



AGENDA
DASB SENATE MEETING
Wednesday, September 29th, 2010
3:30 pm
Student Council Chambers

Call to Order

Roll Call

Approval of Minutes

Wednesday, September 15th, 2010

Public Announcements

Please note: Members of the public are limited to two minutes. The Senate cannot take action or respond to items during public announcements.

Senate Announcements

Internal Reports

Consent Calendar

Remove Sarah Thomason as a member of the senate.

Remove Brenda Kristie as a member of the ES Committee

Approve Brenda Kristie as a member of the Finance Committee

Business

1. INFORMATION/DISCUSSION/ACTION

Title: Oct. 7th Day of Action

This item is to endorse the National Day of Action to protect public education.

Presenter: Nevin

Time Limit: 10 minutes

2. INFORMATION/DISCUSSION/ACTION

Title: Oct. 30-31 Statewide Conference

This item is to endorse the Statewide Conference in San Francisco.

Presenter: Nevin

Time Limit: 10 minutes

3. INFORMATION/DISCUSSION

Title: Bylaws Competition

This item is to provide a refresher on the bylaws.

Presenter: Ahmad Fayad

Time Limit: 40 minutes

4. INFORMATION/DISCUSSION/ACTION

Title: House Challenge

This item is to take any suggestions for the House Challenge proposal the Executive Advisory Committee passed.

Presenter: Ze
Time Limit: 10 minutes

5. INFORMATION/DISCUSSION/ACTION

Title: Quarterly Goals
This item is to finalize the quarterly goals for DASB
Presenter: Ze
Time Limit: 10 minutes

6. INFORMATION/DISCUSSION/ACTION

Title: AB 540 Resolution
This item is to approve the AB 540 resolution drafted by students of De Anza.
Presenter: Anaruth
Time Limit: 15 minutes

7. INFORMATION/DISCUSSION

Title: Star Of The Week
This item is to enhance relations between Senators by giving every individual, the opportunity to share a bit about themselves.
Presenter: Thoa Hoang
Time Limit: 10 minutes

Introduction/Approval of Prospective Senators

Public Announcements

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Adjournment

House or Committee Challenge

Whereas Senators are primarily students and role-models, who's eligibility and desire to participate in our organization is dependent upon the culture we create together; the DASB Senate resolves to institute a system to promote a positive working and cohesive environment by tracking the contributions of our committees' members and provide incentives for them to strive for the greatest excellence possible.

Points will be tallied monthly between committees, with rewards and consequences based upon their relative totals. The two lowest scoring committees will take on the monthly task of vacuuming the senate and wiping the tables, among other approved consequences. The top scoring committee will earn the privilege of skipping their next weekly cleaning duty, among other approved rewards.

Additional rewards currently under consideration are: Trophies, Prizes, a La Voz advertisement featuring the committee's excellence, etc. Failure to comply with consequences (but not by virtue of having them) may be considered a failure to fulfill a duty required by one's position, and therefore could accrue an absence.

DASB Executives, Judicial Board Justices, and our advisors can present cases to award and deduct points at the Exec meeting. Execs are allow to award points to all committees but they are only deduct points from their respective committee. The points will be posted in the office and will be updated weekly.

Ways to Earn Points for your Committee

1. Accomplishing tasks assigned to the committee by governing documents, the DASB Senate, or the Executive Advisory Committee.
2. Have the highest average (current) GPA (as a committee) (Note: GPA will be noted by our advisor only and will not be directly revealed. Only the ranking of GPA between committees will be revealed by our advisor).
3. Best committee attendance.
4. Most committee field hours completed beyond the minimum specified by the Bylaws.
5. Winning DASB Olympic events
6. Recruiting students to join the Senate or Clubs
7. Improvement in behavior
8. Good acts

Ways to Lose Points for your Committee

1. Being verbally, physically, or emotionally abusive; providing criticism alone without providing constructive suggestions; intentionally embarrassing another person in public for one's gain.
2. Late on deadlines (may be continuously applied each day or week the deadline is missed, depending upon urgency)
3. Skipping classes without medical reason nor having instructor's permission
4. Being tardy to or absent from appointments or meetings.

