Tuesday, May 27, 2025

2:30pm - 4:00pm

Location: Staff Development Lab – MLC 243

This meeting will be held in a hybrid modality, meaning anyone can participate in-person or online. To join remotely, see the Zoom information on the Curriculum website (deanza.edu/curriculum).

AGENDA

- 1. Approval of today's agenda
- 2. Approval of minutes from:
 - a. May 6, 2025, Minutes
- 3. CONSENT CALENDAR:
 - a. April 24, 2025

To: Thomas Ray, Dean of Language Arts Eric Mendoza, Dean of Physical Education and Athletics Elvin Ramos, Dean of Social Sciences and Humanities Debbie Lee, Dean of Intercultural/International Studies

Cc: Lydia Hearn, Interim VP of Instruction Sam Bliss, Associate VP of Instruction Sukhjit Singh, Curriculum Committee Faculty Co-Chair Zack Judson, Curriculum Committee Faculty Vice Chair Christa Steiner, Articulation Officer Erik Woodbury, Academic Senate President Mi Chang, Curriculum Committee Secretary

Re: Course(s) not meeting the annual curriculum deadline for the 2025-26 year to be offered in the 2026-27 catalog

The following courses did not meet our annual curriculum deadline for the 2025-26 year to be offered in the 2026-27 catalog/academic year. A formal deletion memo, nor an extension request, was submitted by this year's annual curriculum deadline.

- ADMJ 55 Alcohol, Narcotics and Drug Abuse
- ADMJ 62 Sexual Assault, Police and Community Response
- PSYC 63 Sexual Assault, Police and Community Response
- ADMJ 64 Administration of Justice Internship
- ADMJ 64X Administration of Justice Internship
- ADMJ 64Y Administration of Justice Internship
- ADMJ 64Z Administration of Justice Internship
- ELIT 41H Ethnic Literature of the United States HONORS
- PERS 1 Elementary Persian (First Quarter)

Per the annual Curriculum Office processes for courses not meeting the annual deadline, we are requesting that these courses be removed from the 2026-27 course offerings for a period of one year. The departments/divisions can submit these courses by the next annual curriculum deadline in May, 2026 (unless otherwise communicated through the proper protocol chains) to be reactivated in the 2027-28 course catalog offerings. If these courses are not submitted by the next deadline, then they face permanent deletion/removal from future course catalog offerings.

Should you have any questions, please feel free to contact my office. Thank you in advance for your cooperation and understanding in this matter.

b. To: Curriculum Committee

Date: May 6, 2025

Re: Clinical Chemistry Course name change

Effective fall 2026

Course ID HTEC D085A/HTEC D085B/HTEC D085C/HTEC D085D

The Laboratory Field Services (LFS), part of the California Department of Public Health, has changed its requirements for licensing students who take our MLT courses. In the past, they have accepted Clinical Chemistry 1 and Clinical Chemistry 2. They now ask that the course title include the wording quantitative analysis or analytical chemistry AND Clinical chemistry.

Our clinical chemistry courses already cover analytical chemistry and quantitative analysis, as per the LFS requirements. However, the licensing boards now require these elements to be explicitly stated in the course titles. This change is not just a formality, as it has already led to a student dropping out of our class.

Given the recent changes in the LFS requirements, I propose that we update the titles of our courses to better reflect their content and align with the new licensing standards.

Current Title: Clinical Chemistry I and Clinical Chemistry II, Lectures and Labs.

- New Title: HTEC 85A Clinical Chemistry Laboratory: Analytical Chemistry and Quantitative Analysis I with Biochemistry
- New Title: HTEC 85B Clinical Chemistry Laboratory: Analytical Chemistry and Quantitative Analysis II with Automation
- New Title: HTEC 85C Clinical Chemistry Lecture: Analytical Chemistry and Quantitative Analysis I with Biochemistry
- New Title: HTEC 85D Clinical Chemistry Lecture: Analytical Chemistry and Quantitative Analysis II with Automation
- signed by Alex Febo
- signed by Anita Kandula

c. To: Curriculum Committee

Date: 5/13/25

Re: Delete courses effective fall 2026

Delete:

P E 32T

- signed by Rachel Catuiza
- signed by Eric Mendoza

4. ACTION CALENDAR (effective fall 2026 unless otherwise noted):

If a course is passed by the Curriculum Committee, it is "**conditionally approved**" pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a. **ACCT 90**

