



DASG SENATE MEETING MINUTES

Wednesday, January 26, 2022

4:00 pm

Remotely Via Zoom

Chair: Anahí Ruvalcaba

Contact: dasgpresident@fhda.edu

Dennis Shannakian (he/him/his) is inviting you to a scheduled Zoom meeting.

Topic: DASG Senate Winter 2022

Dennis Shannakian (he/him/his) is inviting you to a scheduled Zoom meeting.

Topic: DASG Senate Winter 2022

Time: This is a recurring meeting Meet anytime

Join Zoom Meeting

<https://fhda-edu.zoom.us/j/92100643259?pwd=Qm51K1NTd1JSWTc2TDFhbnhFeW5ZQT09>

Meeting ID: 921 0064 3259

Passcode: 154659

One tap mobile

+16699006833,,92100643259# US (San Jose)

+14086380968,,92100643259# US (San Jose)

Dial by your location

+1 669 900 6833 US (San Jose)

+1 408 638 0968 US (San Jose)

+1 346 248 7799 US (Houston)

+1 253 215 8782 US (Tacoma)

+1 312 626 6799 US (Chicago)

+1 646 876 9923 US (New York)

+1 301 715 8592 US (Washington DC)

Meeting ID: 921 0064 3259

Find your local number: <https://fhda-edu.zoom.us/u/absaJGnU79>

Call to Order

⇒ Anahi R called this meeting to order at 4:01 PM.

Roll Call

First Name	Last Name	Present	Excused	Absent	Late
Anahi	Ruvalcaba	X			

Sharon	Utomo	X			
Helya	Bahari	X			
Sunnie	Chen	X			
Catherine	Le		X		
Afizah	Ghazali	X			
Erin	Valdecanas	X			
Justin	Toh	X			
Anya	Bergstrom	X			
Adel	Burieva	X			
Anita	Chamraj	X			
Mohamad	Elmashad	X			
Nicole	Howard		X		
Saskia	Latievarya		X		
Sara	Sangari	X			
Ivy	Sim	X			
Fiza	Syed	X			
Joandra	Teja	X			
Alexander J	Tjahjadi			X	

Peter	Tran	X			
Jason G	You	X			
Michelle	Fernandez	X			
Luiza	Eloy	X			
Amy	Huang	X			
Khanh	Ngo	X			
Dmitri	Yanovsky	X			

Approval of Minutes

- ⇒ January 19, 2022
- ⇒ Sunnie C objected; she had corrections.
- ⇒ Sara S. moves to approve the minutes from January 19, 2022 as amended on January 26, 2022, Seconded by Afizah G.

Public Comments

Please Note: This segment of the meeting is reserved for members of the public to address the DASG Senate on any matter of concern that is within the legislative jurisdiction of the Board. A time limit of two (2) minutes per speaker shall be observed. The law does not permit any action to be taken, nor extended discussion of any items not on the agenda. The DASG Senate may briefly respond to statements made or questions posed. (California Government Code §54954.3).

Advisor Announcements

Please note: Advisors are limited to two minutes. The Senate cannot take action or respond to items during Advisor Announcements.

- ⇒ Hyon Chu B: Will forward COVID announcements coming out from the Chancellor’s Office.
- ⇒ Maritza A: Reminder to sign up for newsletter. Link: eepurl.com/hqcobb
- ⇒ Dennis S: Get word out about student elections. Application deadline is Monday, January 31st by 4 PM. Next selection committee meeting is Tuesday, may discuss extending deadline.

Senate Announcements

Please note: Senators are limited to two minutes. The Senate cannot take action or respond to items during Senate Announcements.

- ⇒ Jason Y: USF is hosting a Lunar New Year celebration by the Chinese Student Association, students from De Anza. Tickets are free. 6:30-9 PM. 300+ people in attendance, COVID Vaccination cards required.
Link: <https://sf.ticketleap.com/da/>

Student Trustee Announcements

Please note: The Student Trustee is limited to ten minutes. The Senate cannot take action or respond to items during Student Trustee Announcements.

Shared Governance Reports

- ⇒ Luiza E: Not meeting this month, no announcements for future reference.
- ⇒ Ivy S: Dining services, discussed supply chain issue
- ⇒ Joandra T: Present counseling student development and remote services and more staff, vote next week.
- ⇒ Sunnie C: SGTF presented to college council and faced pushback in debate on what to do, didn't mention WOC have left student services in the past.
- ⇒ Anita C: IPBT strong workforce program budgets, local, and regional
- ⇒ Helya B: Campus and Advisory Board planning on establishing zoom spaces, changing color of fireplace piece, health services room is getting a waiting room, installation of door to make it offer more privacy and equity.

