ASB Budget Request 2021-2022

For All Programs Excluding Athletics

Budget Request due to the Office of College Life by 4:00 pm Monday, November 9, 2020

Applications and attachments must be typed and submitted via email to Dennis Shannakian at ShannakianDennis@fhda.edu. Please also copy the Administrator on the email.

Applications must be submitted as Word documents or searchable text PDFs (not scans; signatures are not required) The Subject must be in the following format: "DASB Budget Request - DASB Account/Program Name - DASB Account Number" For Example: "DASB Budget Request - DASB Budget Committee - 41-51140" Everything submitted will be publicly available online.

Delete the Object Codes and lines within Object Codes you do no

	Delete the Object Codes and lines within Object Codes you do not need.
1.	Program (Account) Name: Umoja/African American/Ancestry Student Program
2.	Is this a new DASB account? Yes \square No \square DASB Account Number: 41-56745
3.	Amount requested for 2020-2021 \$ 72,183.36
	Total amount allocated for 2020-2021 \$ \$9,670.00
5.	How long has this program existed? 11 years
6.	Number of students directly served in this program: 45
	lease ACCURATELY and THOROUGHLY complete numbers 7 – 10 and use additional sheets if necessary.
7.	List ALL other accounts and/or sources of income (list ALL <u>Account Numbers</u> , <u>Account Names</u> , <u>Account Balances</u> , and <u>Account Purposes/Restrictions</u>) also list ALL Co-Sponsorships for the Program; include anticipated future sources
	and co-sponsorships. Accounts and amounts will be verified.
	Failure to disclose ANY and ALL non-DASB Funding Sources will result in the immediate disqualification of your
	request and/or the freezing of your DASB Account if already approved. B Budget Accounts:0
	Trust Accounts: 0
	Fund 15 Accounts: 0
	FHDA Foundation Accounts: 0
	Grant Funded Accounts: State Student Equity Funds for Professional Development for Counselor & Faculty -
	\$15,000.00
	Other District Accounts: 0
	Off-Campus/Off-District Accounts: 0
	On-Campus Co-Sponsorships: 0
	Off-Campus Co-Sponsorships: 0
8.	How have you been meeting or how do you plan to meet the budget stipulation of requiring that all students
	benefiting from DASB funds allocated to you have paid the \$10 DA Student Body Fee and are DASB Members
	(DASB Budget Stipulation #1)? All participants are required to show their DASB card in order to utilize
	program services in the SSRS Center. The cards are verified by the Program Peer Advisors when they check
	into the SSRS Center to utilize the computers or meet with peer tutor/mentor and/or Counselor.
9.	What would be the impact if DASB did not completely fund this request? The majority of the students rely on
	additional academic, cultural and social support to ensure completion of courses especially in areas of English
	and Math. Without this needed support will impact student success and ability to transfer in a timely manner.
	Also, for many of the students attending an annual statewide conference would be a first experience and an
	opportunity to learn advocacy skills to assist with navigating higher education. Attending a conference with
	other community college African Americans students throughout the state also affirms student's presence on
	college campuses and helps to foster much needed community to ensure success.

Delete the Object Codes and lines within Object Codes you do not need.

\$29,628.32

10. Total amount being requested for 2021-2022 (from page 3)

Student Payroll (2310)
MUST ALSO COMPLETE THE BENEFITS (3200) SECTION

1. Peer Mentor/Tutor 3@\$16/hr x 10 hrs wk x 30 wks \$14,400.00		Job Title	# of emp. $x $ Per hr $x $ # hrs/wk $x $ # of wks	Cost
Separation Sep	1.		<u> </u>	*
Benefits (3200) MUST ALSO BE COMPLETED WHEN REQUESTING PAYROLL Benefits rates can change each year. Please check rates before requesting the same amount as last year. (1.52 % for Student Employees, 10.4 % for Cassal Employees) Job Title Mentors/Tutors \$114,400 x 1.52% 218.88 2. Peer Worker \$7,680 x 1.52% \$117.00 3. TOTAL: \$335.62 Supplies (4010) (Non-capital as specified; NO general office supplies) Item Intended Use Cost Food/Refreshments (4015) (Must adhere to district Administrative Procedure 6331, http://www.boarddoes.com/ea/fida/Board.nef/goto/open&id-AKVUKX7C7F9 Item Intended Use Cost Printing (4060) (Flyers, posters, programs, forms, etc.) Item Intended Use Cost Brochures & Flyers Marketing for Program & Events \$1500.00			@\$16/hr x 15 hrs wk x 32 wks	\$7,680.00
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3.		Brochures & Flyers	Marketing for Program & Events	\$1500.00
				
5 TOTAL: \$ 1500.00	5.			\$ 1500.00

Technical and Professional Services (5214)
(Independent Contractor amounts, Consultants/Guest Speakers/Entertainment (list programs).
For contracted speakers the fee shall not exceed \$1,200 per speaker per event.
For performances the fee shall not exceed \$1,800 per performance.)

Item	Intended Use	Cost
Black History Month/Career Day	Guest Speaker	\$1200.00
	TOTAL:	\$1200.00
Domestic Conference	and Travel (5510)	
(Must adhere to district travel policies, http://business.fhda	` ,	-policy.html,
and DASB Limitation and Requirements	s from the DASB Finance Code)	
Item	Intended Use	Cost
Umoja Statewide Conference (25 students)	Travel	\$5,000.00
x. request per guidelines - includes transportation, h	otel, ground transportation, f	ood
	TOTAL:	\$5,000.00
Capital (6		
ny durable item whose value exceeds \$200 and has usable lif		
Item	Intended Use	Cost
	 -	
	TOTAL	¢
	TOTAL:	\$
al amount requested (also complete line 10 at bo	ttom of first page)	\$30,115.6

Delete the Object Codes and lines within Object Codes you do not need.