Initiator: Catherina Wong Title: AI in Accounting Unit(s): 2 Lec Hour(s): 2

New Course

Program Applicable CSU Transferable

Online

See Appendix A for required and/or recommended changes.

b. **ACCT 390**

Initiator: Catherina Wong Title: AI in Accounting Unit(s): 0 Lec Hour(s): 2

Repeat: 99

New Course

Program Applicable

Online

See Appendix A for required and/or recommended changes.

c. **AUTO 57A**

Initiator: Brett Johnson

Title: Career Research and Employment in the Automotive Industry

Unit(s): 2 Lec Hour(s): 2

5-Year Review Program Applicable CSU Transferable

d. **AUTO 60N**

Initiator: Dave Capitolo

Title: Hybrid Vehicle Safety and Maintenance

Unit(s): 2 Lec Hour(s): 2

5-Year Review Stand-Alone CSU Transferable

See Appendix A for required and/or recommended changes.

e. **APRN 60N**

Initiator: Dave Capitolo

Title: Hybrid Vehicle Safety and Maintenance

Unit(s): 2 Lec Hour(s): 2

5-Year Review Stand-Alone CSU Transferable

See Appendix A for required and/or recommended changes.

f. AUTO 360N

Initiator: Dave Capitolo

Title: Hybrid Vehicle Safety and Maintenance

Unit(s): 0 Lec Hour(s): 2

5-Year Review Program Applicable

See Appendix A for required and/or recommended changes.

g. **BUS 75**

Initiator: Emily Garbe Title: Al for Business Unit(s): 3 Lec Hour(s): 3

New Course

Program Applicable CSU Transferable

Online

h. **BUS 375**

Initiator: Emily Garbe Title: AI for Business Unit(s): 0 Lec Hour(s): 3

Repeat: 99

New Course

Program Applicable

Online

See Appendix A for required and/or recommended changes.

i. CHEM 1A

Initiator: Chris Deming Title: General Chemistry I

Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6

5-Year Review Program Applicable

CSU Transferable & UC Transferable

De Anza GE Cal-GETC C-ID Hybrid

See Appendix A for required and/or recommended changes.

i. CHEM 1AH

Initiator: Chris Deming

Title: General Chemistry I - HONORS Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6

5-Year Review Program Applicable

CSU Transferable & UC Transferable

De Anza GE Cal-GETC C-ID Hybrid

k. CHEM 1B

Initiator: Chris Deming Title: General Chemistry II

Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6

5-Year Review Program Applicable

CSU Transferable & UC Transferable

Cal-GETC C-ID Hybrid

See Appendix A for required and/or recommended changes.

I. CHEM 1BH

Initiator: Chris Deming

Title: General Chemistry II - HONORS Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6

5-Year Review Program Applicable

CSU Transferable & UC Transferable

Cal-GETC C-ID Hybrid

See Appendix A for required and/or recommended changes.

m. CHEM 1C

Initiator: Chris Deming
Title: General Chemistry III

Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6

5-Year Review Program Applicable

CSU Transferable & UC Transferable

Cal-GETC C-ID Hybrid

n. CHEM 1CH

Initiator: Chris Deming

Title: General Chemistry III - HONORS Unit(s): 5 Lec Hour(s): 3 Lab Hour(s): 6

5-Year Review Program Applicable

CSU Transferable & UC Transferable

Cal-GETC C-ID Hybrid

See Appendix A for required and/or recommended changes.

o. **EDAC 430**

Initiator: Cathy Patel

Title: Vocational Interests and Aptitudes

Unit(s): 0 Lab Hour(s): 3

Repeat: 99

New Course Stand-Alone Hybrid

See Appendix A for required and/or recommended changes.

p. **EDAC 433**

Initiator: Cathy Patel

Title: Professional Conduct Unit(s): 0 Lab Hour(s): 3

Repeat: 99

New Course Stand-Alone Hybrid

See Appendix A for required and/or recommended changes.

q. **EDAC 435**

Initiator: Cathy Patel

Title: Transition to Campus Unit(s): 0 Lab Hour(s): 3

Repeat: 99

New Course Stand-Alone Hybrid

r. **EDAC 435Z**

Initiator: Cathy Patel

Title: Transition to Campus Unit(s): 0 Lab Hour(s): 30

Repeat: 99

New Course Stand-Alone Hybrid

See Appendix A for required and/or recommended changes.