Inter Club Council Reports

Internal Committee Reports

- ⇒ Helya B: SSF, Jessica canvas shell showcase, planning resource fair with PnE and marketing
- ⇒ Erin V: LAC made more program questions.
- ⇒ Afizah G: ES discussed future events and potentially beginning planting tree tradition.
- ⇒ Sharon U: Approved 2022-23 allocations for Fund 41 and 46. First draft to senate presented next week.
- ⇒ Sunnie C: Marketing made change of office hours into marketing codes. EnD communication about lunar new year. Social media content calendar.
- ⇒ Luiza E: EnD is making an informational post about Lunar New Year's. Met with BSU for Black History Month.
- ⇒ Justin T: FM social media redesign. April reopening. Hiring student assistants, set aside 3/12 paid positions for DASG Senators.
- ⇒ Anya B: PnE town hall topic covid related school updates, send out google form for questions, resource fair collab w/ SSF.

Consent Calendar

1. Appoint Afizah Ghazali to the Elections Committee.
⇒ Sharon U moved, Sara S seconded. No objections.

Business Items

1. ACTION
Title: Swear in Amy Huang as Senator.
Time: 5 Minutes
Description: This item is to appoint Amy Huang as a senator of the DASG Senate.
Presenter: Anahí Ruvalcaba
2. INFORMATION/DISCUSSION
Title: DASG students for Advocacy and Policy Conference/Legislative Visits
Time: 15 Minutes

Description: This item is to inform senators about the conference and invite a couple of members to attend

Presenter: Jim Nguyen and PPS Interns

- ⇒ Jenny D: Discuss 2022 budget at the Advocacy & Policy Conference on March 6-7 Holiday Inn Sacramento. Legislative visits following week is on Zoom. Student delegation training, discussion, policy change will take place to help grow student advocates.
- ⇒ Preena P: Week of advocacy training, March 8-11, legislative visits is where student teams will meet with legislators/their staff. If you are a constituent of certain legislators, note to be on that team. Expectations for student participation: general and actual training meetings, business casual, professional zoom etiquette. 15-30 minutes long. Dates and legislators will be announced.
- ⇒ Jenny D: Interest Form. Additional registration form required.
https://docs.google.com/forms/d/e/1FAIpQLSdToydMIBW-UsWBCjUVi48aqhQr8jIoTA0ya-LO7NJkO9sL_A/viewform?usp=sf_link
- ⇒ Jenny D: Conference is completely funded by SSCCC (Statewide Senate California Community College) Click Invoice me to avoid charges.
- ⇒ Bob S: Limited spots. ~100 people. Legislative visits opportunities will be also available in Spring Quarter.
- ⇒ Contact Information: Jennydangg01@gmail.com, patel.preenz@gmail.com, stockwellrobert@fhda.edu

3. INFORMATION/DISCUSSION

Title: OChem Covid Safety Concerns

Time: 20 Minutes

Description: This item is to discuss concerns students have expressed to DASG regarding the De Anza Chemistry Department's OChem in-person class. An invitation to Erik Woodbury, OChem students, and additional related parties will be sent prior to the DASG Senate meeting on Wednesday, January 26th, 2022.

Presenter: Sunnie Chen

Community Guidelines

- ⇒ Sunnie C: Reminder: This item is not a debate and it is to simply hold visible space for students to voice their concerns to the chemistry department at De Anza in order to be heard.
 - Please refrain from any comments that are not related to the discussion.
 - If you have an anonymous message that you would like read out loud please privately message anyone from DASG
 - Do not use profane or any inappropriate language
 - Please raise your hand to be recognized to speak
 - Please respect people's pronouns
 - Respect the privacy and personal information of others.
 - Please remember to mute yourself while the presenter is speaking.
 - Respect others' identities, backgrounds, and boundaries.
 - Be open towards others' viewpoints; respectfully disagree when opinions do not align.
 - Personal attacks and disruptiveness will lead to removal from the meeting.
 - Online harassment of any kind will be prohibited.
 - No participant is obliged to speak on any issue or answer any questions.
- ⇒ Afizah G: Read *anonymous student concern* about lack of communication and disorganization from DASG regarding the increase in Omicron cases. Student lives with high-risk family members, and it is impossible to social distance in the lab room. 80% of students voted saying they preferred to keep classes online but received response that the class is unable to because was advertised to be in person for Winter.
- ⇒ Erik W: Any exception of moving classes online must be cleared from Administration and communication with state chancellor. Contacted administration weekend before quarter started about

the issue. District Chancellor ultimately decided they would give instructors the option to move online for the two-week period set late Wednesday night, which ends in a couple days. Some labs instructors did choose to remain in person but placed sincere thought on how to minimize contact: ventilated lab room with 15 hoods, not going into shared stock rooms.

