhood Education major consists of courses appropriate for an Associate in Science in Early Childhood Education for Transfer degree, which provides a foundational understanding of the discipline, a breadth of coursework in the discipline and preparation for transfer to any CSU that accepts the Transfer Model Curriculum (TMC). The degree will facilitate the student's successful transfer to certain CSU campuses that prepare them for advanced study in a variety of graduate programs, as well as a variety of careers such as teaching, child development specialist, program directors and child life specialists or paraprofessionals in early special education. With a B.A. in ECE/Child Development, students are eligible for the Master Teacher and Site Supervisor levels of the CA Child Development Permit, using the Alternative Qualifications category. The Associate in Science in Early Childhood Education for Transfer is intended for students who plan to complete a bachelor's degree in Early Childhood Education at a CSU campus. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept this degree will be required to complete no more than 60 (semester) units after transfer to earn a bachelor's degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. In all cases, students should consult with a counselor for more information on university admission and transfer requirements.

Program Learning Outcomes - upon completion, students will be able to:

- Synthesize child development research with principles and practices for early childhood teaching to create early learning environments that are respectful, supportive and challenging for all children, from infancy through adolescence.
- Design inclusive, culturally and linguistically appropriate learning environments, based on child development, child observations, family information and knowledge of culturally diverse child rearing practices.
- Incorporate strategies for building respectful, reciprocal family and community relationships in order to support families with their children's development and learning.
- Assess children's learning through observation, documentation and interpretation, using results to guide curriculum and teaching strategies.
- Recommend developmentally appropriate and culturally relevant approaches to teaching and learning that include respectful, supportive relationships with children and families, and curriculum that support foundational skills and concepts in language, math, science, art, and social relationships.
- Demonstrate practices that maintain standards of health, nutrition and safety in group care early childhood settings.
- Apply ethical standards of behavior accepted by the profession of early childhood education.

1. Meet the A.A.-T./A.S.-T. degree requirements for transfer.
2. Complete the following.

C D 10G	Child Development (The Early Years) <i>also listed as PSYC 10G</i>	4
C D 10H	Child Growth and Development (Middle Childhood and Adolescence) <i>also listed as PSYC 10H</i>	4
C D 12	Child, Family and Community Interrelationships	4
C D 50*	Principles and Practices of Teaching Young Children	4
C D 51A*	Basic Student Teaching Practicum	5
C D 52*	Observation and Assessment of Children	4
C D 54*	Curriculum for Early Childhood Programs	4
C D 64*	Health, Safety, and Nutrition for the Young Child	4
C D 68*	Teaching in a Diverse Society	4

*C D 50, 51A, 52, 54, 64 and 68 must be taken fall 2013 or later to apply.

Major	Early Childhood Education for Transfer	37
Transfer GE	CSU GE or IGETC for CSU pattern (47-61 units)	
Electives	CSU-transferrable elective courses required when the major units plus transfer GE units total is less than 90	
Total Units Required		90