s. **ENGR 11**

Initiator: Saied Rafati

Title: Programming and Problem-Solving in MATLAB

Unit(s): 0

New Course

Program Applicable

CSU Transferable & UC Transferable

See Appendix A for required and/or recommended changes.

t. ESCI 1L

Initiator: Alicia de Toro

Title: Environmental Science Laboratory

Unit(s): 1 Lab Hour(s): 3

5-Year Review

Program Applicable

CSU Transferable & UC Transferable

De Anza GE Cal-GETC

See Appendix A for required and/or recommended changes.

u. **F/TV 26**

Initiator: Milena Grozeva

Title: Introduction to Film/Television Directing Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5

5-Year Review

Program Applicable

CSU Transferable & UC Transferable

Hybrid

v. **F/TV 56A**

Initiator: Milena Grozeva

Title: Introduction to Color Grading

Unit(s): 4 Lec Hour(s): 3.5 Lab Hour(s): 1.5

5-Year Review Program Applicable CSU Transferable

Online

See Appendix A for required and/or recommended changes.

w. **F/TV 67A**

Initiator: Mark Hamer

Title: Principles of Animation: 2D Media Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3

5-Year Review Program Applicable CSU Transferable Online & Hybrid

See Appendix A for required and/or recommended changes.

x. **F/TV 68A**

Initiator: Mark Hamer Title: Sound for Animation

Unit(s): 3 Lec Hour(s): 2.5 Lab Hour(s): 1.5

5-Year Review Program Applicable CSU Transferable Online & Hybrid

See Appendix A for required and/or recommended changes.

y. **F/TV 70A**

Initiator: Mark Hamer

Title: The Storyboard and Visual Development for Animation

Unit(s): 3 Lec Hour(s): 2.5 Lab Hour(s): 1.5

5-Year Review Program Applicable CSU Transferable Online & Hybrid

z. **GEO 1**

Initiator: Sohini Dutt

Title: Physical Geography Unit(s): 4 Lec Hour(s): 4

5-Year Review

Program Applicable

CSU Transferable & UC Transferable

De Anza GE Cal-GETC

C-ID

Online & Hybrid

See Appendix A for required and/or recommended changes.

aa. **HTEC 360A**

Initiator: Maureen Miramontes Title: Basic Medical Terminology

Unit(s): 0 Lec Hour(s): 3

Repeat: 99

New Course Stand-Alone Online

See Appendix A for required and/or recommended changes.

bb. **HTEC 375**

Initiator: Maureen Miramontes Title: Electronic Health Records

Unit(s): 0 Lec Hour(s): 1 Lab Hour(s): 2

Repeat: 99

New Course Stand-Alone Online

See Appendix A for required and/or recommended changes.

cc. **HTEC 93**

Initiator: Maureen Miramontes

Title: Pharmacology for Medical Assistants

Unit(s): 3 Lec Hour(s): 3

5-Year Review Program Applicable CSU Transferable

Online

dd. HTEC 393

Initiator: Maureen Miramontes

Title: Pharmacology for Medical Assistants

Unit(s): 0 Lec Hour(s): 3

Repeat: 99

New Course Stand-Alone Online

See Appendix A for required and/or recommended changes.

ee. HTEC 301A

Initiator: Maureen Miramontes

Title: Skill Building in Clinical Laboratory Procedures II

Unit(s): 0 Lab Hour(s): 3

Repeat: 99

New Course Stand-Alone

See Appendix A for required and/or recommended changes.

ff. HTEC 301B

Initiator: Maureen Miramontes

Title: Skill Building in Basic Patient Care

Unit(s): 0 Lab Hour(s): 3

Repeat: 99

New Course Stand-Alone

See Appendix A for required and/or recommended changes.

gg. **HTEC 101C**

Initiator: Maureen Miramontes

Title: Skill Building in Medical Communications

Unit(s): 1 Lab Hour(s): 3

5-Year Review Program Applicable

Online

hh. **HTEC 301C**

Initiator: Maureen Miramontes

Title: Skill Building in Medical Communications

Unit(s): 0 Lab Hour(s): 3

New Course

Program Applicable

Online

See Appendix A for required and/or recommended changes.