Note: Senators who are members of multiple committees will have their actions reflect upon the original committee for which they are a member.

Resolution

Expressing Collective Concern for the Lack of Services Provided to AB540 Immigrant Students at De Anza Community College and Failure to Fully Live up to the Expectations of the Accessibility Component of California's Master Plan for Higher Education.

Whereas, The De Anza Associated Body is the single recognized voice of all students at De Anza; and

Whereas, California State Assembly Bill 540 ensures that any student who has attended high school at least three years and graduated from any California high school, or with an equivalent degree, will be permitted to pay in-state tuition fee at any public university in the State of California they were accepted into; and

Whereas, Many of these students are non-residents pursuing a degree with neither the eligibility to apply for federal and state financial aid, nor the means to obtain an off-campus job in their field of study within the United States during or after graduation; and

Whereas, AB 540 undocumented students make up a significant portion of the estimated 25,000 out-of-state exempt students that graduate high school every year in California; and

Whereas, It is difficult for the Associated Student Senate to properly represent AB 540 undocumented students with minimal help from the college, growing population of said students, and the rising cost both fees and textbooks; and

Whereas, It is quoted that the mission of De Anza Community College to "provide[s] an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character and abilities, to realize their goals, and to be socially responsible leaders in their communities, the nation and the world"

http://www.deanza.edu/gov/college_council/notes/Mission%20Statement%202_25_10.pdf

therefore let it be

Resolved, That the Associated Student Senate invites the Administration and units within the Divisions to work together in the creation of a resource guide to be included in Counseling 100 classes. Thus allowing a centralized space for potential and matriculated AB 540 undocumented students, faculty, and staff to become more sensitive to the unique situations and needs of undocumented students and the resources at their disposal; and let it be further

Resolved, That Associated Students will do all that is within its power to remain an active advocate for AB 540 undocumented student-related campaigns and policies, as a natural extension of our values, mission and dedication to the students in the larger social context; let it be further

Resolved, That Associated Students is in strong opposition to the use of the terms "illegal immigrant" or "alien" in any

formal or published documentation of De Anza Community College; and let it be further

Resolved, That Associated Students is a leader on campus in providing on-campus employment opportunities to all students and will make a concerted effort to extend such positions to AB 540 undocumented students in the future; and let it be further

Resolved, That the Associated Student Senate supports the idea of working with Student Services to provide training for academic advisors on the special and unique needs of AB 540 undocumented students so that they may truly have equal access to opportunities such as the following: meeting graduation requirements, finding, and reaching their full potential as socially responsible members of the community; and let it be further

Resolved, That the Associated Student Senate supports designating specific monies toward the furtherance of the above initiatives in order to ensure that Board of Directors live up to the mission of continually improving the quality of educational opportunities and experiences; and finally let it be further

Resolved, That Associated Students will make this document public and will forward this resolution to all affected parties, including: Chancellor, President, Vice President for Student Affairs, **Vice President for Administration, Chair of Academic Senate, Chair of Marketing, California State Student Assembly,**

Respectfully submitted by: Anaruth Hernandez

Supported by: I.M.A.S.S (Integral Movement for AB540 Student Success)

	Academics	Leadership	Community
Fall			Work on events with 5 new clubs
		Mentor 6 students.	Total of 1,500 students sign ups at events
		Help 20 agents to get on their feet	Keep close communication with 30 active faculty
Winter	Increase number of hours students use the tutorial centers by 200.	Mentor 6 students.	Work on events with 5 new clubs
		Help 5 agents to get on their feet	Total of 2,000 students sign ups at events
			Keep close communication with 35 faculties
Spring	Increase number of hours students use the tutorial centers by 200.	Mentor 6 students.	Work on events with 5 new clubs
	Fund additional 10 more tutors	Help at least 10 agents to get on their feet	Total of 2,250 students sign ups at events
			Keep close communication with 40 faculties
End of the Year	Increase Student Use of the Tutorial Centers by 600 hours compare to the year before. Make sure all student success programs are fully funded.	At least 30 developed agents	Have a total of at least 3,000 individual student participation at DASB events. Have close connection with at least 40 faculties. Work closely with at least 15 clubs.