- ⇒ Anonymous Student: Agree with how ventilated the lab rooms are, but there is no social distancing in tight lecture halls.
- ⇒ Erik W: Can look into larger lecture halls.
- ⇒ Anonymous: Two sections are in the same lecture halls. 50-60 students.
- ⇒ Sunnie C: Student suggested holding lecture halls in the Form building.
- ⇒ Erik W: Currently in the MLC building, but optimistic can find something larger.
- ⇒ Sunnie C:

Anonymous Student Comment

“In the laboratory, fume hoods around the class were to be opened and turned on throughout the duration of the class period to maximize air ventilation. However, for a period of roughly 30 minutes, they were closed because it was hard to hear over them, therefore compromising the role of the fume hoods. Students were told all surfaces and areas would be properly sanitized before being used. Upon arriving at the lecture hall, we found that the desks looked and felt slightly grimy. We are not sure if the lecture and lab rooms are sanitized between each class.”

- ⇒ Erik W: Ventilation still happening when hoods are closed, but he can reach out to make sure there are some turned on. No guarantee about surface area to wipe down between lectures, but professors and students can help wipe down.
- ⇒ Helya B: In Chemistry course. Professor requirement to wipe down. Ventilation is turned on. Access is no problem. Lecture hall is less of the issue, crowding occurs more so at lab. It becomes inevitable that students will become in contact with each other, so more of a concern about how safe students feel.
- ⇒ Erik W: No sufficient alternative to hosting an OChem lab online; detrimental to education.
- ⇒ Mohamed E:

Anonymous Student Comment

With the covid cases spiking more than ever I'm just concerned about getting covid since my parents are older and I have a young niece at home. Which is why I'm not really comfortable putting myself at risk attending classes in person and would much rather have an option to go online. Don't get me wrong I'd rather go in person if covid wasn't a factor, but I'd rather go online than have the chance of getting covid.

Anonymous Student Comment

When a student expressed concerns for high risk family members and not feeling comfortable going back in person for their safety Dr Woodbury responded with "well either you want the class or not" essentially backing the student into a position where they could either risk their own / family members lives to attend class OR to drop the class and potentially delay any plans they had of transferring/getting a degree.

Anonymous Student Comment

The blatant spread of misinformation is really concerning. I was told that after testing positive for covid-19, I would get no email from the De Anza Student Health Serviced COVID-19 Response Team regarding whether I was clear to come back or not. Luckily, I took it upon myself to do a little more research and submitted a report about my results. I did in fact receive an email telling me that I am not clear to come back until the date they provided and within the circumstances that they had listed in the email. Imagine if I had not done what I did and just came back to school, I would be putting myself and others at risk because I was practically told that I can come back when I feel like I'm "ready" to do so. This isn't the first time I've been given the wrong information regarding covid-19 safety and the chemistry department, but I feel that this is the most concerning instance.

- ⇒ Motion to extend time on this topic by 10 minutes. Moved by Afizah G, Seconded by Anita C.

