

Name (pronouns)

Javier Gomez Tagle (he/him)

How did you hear about the DASG Senate?

I met the DASG senators on Welcome Day this school year with my friend. I learned more details about the senate, such as its structure, its commitment, and its sense of community from my peers while I experienced being an intern on the Finance committee.

If you have held a DASG Senate position in the past, what was your position?**Why do you want to join the DASG Senate, and what do you hope to achieve?**

DASG plays a critical role in De Anza's connection with its students. Being a student myself, I notice that my peers have certain issues with the school. For example, the recent Measure G that was passed has disappointed my friends who are in art classes. Meanwhile, there are others who are interested in accessing De Anza's services, but they cannot because they live too far away and the school is transitioning to in-person instruction. If I become a senator, I hope to be a voice for my peers who cannot attend the senate meetings. As a whole, I want to help make the school a better place to be.

What are some of the skills and experiences that you will bring to the DASG Senate?

I would survive if you were to abandon me in Spain, Morocco, France, Argentina, or any other Latino or Francophone country because I speak three languages fluently: English, Spanish, and French. My grandmother lives with me, and because she lived in Mexico all her life, she never learned English. Thus, when my

mother's friends come to visit her, I tend to be the individual who translates what my grandmother says in Spanish into English.

If I were to join the DASG Senate, considering who is currently on it, I would be the sole individual who is Latinx. I can be the Latinx diversity that can help connect the Latinx and Francophone communities with DASG.

What other commitments do you have and how will you manage your time?

I am taking five classes, three of which are at my primary institution, De Anza, while the other two are at Foothill and Laney Colleges. At school, I am the Vice President of the Music and Volunteering Association and an intern for the DASG finance committee. Outside of school, I play the cello in two orchestras that meet seasonally: the Cambrian Symphony and the Mission Chamber Orchestra of San Jose.

I am not worried about my orchestras taking too much of my time because they meet once in a while. As for my school commitments, I plan out time for all my responsibilities with my planner. After I end my school week with the DASG Senate meetings, I work from home from Thursday to Sunday.

Additional Comments (maximum 200 words)

Consider that I am the only individual who can provide experience speaking three languages. Moreover, I am known by my peers for being a hardworking and reliable individual.

The DASG senate is in need of someone who is Latinx. I interviewed DALA on the behalf of the DASG finance committee before the end of the fall quarter, and I easily made ties with them simply due to us being the same race. I know how to treat Latinx and Francophone individuals. I appreciate the sense of family that DASG provides, and I would look forward to joining that family and applying my skills in the field.

What student concerns do you feel the DASG should address?

Definitely consider the voices of students taking art classes. They have their own communities similar to DASG, and they are afraid of halting their activities if Measure G is passed. Consider how we would feel if the school were to suddenly tear down the Campus Center and we lose both the Campus Center and the DASG lounge.

Moreover, I am unsure if this is more of an ICC thing, but I would work with the school so that there are more hybrid schoolwork options, especially for extracurriculars. I live 20 minutes down Highway 85 from De Anza, and I empathize with my neighbors who do not have transportation to school. They miss out on making friends and participating in school activities.