Request For Information (RFI)

	Question / Inquiry	Program Response
1.	Please provide a thorough description of your program (250 words max)	Umoja is a UC sponsored program with a mission to transfer African Am. Students to universities focusing on English, Math and transfer/graduation requirements using an African centric counseling and instructional pedagogy.
2.	Please provide how many students are actively engaged in your program. Backing it up with data will help.	Currently, there are 45-50 students in the program. This data is collected annually and reported to the State.
3.	Why is your program important and what is the rationale behind having this program on campus? (250 words max)	African American students comprise about 4% of students however they have some of the largest equity gaps in regards to retention, course completion and graduation/transfer rates. Challenges faced by this student population are unique and deeply rooted in systemic and institutional inequities.
4.	How will your program expand students' perspectives and positively impact their lives and the community? (250 words max)	Supporting students to succeed in their course work and to transfer would have a significant financial and social/cultural impact on their personal, family and community.
5.	How is your program working to improve itself every year? Do you receive student feedback? Implementing a student survey and sharing the results with DASB will be beneficial for our review process.	Each year the program coordinator submits a program review documenting progress and challenges. In this review, areas are identified to improve, and successes/practices are shared. The SSRS does an annual student survey for all students in the programs and this includes Umoja.
6.	What are all your sources of funding? Please include funding from the college, any sources of income, any grants, and any other source. Has your program taken the initiative to search for other sources? (list ALL Account Numbers, Account Names, Account Balances, and Account Purposes/Restrictions)	Currently, the program is being funded with some SSRS B Budget and State Student Equity Funds. The funding covers counselor's salary, office supplies, professional development for Faculty and one university visit.
7.	Go through the most recent DASB Budget Goals/DASB Budget Guiding Principles and explain how your program fits each of them or as many as possible. (250 words max) The DASB Budget Goals/DASB Budget Guiding Principles are available at www.deanza.edu/dasb/budget	This program is aimed to increase student success and, foster cultural identity, create an on-going college culture, and provide leadership opportunities for a group of students who would not otherwise be given a chance. The program also helps to close the inequity gaps and increases the retention of Afr. Am. Students.
8.	Explain how your program is unique. Are there any programs on campus that are similar or is there any duplication of services? (250 words max)	Currently, we are the only African American curriculum and counseling specific program working to comprehensively provide services to this student body. The program seeks to collaborate with other programs serving the African Am Students to increase the support needed for their success.

	Question / Inquiry	Program Response
9.	Explain how your program advertises and promotes itself to all students. Has your program made extra effort to market and reach underserved students? If so, describe how. If not, describe what challenges your program faces in trying to do so. Provide a clear plan for the current academic year as well as any marketing material you will or have used. (250 words max)	With the help of the Outreach Office, the program is advertised at high schools. In addition, the program works with Outreach to develop and participate in the Annual African American Student Empowerment Conference. This year, the Counselor will work with specific high schools with Black Student Union clubs to foster an educational pipeline to De Anza and its programs. The program also has an Instagram & Facebook account to promote events and visibility.
10.	Explain how your program promotes equity on campus. (250 words max)	Umoja is an equity programs working toward providing services and support to ensure student success. Through speakers, carefully selected curriculum and cultural sponsored events the program highlights contributions, challenges and instills advocacy for much needed change to help close inequities to populations that have historically been excluded or denied access to higher education.
11.	Please indicate which object codes are critical for DASB to fund this year.	2310, 3200, 4060, 5214, 5510
12.	How has your program adapted to providing its services online? Alternatively, please provide a clear plan for how your program would provide online services if needed in the future.	Currently, Umoja offers online counseling services, webinars, conferences, workshops and meet & greets via zoom. In addition, the program coordinates classes and schedules with different departments and professors to support the students via zoom. This year, the counselor checks in with the professors and the students during instructional time to provide support and make important announcements.

Signatures are not Required for this Application

Signatures are not required for this application; however, the Administrator should still review and approve the application and should be copied on the email submitting the application. **The Budgeter and Administrator cannot be the same person.** Applications must be typed and submitted via email along with any attachments; applications must be submitted as Word documents or searchable text PDFs (not scans).

Signatures that are Required for Utilizing Funds

All future financial documents, forms, requests, requisitions require the signature of the budgeter(s) and the administrator responsible for the program of the account. The budgeter and administrator responsible for the program of the account shall sign designating this is an appropriate expenditure of DASB funds and in the best interest of the student body. Administrators are responsible for any expenditures exceeding budget allocations. The Budgeter and Administrator cannot be the same person.

Budgeter and Administrator Information

Budgeter's Name:	Maurice Canyon
Phone Number:	Pending- Requesting ext.
Email:	canyonmaurice@fhda.edu
Relationship to Project:	Program Coordinator
Position on Campus:	Coordinator/Counselor, African American/Ancestry Student Program/Umoja
Administrator's Name:	Alicia Cortez
Phone Number:	x8365
Email:	cortezalicia@deanza.edu
Relationship to Project:	Supervisor
Position on Campus:	Dean, Equity & Engagement
Approved by DASB Chair of Finance	(Produced by the Office of College Life - 10/27/2020)