- ⇒ Anonymous Student: Big COVID outbreak on first day of classes. Was not alerted that someone tested positive, received no testing kit either.
- ⇒ Erik W: Unaware that there has been outbreak of COVID from Chemistry course. People have come notified them testing positive from COVID. Concerning people with transfer plans, the CSU and UC's are having in-person lab next week.
- ⇒ Sunnie C: Permanent online course for this quarter for those with high-risk families?
- ⇒ Erik W: Would have to contact administration, doubt would get support with cases declining.
- ⇒ Student: Unfair to compare community colleges to CSU/UC's because of difference in resources.
- ⇒ Sunnie C: CSU/UC students and faculty were required to test negative before coming back on campus. Other suggestions include hybrid courses: lectures online, labs in person.
- ⇒ Afizah G:
- ⇒ *Anonymous Student Comment*
- ⇒ After being alerted of COVID contact, was provided Rapid Test Kit. However, rapid test required downloaded app, not compatible with family's devices deeming the rapid test kit as unusable.
- ⇒ Amy H:
Anonymous Student Comment: For big classes like ochem, I would prefer if multiple sections for a class did not have lecture together. There's no room to socially distance and I doubt the ventilation helps with so many people in one room so close to each other
- ⇒ Erik W: Not enough funding or instructors to create more instructors. Scheduling conflicts.
- ⇒ Afizah G moves to extend this item by 15 minutes, seconded by Amy H. No objections.
- ⇒ Luiza E: What occurs when someone is immunocompromised and could not enroll in the in-person courses this quarter? Would Chemistry Department be willing to write a letter?
- ⇒ Erik W: No plans to offer OChem Lab in Spring 2022. Would be willing to write to clarify and confirm the scheduling.
- ⇒ Fiza S: Does Foothill offer an online cohort for this class?
- ⇒ Afizah G: Foothill is in person for OChem. We cannot break the sequence even if we took OChem at Foothill for transferring purposes.
- ⇒ John S: Teach Chem 1C, realize plenty of students lack lab safety and operational skills when using at-home kit.
- ⇒ Student: Tested positive for COVID, had contact because of shared lecture halls, no notification had to wait 5 hours for PCR test.
- ⇒ Amy H: Anonymous comment should require booster shot #3.
- ⇒ Erik W: I believe the district is discussing requirements around the booster.
- ⇒ David G: Instructors not permitted to inform students when COVID positive contact is made.
- ⇒ Moved by Erin, Seconded by Afizah. Extended discussion time by 5 minutes wrap-up.
- ⇒ David G: Personally, absence would be average of all assignments, excuse missing assignments. Tutor students to catch up as any student on sick leave. Doing all that they can, but they are under contract and would lose job if they did not comply with teaching their in-person course.
- ⇒ Luiza E: Contact expose, 5 days. Instruct instructors to be flexible during covid isolation?
- ⇒ Erik W: Already are. Encourage communication on COVID contact status with professor.
- ⇒ Fiza S: Suggests nvite dean next week. Seems there is no solution within our control.
- ⇒ Afizah G:
- ⇒ *Anonymous Student Comments*
- ⇒ My main concern is the current peak of cases and despite that De Anza has still maintained going back to in-person classes.
- ⇒ It is extremely concerning that on the very first day we returned to school someone tested positive and our class got exposed. Our teacher even got COVID (albeit post in person) even though he takes lots of precautions and double masks with medical-grade masks; if he isn't protected, how are we supposed to be? Not everyone has access to medical-grade masks that the CDC has

- recommended, and we don't know when the shipment of the ones provided by the government will come. The rooms in De Anza's classrooms do not follow social distancing protocols, even if we try to ourselves, and even in lab we constantly pass by others in close proximity at some point.
- ⇒ I also think it is counterintuitive to move back in person, as professors will still have to open Zoom and record meetings for those who cannot attend school or test positive for COVID. As seen on the first day of class, De Anza's WiFi is not reliable and creates multiple problems with Zoom. I'd imagine whoever was trying to join the meeting or view the recording after was very confused. While there can be complications online as well, teachers usually know how to handle Zoom after being online for the past year or so. Hypothetically, if half the class managed to test positive for COVID or could not go to campus physically, attending in person would be pointless because half of the class would miss the content and would have to make it up online. It would also be unfair to those who get to experience the lab while others don't due to factors out of their control.
 - ⇒ I know De Anza has not moved online due to complications mentioned by Dr. Gray and the Department and DASG have been talking about the COVID issue extensively, so I know the best conclusion will be reached. I do think moving online would be in the best interest of the safety of students. I understand wanting to stay in person - as I was excited to go back myself -, as lab experience is crucial and we are not receiving that amongst other reasons to return, but I think everyone's health is more important and for this quarter we should remain online.
 - ⇒ At the start of omicron when it became surging all across the world, I felt like De Anza had not communicated nor asked for our opinions but rather wanted to go in person as soon as possible. On the first day of spring quarter, De Anza has had one case which can be spread into many cases. However, the way they have handled the situation felt rushed and felt like they did not have any care in their students as they wanted students to be tested as quickly as possible in order to go back in person the next week. I do understand that for teachers, teaching in person is much easier compared to online and gaining lab experience is needed for transferring into a higher level college. However, our lives are at risk and even for students who live with their family. For me, I live with my family and my mom and dad are at an older age where the virus can be at a high risk and dangerous to them which I want to be able to avoid.
 - ⇒ I do not think that going back in person will be comfortable for me as well as others as omicron is continuing to surge at this moment. They're many students who prefer to remain online due to the cases increasing and as their family and friends are at risk but it seems like De Anza does not care but rather have us go in person for lab experience. I think the main priority is our health as well as keeping our loved ones safe. As there are many types of covid variants around the world besides omicron.
 - ⇒ Opinion: We should go back in person
 - ⇒ Personal concerns about returning to online instructions: Tuition is expensive (even more so for international students), we are paying for the education and lab experience. Lab experience is valuable going into 4-year universities. For students who are thinking about pushing the lab experience for 12C, there are students who are not taking 12C, thus will proceed to 4-years without lab experience. And if students decide to take 12C at the 4-year, there will be an obvious lack of lab experience for transfer students. In-person teaching can be much more interactive. Some students don't learn well online and have been struggling, some professors can struggle with technology as well.
 - ⇒ Suggestions: Hybrid setting, in person lab and online lecture since lecture has around 60 students. Better execution of safety measures and social distancing. Provide more covid test kits and require all students to conduct online self-testing before coming to class
 - ⇒ Points to consider: Classes in gen chem department and other departments have continued in-person instruction normally. What safety concerns do students that want to go back online have? And Can De Anza adjust any plans to improve safety measures during in person class? What are