ii. HTEC 301F

Initiator: Maureen Miramontes

Title: Skill Building in Introduction to EKG

Unit(s): 0 Lab Hour(s): 3

Repeat: 99

New Course Stand-Alone

See Appendix A for required and/or recommended changes.

ii. HTEC 301H

Initiator: Maureen Miramontes

Title: Skill Building in Medical Transcription and Editing I

Unit(s): 0 Lab Hour(s): 3

Repeat: 99

New Course Stand-Alone Online

See Appendix A for required and/or recommended changes.

kk. HUMI 7

Initiator: Lori Clinchard

Title: The Arts and the Human Spirit

Unit(s): 4 Lec Hour(s): 4

5-Year Review Program Applicable

CSU Transferable & UC Transferable

De Anza GE Cal-GETC Online & Hybrid

II. JAPN 1

Initiator: Hua-Fu Liu

Title: Elementary Japanese (First Quarter)

Unit(s): 5 Lec Hour(s): 5

5-Year Review

Program Applicable

CSU Transferable & UC Transferable

De Anza GE Online & Hybrid

See Appendix A for required and/or recommended changes.

mm. JAPN 2

Initiator: Hua-Fu Liu

Title: Elementary Japanese (Second Quarter)

Unit(s): 5 Lec Hour(s): 5

5-Year Review

Program Applicable

CSU Transferable & UC Transferable

De Anza GE Online & Hybrid

See Appendix A for required and/or recommended changes.

nn. **JAPN 3**

Initiator: Hua-Fu Liu

Title: Elementary Japanese (Third Quarter)

Unit(s): 5 Lec Hour(s): 5

5-Year Review

Program Applicable

CSU Transferable & UC Transferable

De Anza GE

Cal-GETC

Online & Hybrid

oo. **JOUR 21A**

Initiator: Farideh Dada

Title: News Writing and Reporting

Unit(s): 3 Lec Hour(s): 3

5-Year Review

Program Applicable

CSU Transferable & UC Transferable

C-ID

Online & Hybrid

See Appendix A for required and/or recommended changes.

pp. **JOUR 21B**

Initiator: Farideh Dada

Title: Feature Writing and Reporting

Unit(s): 3 Lec Hour(s): 3

5-Year Review

Program Applicable

CSU Transferable & UC Transferable

C-ID

Online & Hybrid

See Appendix A for required and/or recommended changes.

qq. **JOUR 362A**

Initiator: Farideh Dada

Title: Freelance Reporting for Student Media

Unit(s): 0 Lab Hour(s): 3

Repeat: 99

New Course

Program Applicable Online & Hybrid

See Appendix A for required and/or recommended changes.

rr. **JOUR 362B**

Initiator: Farideh Dada

Title: Freelance Photography for Student Media

Unit(s): 0 Lab Hour(s): 3

Repeat: 99

New Course

Program Applicable Online & Hybrid

ss. JOUR 362C

Initiator: Farideh Dada

Title: Freelance Video Production for Student Media

Unit(s): 0 Lab Hour(s): 3

Repeat: 99

New Course

Program Applicable Online & Hybrid

See Appendix A for required and/or recommended changes.

tt. JOUR 362D

Initiator: Farideh Dada

Title: Freelance Digital Production for Student Media

Unit(s): 0 Lab Hour(s): 3

Repeat: 99

New Course

Program Applicable Online & Hybrid

See Appendix A for required and/or recommended changes.

uu. **JOUR 362E**

Initiator: Farideh Dada

Title: Freelance Graphic Production for Student Media

Unit(s): 0 Lab Hour(s): 3

Repeat: 99

New Course

Program Applicable Online & Hybrid

See Appendix A for required and/or recommended changes.

vv. JOUR 362F

Initiator: Farideh Dada

Title: Freelance Copy Editing for Student Media

Unit(s): 0 Lab Hour(s): 3

Repeat: 99

New Course

Program Applicable Online & Hybrid

ww. KNES 12D

Initiator: Rachel Catuiza Title: Beginning Karate Unit(s): .5 Lab Hour(s): 2

Repeat: Family

5-Year Review Program Applicable

CSU Transferable & UC Transferable

De Anza GE

See Appendix A for required and/or recommended changes.

