



AGENDA
DASB SENATE MEETING
Wednesday, October 13th, 2010
3:30 pm
Student Council Chambers

Call to Order

Roll Call

Approval of Minutes

Wednesday, Oct. 6th, 2010

Public Announcements

Please note: Members of the public are limited to two minutes. The Senate cannot take action or respond to items during public announcements.

Senate Announcements

Internal Reports

Introduction/Approval of Prospective Senators

Consent Calendar

1. Approve Sana as a member of the Marketing Committee

Business

2) INFORMATION/DISCUSSION/ACTION

Title: Student Body Fee

This item is to determine the student body fee for 2011-12

Presenter: Leo and Ze

Time Limit: 40 minutes

3) INFORMATION/DISCUSSION

Title: Parli Pro

This item is to refresh people's knowledge of the Parli Pro.

Presenter: Ahmad

Time Limit: 30 minutes

4) INFORMATION/DISCUSSION/ACTION

Title: ES Conference

This item is to determine the participants of the ES Conference in Chico

Presenter: Anaruth

Time Limit: 10 minutes

5) INFORMATION/DISCUSSION/ACTION

Title: Oct. 30-31 SSCCC General Assembly

This item is to determine the delegate of the SSCCC General Assembly in San Diego.

Presenter: Nevin or Ze

Time Limit: 10 minutes

6) INFORMATION/DISCUSSION

Title: House Challenge/Formspring

This item is to inform the senate about the revised House Challenge

Presenter: Ahmad

Time Limit: 10 minutes

7) INFORMATION/DISCUSSION/ACTION

Title: Pepsi Challenge

This item is to inform the senate about the chance to earn \$250,000 for De Anza College

Presenter: Pamela Jara

Time Limit: 20 minutes

8) INFORMATION/DISCUSSION

Title: Star Of The Week

This item is to enhance relations between Senators by giving every individual, the opportunity to share a bit about themselves.

Presenter: Adam Coquia

Time Limit: 10 minutes

Public Announcements

Please note: Members of the public are limited to two minutes. The Senate cannot take action or respond to items during public announcements.

Senate Announcements

Adjournment

HOW DID YOU HEAR ABOUT DASB?

Over the summer of 2010 I was fortunate enough to participate in the Study Abroad program to Vietnam. While on the trip I met Thoa Hoang, the Marketing VP, and we became very close. We found ourselves on more than a few long bus rides where there was nothing to do but talk, and talk we did. We would get into discussions about everything from family to sports to religion to politics, and believe it or not De Anza College came up more than a few times. I expressed to Thoa on numerous occasions how frustrated I was with way many De Anza students are not informed of all the wonderful services they have access to. Thoa told me all about the DASB and how spreading the word of these services and opportunities is one of their main goals. Right then I was old, I knew DASB was something I wanted to apart of.

WHY DO YOU WANT TO JOIN THE DASB SENATE, AND WHAT DO HOPE TO ACHIEVE?

I have heard many students talk about how they want join DASB because of the early registration benefits the members receive. When I hear this I want to shake people. DASB is a lot of work and very time consuming. If someone joins merely for the early registration there is no way they will stick the program. DASB is a commitment; a commitment for student s that really want to make a difference, students like me! The impact the Senate makes during the 2010-2011 year should be something we can be proud of and I want to be a part of that. I want to make a difference so other students don't make the same mistakes I did when I first entered the Community College system. I want to spread the word on all the resources De Anza offers from easier transfers, to meal programs and scholarships so academics can be their number one priority. As a Senator I hope eliminate the stresses for student, by focusing on programs like the book exchange and finding ways to fund the amazing tutorial centers that DE Anza College has.

WHAT ARE SOME OF THE SKILLS AND EXPERIENCES THAT YOU WILL BRING TO THE DASB SENATE?

I have always been a leader form the time I was just ten years old and voted the Captain of my soccer team. I was elected not because of my athletic talents, trust me I was far from a soccer superstar, but because of my motivational skill. I always got the girls pumped up and ready to give it their all, even if we knew or opposing team was better than us. I hope to use this skill to motivate the student body to get involved in DASB and other clubs. I want student s to know the power they hold with their voice and not using it, is wasting.

I was also the founder and President of Columbus Teens in Action, a non-profit organization based out of Columbus, Ohio, that raises money to build schools in Sierra Leo, Africa. By working with Free the Children, CTA is able to not only give the children of this poverty stricken country an opportunity to receive an education, but also helps support the local economy and create jobs. We not only raise money to have the schools built but we continue to fundraise to keep them open, filled with the necessary books and make sure the teachers are properly trained. I hope to take the experiences I received from CTA with me forever and use my fundraising skills to help the Senate.

Almost two years ago I packed up a backpack and traveled through 26 countries for almost a year. This trip made me not only more inter-culturally aware but I also gave me the ability to see the importance of a place like De Anza College, a giant melting pot of races and ethnicities. Hands on education is the key to change and that is exactly what I received as I traveled. I can't wait to share all these lessons with the DASB Senate to help make De Anza College a more culturally acceptable.

WHAT HAVE YOU DONE TO PREPARE YOURSELF TO BECOME A DASB SENATOR IN PARTICULAR?

Though I have not been apart of De Anza Senate for long, I have already grown eager to learn more. I have started by becoming an Agent for the Marketing and Student Rights and Service's committees. By attending these committee's meetings and the DASB meetings I am starting to grasp what the DASB stands for and how the senate is run. Seeing the passion in the Senators to really make a difference during their time in office is so inspiring and I hope to continue to prepare myself by learning from all the wonderful members.