the other schools in the district doing? Will this affect De Anza College's students' transfer acceptance rate if we are the only school without lab experience?

Link: https://docs.google.com/document/d/1ZFO_bpoeY-YN6LVjugfWQg3ahGi63FV2nTboqclG7s8/edit?usp=sharing

4. INFORMATION/DISCUSSION

Title: DASG goals and Bonding

Time: 30 minutes

Description: This item is to talk about the DASG engagement, bonding, and goals, in pursuit of moving forward this quarter with more intent, purpose, meaning, connection, and communication.

Presenter: Anahí Ruvalcaba

- ⇒ Sunnie C: Faculty has shown support. Lots of action stopped by admin. We should try to gain a mutual understanding that they are providing support to eliminate the wall between faculty and students.
- ⇒ Amy H: Communication between senators is important during times of duress so we can know to pick up work for each other when people are struggling.
- ⇒ Afizah G: Transparency so we know each other's capacity.
- ⇒ Sharon U: Not everyone has knowledge prior to discussion which decreases participation. Better to ask questions and learn as we go than to not participate.
- ⇒ Martiza A: Many people did not attend training that was meant to bond and exercise skills.
- ⇒ Anahi R: Suggest hanging out outside of DASG meeting to set up bond and trust to connect and openly communicate with each other.
- ⇒ Sharon U: Fall training was long and time consuming. Content could've been compressed, and could have placed more emphasis on senator skills.
- ⇒ Jason Y: Try harder to reach out so more people are willing to join us.
- ⇒ Sharon U: Did not know which department to contact or links to access when beginning as a senator. Familiarizing with structure of admin and links should be implemented in training.
- ⇒ Erin V: Would like to have learned more about school rather than technicalities of running meetings.

Introduction and Approval of Prospective Senators (move right before adjournment item)

1. Jenny Trinh – 7 committee meetings, 3 senate meetings
2. Jessica Lukius – 9 committee meeting, 2 subcommittee, 2nd senate meeting

Public Comments

Please Note: This segment of the meeting is reserved for members of the public to address the DASG Senate on any matter of concern that is within the legislative jurisdiction of the Board. A time limit of two (2) minutes per speaker shall be observed. The law does not permit any action to be taken, nor extended discussion of any items not on the agenda. The DASG Senate may briefly respond to statements made or questions posed. (California Government Code §54954.3).

Advisor Announcements

Please note: Advisors are limited to two minutes. The Senate cannot take action or respond to items during Advisor Announcements.

Senate Announcements

Please note: Senators are limited to two minutes. The Senate cannot take action or respond to items during Senate Announcements.

Student Trustee Announcements

Please note: The Student Trustee is limited to ten minutes. The Senate cannot take action or respond to items during Student Trustee Announcements.

Adjournment

⇒ Anahi R has adjourned this meeting at 6:28 PM

Upcoming Events