XX. KNES 12DX

Initiator: Rachel Catuiza Title: Beginning Karate Unit(s): 1 Lab Hour(s): 3

Repeat: Family

5-Year Review Program Applicable

CSU Transferable & UC Transferable

De Anza GE

See Appendix A for required and/or recommended changes.

yy. **MATH 211X**

Initiator: Fatemeh Yarahmadi

Title: Algebra Support for Finite Mathematics

Unit(s): 2.5 Lec Hour(s): 2.5

5-Year Review Stand-Alone Online & Hybrid

See Appendix A for required and/or recommended changes.

zz. **MATH 231**

Initiator: Fatemeh Yarahmadi

Title: Algebra Support for Precalculus I

Unit(s): 2.5 Lec Hour(s): 2.5

5-Year Review Stand-Alone Online & Hybrid

aaa. **MATH 431**

Initiator: Fatemeh Yarahmadi

Title: Algebra Support for Precalculus I

Unit(s): 0 Lec Hour(s): 2.5

Repeat: 99

5-Year Review Program Applicable Online & Hybrid

See Appendix A for required and/or recommended changes.

bbb. **MATH 232**

Initiator: Fatemeh Yarahmadi

Title: Algebra Support for Precalculus II

Unit(s): 2.5 Lec Hour(s): 2.5

5-Year Review Stand-Alone Online & Hybrid

See Appendix A for required and/or recommended changes.

ccc. **MATH 432**

Initiator: Fatemeh Yarahmadi

Title: Algebra Support for Precalculus II

Unit(s): 0 Lec Hour(s): 2.5

Repeat: 99

5-Year Review Program Applicable Online & Hybrid

See Appendix A for required and/or recommended changes.

ddd. **MATH 410**

Initiator: Fatemeh Yarahmadi

Title: College Math Preparation Level 1: Pre-Algebra

Unit(s): 0 Lec Hour(s): 5

Repeat: 99

5-Year Review Program Applicable Online & Hybrid

eee. **MATH 412**

Initiator: Fatemeh Yarahmadi

Title: College Math Preparation Level 2: Beginning Algebra

Unit(s): 0 Lec Hour(s): 5

Repeat: 99

5-Year Review Program Applicable Online & Hybrid

See Appendix A for required and/or recommended changes.

fff. PHIL 1

Initiator: Rich Booher

Title: Introduction to Philosophy

Unit(s): 4 Lec Hour(s): 4

5-Year Review Program Applicable

CSU Transferable & UC Transferable

De Anza GE Cal-GETC C-ID

Online & Hybrid

See Appendix A for required and/or recommended changes.

ggg. PHIL 11

Initiator: Rich Booher Title: Asian Philosophy Unit(s): 4 Lec Hour(s): 4

5-Year Review
Program Applicable

CSU Transferable & UC Transferable

De Anza GE Cal-GETC Online & Hybrid

hhh. THEA 80A

Initiator: Elizabeth Stimson

Title: Theory and Technique of Acting for the Camera

Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3

5-Year Review Program Applicable CSU Transferable

See Appendix A for required and/or recommended changes.

iii. THEA 80B

Initiator: Elizabeth Stimson

Title: Theory and Technique of Advanced Acting for the Camera

Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3

5-Year Review Program Applicable CSU Transferable

See Appendix A for required and/or recommended changes.

5. OTHER BUSINESS:

- a. DEI in COR Bliss/Judson
 - https://www.deanza.edu/curriculum/curriculumcommittee/files/index.html
- b. Deadline is May 28, 2025 Singh
 - The curriculum deadline refers to completing workflows into stage 13 (courses) and stage 9 (programs) in eLumen.
 - Please be advised that on May 29, 2025, all workflows not in the stages specified above will be submitted for suspension and the workflow will be deleted.
- c. New Course Creation Process (Forms and Workflow) Office
- d. Public Comments

6. MEETING ADJOURNED

The following individuals are attending from the listed location. Individuals attending outside of the district are considered guests or non-voting members.

MEMBER	REMOTE LOCATION	IN DISTRICT?
Katelyn Endow	Fireside Lounge – De Anza Campus	Yes

APPENDIX A

<u>ACCTD090.</u>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure same edits between ACCT 90 and ACCT 390.
Specification - Essential Student Materials/Essential College Facilities	Required	Please format to specify if this description is a student or college resource. Have one area for "Essential Student Materials:" and another for "Essential College Facilities:" Please ensure same edits between ACCT 90 and ACCT 390.

