

Ananya Bapat

1. Why do you want to join the DASB Senate, and what do you hope to achieve?

I want to join the Senate because I want to use the student government for the betterment of the student body. Currently I am an Intern for both Legislative Affairs and the Student Rights and Services Committees and want to be deeply involved with student government. I also am the elected Chair of Legislative Affairs for the new year. I want a better campus life for the students of De Anza in all aspects. I will take on tasks that relate to forwarding the interests of De Anza students. I will endeavour to create an inviting, equitable and inclusive college campus. I will apply the skills I learn here and ensure that I will leave no stone unturned for current and future De Anza students, catering to all students and solving any problem to the best of my ability.

2. What are some of the skills and experiences that you will bring to the DASB Senate?

Given my experience as an Intern for both the Legislative Affairs and the Student Rights and Services Committees, I know how DASB runs and functions. I have experience with the process of advocating for and voicing concerns of people, and getting things done collaboratively. During the recent elections, I ran for Chair of Legislative Affairs, and then won the position. As an Intern, I chose to be the third delegate for De Anza at the Student Senate for California Community Colleges (SSCCC)'s General Assembly and created the Student Resource Poster.

I work well with other people, whether in group projects, working with other Senate members, or writing group resolutions. I'm very empathetic when it comes to people, or in this case, students voicing their concerns because I truly care about the issues they present to us and will put maximum effort into solving them. I have listened to, consoled, and helped solve many people's problems or have given them very useful advice.

In highschool, I kickstarted and headed a club that made sure no student was eating meals alone on campus, or being by themselves during brunch or lunch, because I believe that for social events like eating meals nobody should be alone. I also was part of a club who helped to build friendships between students with learning and physical disabilities, and those without.

3. What other commitments do you have and how will you manage your time?

Besides school work, I have no other commitments this quarter. I will dedicate a large amount of the time and effort into helping the DASB help students during very uncertain times. I manage my time by setting myself hard deadlines at least a day before submission so I can go over work to really make sure everything is correct. Scheduling my classes and other events around DASB related events helps me manage everything.