Luiza Eloy Couto Correia

How did you hear about the DASB Senate?

I heard about DASB while applying as an intern for IPBT during an ICC meeting.

If you have held a DASB Senate position in the past, what was your position?

Why do you want to join the DASB Senate, and what do you hope to achieve?

I believe there is always room for improvement; therefore, I would like to add my input, ideas, and concerns so we can lead DASB to an even more welcoming, trusted, and fair student government. Moreover, by citing students, I mean those inside and outside the DASB, so every single student at De Anza. I want to join DASB Senate for all students despite their background or situation in order to offer the appropriate services and support. As well as, I want to see DASB as a well-portrayed image of what De Anza students are, what they represent, and who they represent. In terms of achievement, I hope to obtain by the end of my years at De Anza, a more skilled insight and knowledge on student's needs and in displaying their voices. I also wish to gain a deeper sense of community and learn the best approaches to achieve student's accommodations.

What are some of the skills and experiences that you will bring to the DASB Senate?

I believe some of the skills that I would bring to the DASB Senate is to be able to work with different minds and in a group by always coming to common sense on where there's fairness in every decision. Also, I would add on to both a detailed perception in all discussions as well as a general perception of the outcome of every project and resolution. While being an officer for De Anza Red Cross Club, I have learned to be detailed and responsible within my position as well as understanding that there is also a group effort to be made; moreover, that every

person needs to have an input on what we decide so we can move forward. In addition, I have learned while being an IPBT intern and I wish to bring to DASB, that there is always room for improvement, edits, and clarification. Hence, I would bring to DASB the skill of making sure all individuals, including members of the public to understand the cause and outcomes of decisions within the DASB Senate. Not only this but while being an intern for DNE and SRS, I have also increased my perception of group effort by observing closely the work that those committee pursue. Besides my position as an officer and intern, I want to add my experience as an ESL student who has lived in the United States for 3 years and that has faced some of the hardships as a student at De Anza. By understanding a small part of what students face, I feel more connected to the equity work being made and also to every tentative action to improve the life of De Anza's students.

What other commitments do you have and how will you manage your time?

Regardless of my commitments, I do keep track of the time that I have, always keeping in mind that there should be a healthy limit on what can I handle. I take classes every quarter besides the summer quarter yet those are well-planned units that do not go over the limit that could affect my GPA. I'm also one of the officers for a club; moreover, since there is one officer per responsibility, my workload and time are minimal compared to my overall commitments. I also do online voluntary work still my schedule is mainly flexible. Taking into consideration all described, I carefully organize my time with slops for every obligation being those academic or not. If there's any above the line commitment during my time at DASG, I'll make sure to fulfill that thoroughly by rearranging my schedule.

Additional Comments (maximum 200 words)

I just want to state my gratitude to every student at De Anza who is willing to use their time to help the experience of other students. I believe this time and effort investment shows the strong sense of community that De Anza has and I hope to be part of this.

What student concerns do you feel the DASB should address?

The diversity of students at De Anza is one of the greatest characteristics of this community college and I believe this quality would be better represented if DASB were a reflection of this variety. I believe that through the work DASB has been doing while targeting equity, DASB ought to also keep addressing the lack of this representation that we see at De Anza. I also believe that to advocate student needs, there might be space for a platform creation or adaption of the platform students already use in order to eliminate misinformation or the absolute lack of information in students. I would also like to add that there might also be room for improvement within the DASB Senate to reduce future mental and academic issues with students and increase the likelihood of interest and participation from more students in the future.