<u>ACCTD390.</u>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure same edits between ACCT 90 and ACCT 390.
Specification - Essential Student Materials/Essential College Facilities	Required	Please format to specify if this description is a student or college resource. Have one area for "Essential Student Materials:" and another for "Essential College Facilities:" Please ensure same edits between ACCT 90 and ACCT 390.

<u>AUTOD057A</u>			
None			

<u>AUTOD060N</u>			
None			

<u>APRND060N</u>			
None			

<u>AUTOD360N</u>		
None		

	<u>BUSD075.</u>		
Edit Type	Edit		
Required	Edit or add a sub-topic indicating the final exam/project/paper. Please ensure same edits between BUS 75 and BUS 375.		
Required	Please format to specify if this description is a student or college resource. Have one area for "Essential Student Materials:" and another for "Essential College Facilities:" Please ensure same edits between BUS 75 and BUS 375.		
	For the first sentence, if these are all free, please remove this sentence. For the second sentence, if this is for students, do they need to bring this device to class? Does it need a camera? If so please specific, if not, please remove this sentence. For the second sentence, if this is for the classroom, please remove mention of the internet as all de Anza classrooms are assumed to have internet.		
R	Edit Type		

<u>BUSD375.</u>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

Specification - Essential Student Materials/Essential College Facilities	Required	Please format to specify if this description is a student or college resource. Have one area for "Essential Student Materials:" and another for "Essential College Facilities:" Please ensure same edits between BUS 75 and BUS 375.
Specification - Essential Student Materials/Essential College Facilities	Recommended	For the first sentence, if these are all free, please remove this sentence. For the second sentence, if this is for students, do they need to bring this device to class? Does it need a camera? If so please specific, if not, please remove this sentence. For the second sentence, if this is for the classroom, please remove mention of the internet as all de Anza classrooms are assumed to have internet.

CHEMD001A		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Recommended	Please add that the course is "UC and CSU transferable".

CHEMD01AH		
Area	Edit Type	Edit
Basic Course Information		Please add that the course is "UC and CSU
- Course Justification	Recommended	transferable".

CHEMD001B		
Area	Edit Type	Edit
Basic Course Information		Please add that the course is "UC and CSU
- Course Justification	Recommended	transferable".

CHEMD01BH			
	Area	Edit Type	Edit

Basic Course Information		Please add that the course is "UC and CSU
- Course Justification	Recommended	transferable".

CHEMD001C		
Area	Edit Type	Edit
Basic Course Information		Please add that the course is "UC and CSU
- Course Justification	Recommended	transferable".

CHEMD01CH		
Area	Edit Type	Edit
Basic Course Information		Please add that the course is "UC and CSU
- Course Justification	Recommended	transferable".

EDACD430.		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and References	Required	Check the textbook for latest revision (Within last seven years)
Outline - Course Outline	Required	Objective E: Use stronger verb than "practice" such as "Apply, use, or implement" in Outline E
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<u>EDACD433.</u>		
Area	Edit Type	Edit
Specification - Examples		
of Primary Texts and		Check the textbook for latest revision (Within last
References	Recommended	seven years)

EDACD435.		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description: Copy and paste from the credit course
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Examples of Primary Texts and References	Required	Check the textbook for latest revision (Within last seven years)
Outline - Course Outline	Required	Objective J: "Practice" Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms. html for a list of Bloom's verbs; consider using a stronger verb than "practice," such as "apply".
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

EDACD435Z		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description: Copy and paste from the credit course
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Specification - Examples of Primary Texts and References	Required	Check the textbook for latest revision (Within last seven years)
Outline - Course Outline	Required	Objective J: "Practice" Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms. html for a list of Bloom's verbs; consider using a stronger verb than "practice," such as "apply."
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

<u>ENGRD011.</u>		
None		

	ESC	CID001L
None		

<u>F/TVD026.</u>		
Area	Edit Type	Edit
Specification - Essential		It is assumed students have internet access and a computer to use, so if there is something beyond simple internet use on a computer, please specify here. Otherwise, please remove the third point of student resources. It seems like the specific computer needs are specified in the first two points, so my guess is that it will be okay to remove the third
Student Materials	Required	point.