I have also been talking to a lot of students about what their thoughts of the DASB are and what they believe the "problem areas" are. I hope to share this information with the Senators so we can work together to make this year DASB stronger and better than ever.

3 STRENGTHS

LEADERSHIP

WORKING IN GROUPS

STRONG COMMITMENT TO ACHIEVING GOALS

3 WEAKNESSES

I know in this section you are supposed to put your "weaknesses" that are really backward strengths, like "perfectionist" or "too organized". I'm going to be real, of course I have weaknesses just like everyone else in the world, but I don't like to look at them as weaknesses, rather areas to improve on. I think the first step to fixing a "weakness" is to acknowledge that you have it, then take steps in the direction to fix it.

I get very frustrated with myself when I do not understand something, I'm not afraid to ask question, but if I still can't figure it out I get overwhelmingly frustrated. I think this is an easy "problem area" to fix. I just need to learn to step back and take a deep breath. I believe that I am a little too focused on my academics. I know this may seem like a strange problem to have but I believe that everything in life should be in flux and if your entire life revolves merely around school, seven days a week, 10 hours a day, you're going a little over board. Being a well-rounded student is important and you do not get that from burying your face in books for four years straight.

My competitive nature might be a little bit of a "area in need of improvement" also. Of course a little bit of competition is a good thing but I really like win. ☺

WHAT STUDENT CONCERNS DO YOU FEEL THE DASB SHOULD ADDRESS?

I found it interesting that a common concern that many of the student I talked to was merely the students feeling like they were not hearing about all the events and opportunities that the DASB offers. Which means this year, the Marketing Committee needs to step up their game by finding new ways to address the students. One student spoke with me about how she can only attend night classes and feels like the students that come to campus at night are forgotten by the DASB. Night students are just as important as the students that come in the afternoon and shouldn't be overlooked. The Senate needs to spread their voice and continue to table at night. Other student thought DASB lacked in their involvement in budget cuts. DASB is one of the first organizations impacted by budget cuts and the Senate should help involve the student in things like Measure E a number one priority. Not only do people look at DASB as a way to help the De Anza's students academically but it is also a way for the student to get involved, feel part of the community and meet people. a lot of the student population is international, coming America and not knowing a should is hard, getting these students to participate in things like Senate and other Clubs will make them feel more welcomed in the De Anza College and only make the DASB stronger!

Amira Farah

How did you learn about the DASB Senate?

I had known about the DASB Senate since I first came to De Anza. It just wasn't something that I wanted to be a part of. I had heard that it was too "political" and that people were not honest. I was also intimidated by the senate chamber with all of the placards and everyone looking so serious. After attending a few events I became interested. I wanted to get involved but I was unsure of how to do so. I volunteered at De Anza's 2010 graduation and I met a few senators. I learned about the various committees and events that the DASB hosts. All of the committees sounded interesting to me particularly Environmental Sustainability and Diversity and Events. I joined the D&E committee as an agent during summer quarter.

Why do you want join the DASB Senate and what do you hope to achieve?

I want to join the DASB Senate because I care about De Anza. At the first D&E meeting that I attended, Kenny mentioned a quote that I found interesting. He said "De Anza is not a drive-by school." That quote really stuck in my head because De Anza is more than a commuter school to me. I live at the border of San Jose and Milpitas and I have to take three buses to get here. I don't go to De Anza because it's convenient; I go here because I know about its great programs and services. Seeing them cut has been hard and having a say in the way that funds are allocated would be something that I would like to do.

I want to see more African American students get involved in DASB events.

What are some skills and experiences that you hope to bring to the DASB Senate?

I work with the Sankofa Scholars Program, which is a part of the Student Success Retention Services. I work there as both an English tutor and as a peer mentor. There is a stereotype that black students don't care about school and that they are not active in school activities. I know that many of the people that I've worked with are very conscious of that stereotype. I think that by working as a senator, I can be a positive role model.

In high school I was very involved in campus activities. I was chosen to be a Junior Prefect freshman year and I became a Senior Prefect junior year. Working as a prefect helped me learn how to plan events and activities. I was also painfully shy when I started high school so being a prefect helped me become more comfortable when talking to people. I played soccer and volleyball for the first three years of high school. Being a part of a team also helped me get more comfortable working closely with people.

What have you done to prepare yourself to become a DASB Senator in particular?

I have been attending the Diversity and Events meetings every week since the start of summer quarter. I also attended one meeting that was for the committee chairs. I studied the DASB Constitution and I read up on each committee's bylaws.

List three of your strengths and three of your weaknesses.

I would consider myself a “people person.” I enjoy working with different groups of people and I love meeting new people. I am also very enthusiastic; everything that I work on I try to bring a lot of energy into it. I am very good at learning new things and adapting to new situations. One weakness I have is that I try to do too much sometimes. I have a lot of interests so I want to fulfill them all. However, I am good at managing multiple activities so it usually doesn't become too big of a problem. Another weakness that I have is that I don't like it when people get mad at me. I also really hate math.

Student Concerns Summary

Getting into classes seems to be the main issue affecting De Anza students, myself included. This quarter waitlists for classes have been longer than ever and many people are not getting into the classes that they need.

When starting at De Anza, most students have a two-year plan. They want to complete their lower division requirements in two years and then transfer to a four-year institution. Now getting into classes has increased the amount of time that students spend at De Anza. The UC's and CSU's have been turning away more people in recent years due to budget cuts. This increases the number of students that apply to community colleges. The growing number of students plus the fewer number of classes available has been a growing problem that has frustrated many students.

The rising price of textbooks is also a huge concern for students. Every year a new edition for a textbook comes and students are sometimes forced into buying the books new so that they could have “updated information.” That usually means that the review questions are phrased differently or that the chapters have been rearranged.