F/TVD056A		
Area	Edit Type	Edit
Basic Course Information		Course Justification - in the sentence indicating a program that this course belongs on, only state ONE
- Course Justification	Required	program

F/TVD067A		
None		

F/TVD068A

Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on
Basic Course Information		
- Course Justification	Required	Add a sentence to specify CSU transferability

	F/TVD070A		
None			

GEOD001.

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Add collaborative exercises.

HTECD101C		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and		Check the textbook for latest revision (Within last
References	Required	seven years)

HTECD301C		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and		Check the textbook for latest revision (Within last
References	Required	seven years)

HTECD301A

Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper
Outline - Course Outline	Required	Objective F: "Consistent" Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms. html for a list of Bloom's verbs; please change "Consistent demonstration of the" to "Demonstrate".
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

HTECD301B		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

HTECD301F		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper

HTECD301H		
Area	Edit Type	Edit
Specification - Examples		
of Primary Texts and		Check the textbook for latest revision (Within last
References	Required	seven years)

	HTE	CD360A
None		

<u>HTECD375.</u>		
None		

<u>HTECD093.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description: Edit to ensure HTEC 93 and HTEC 393 match

<u>HTECD393.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description: Edit to ensure HTEC 93 and HTEC 393 match

<u>HUMID007.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Outline - Course Outline	Gram/Spell/Pun c Error	Consistent oxford comma usage in (A): "expression of the worldviews, experience and values of Western, non-Western, and indigenous cultures."

JAPND001.		
Area	Edit Type	Edit
Course Description - use complete sentences;		
Basic Course Information		Incomplete sentences will be edited during catalog
- General Information	Required	production process

		Begin with a Bloom's Taxonomy verb - see
		https://www.deanza.edu/curriculum/guides/blooms.
		html for a list of Bloom's verbs; instead of "DERIVE"
Learning Outcomes -		please choose a verb similar to one on page 31 of the
CSLOs	Recommended	curriculum guide.

JAPND002.		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms. html for a list of Bloom's verbs; instead of "DERIVE" please choose a verb similar to one on page 31 of the curriculum guide.

JAPND003.		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms. html for a list of Bloom's verbs; instead of "DERIVE" please choose a verb similar to one on page 31 of the curriculum guide.

JOURD021A		
Area	Edit Type	Edit
Outline - Course Outline	Required	Objective C and Objective E do not have subtopics, each needs a minimum of two subtopics.

JOURD021B		
Area	Edit Type	Edit
Specification - Examples of Primary Texts and		
References	Required	Only five texts/references are allowed for this section

JOURD362A		
Area	Edit Type	Edit
Learning Outcomes - CSLOs	Required	Add the first CSLO from JOUR 62A so that this courses matches with the credit version. CSLO 1: Develop news, feature, sports or opinion stories for a student media outlet, suitable for publication or presentation.
Specification - Essential College Facilities	Required	Remove "Reliable access to the conferencing tools, such as Zoom is needed."

JOURD362B		
Area	Edit Type	Edit
Specification - Essential College Facilities	Required	Remove "Reliable access to the conferencing tools, such as Zoom is needed."

JOURD362C

Area	Edit Type	Edit
Specification - Essential		Remove "Reliable access to the conferencing tools,
College Facilities	Required	such as Zoom is needed."

JOURD362D		
Area	Edit Type	Edit
Specification - Essential College Facilities	Required	Remove "Reliable access to the conferencing tools, such as Zoom is needed."

JOURD362E		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper (Remove word 'Possible')
Specification - Essential College Facilities	Required	Remove "Reliable access to the conferencing tools, such as Zoom is needed."

JOURD362F		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper (Remove word 'Possible')
Specification - Essential College Facilities	Required	Remove "Reliable access to the conferencing tools, such as Zoom is needed."

KNESD012D		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Please ensure same edits between KNES 12D and KNES 12DX

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Add written communication.

KNESD12DX		
Area Edit Type Edit		
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on. Please ensure same edits between KNES 12D and KNES 12DX

De Anza GE Form

Area	Edit Type	Edit
Criteria 2	Required	Add written communication.

MATHD211X		
Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Course justification and the stand-alone statement cannot be the same. Please see the user manual, page 18, to see what needs to be addressed in this field.
		Course Outline B repeats the verb "develop" two times - "B. Develop skills needed to develop systemic problem solving methods" Consider revising to something like "Develop (skills in) systemic problem solving methods"
Outline - Course Outline	Recommended	If you make a change, please also update the corresponding Course Objective to match in the Learning Outcomes tab.

		Course Outline F repeats the verb "develop" two times - "F. Develop skills needed to develop the concepts of the time value of money, and compute" Consider revising to something like "Develop skills to understand (someonts of) the time value of money.
		understand (concepts of) the time value of money and compute"
		If you make a change, please also update the
		corresponding Course Objective to match in the
Outline - Course Outline	Recommended	Learning Outcomes tab.

<u>MATHD231.</u>		
Area	Edit Type	Edit
Basic Course Information - Stand-Alone Statement	Required	Course justification and the stand-alone statement cannot be the same. Please see the user manual, page 18, to see what needs to be addressed in this field. MOE. D - does not match between MATH 231 and
Specification - Methods of Evaluation	Required	MATH 431. Please ensure MATH 231 and 431 have the same.
Specification - Essential Student Materials	Required	MATH 231 and MATH 431 have different student materials. Please copy and paste from each other
		Course Outline A - "Explore topics" Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms. html for a list of Bloom's verbs Consider: examine, analyze, evaluate, compare If you make a change, please also update the corresponding Course Objective to match in the Learning Outcomes tab.
Outline - Course Outline	Recommended	Ensure the same edits between MATH 231 and MATH 431.

Outline - Course Outline	Required	Copy and paste from MATH 231 to MATH 431 OR from MATH 431 to 231 depending on which outline is more accurate
Learning Outcomes - Course Objectives	Required	Edit ALL the corresponding objectives to match the above change

<u>MATHD431.</u>		
Area	Edit Type	Edit
Specification - Methods of Evaluation	Required	MOE. D - does not match between MATH 231 and MATH 431. Please ensure MATH 231 and 431 have the same.
Specification - Essential Student Materials	Required	MATH 231 and MATH 431 have different student materials. Please copy and paste from each other
		Course Outline A - "Explore topics" Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms. html for a list of Bloom's verbs Consider: examine, analyze, evaluate, compare If you make a change, please also update the corresponding Course Objective to match in the Learning Outcomes tab. Ensure the same edits between MATH 231 and MATH
Outline - Course Outline	Recommended	Copy and paste from MATH 231 to MATH 431 OR
Outline - Course Outline	Required	from MATH 431 to 231 depending on which outline is more accurate
Learning Outcomes - Course Objectives	Required	Edit ALL the corresponding objectives to match the above change

MATHD232.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits between MATH 232 and MATH 432.
Basic Course Information - Stand-Alone Statement	Required	Course justification and the stand-alone statement cannot be the same. Please see the user manual, page 18, to see what needs to be addressed in this field.
Outline - Course Outline	Required	Copy and paste from MATH 232 to MATH 432 OR from MATH 432 to 232 depending on which outline is more accurate
Learning Outcomes - Course Objectives	Required	Edit ALL the corresponding objectives to match the above change

<u>MATHD432.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits between MATH 232 and MATH 432.
Outline - Course Outline	Required	Copy and paste from MATH 232 to MATH 432 OR from MATH 432 to 232 depending on which outline is more accurate
Learning Outcomes - Course Objectives	Required	Edit ALL the corresponding objectives to match the above change

<u>MATHD410.</u>		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on

Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms. html for a list of Bloom's verbs. Consider, "use", "explore", "graph"
Outline - Course Outline	Gram/Spell/Pun c Error	I1 "Explore the concept of variable" -> a variable/variables/the variable

<u>MATHD412.</u>		
Area	Edit Type	Edit
Basic Course Information - Course Justification	Required	Course Justification - add a sentence stating one program this course belongs on
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms. html for a list of Bloom's verbs. Consider, "use"

<u>PHILD001.</u>			
None			

	<u>PH</u>	ILD011.
None		

THEAD080A		
Area	Edit Type	Edit
Learning Outcomes - CSLOs	Recommended	Begin with a Bloom's Taxonomy verb - see https://www.deanza.edu/curriculum/guides/blooms. html for a list of Bloom's verbs. Consider "Learn"
Outline - Course Outline	Gram/Spell/Pun c Error	"sit-com" should be "sitcom"

THEAD080B		
None		