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# COMPUTERS AND THE INTERNET IN SOCIETY

**CIS-002-01 (CRN: 00428)**

**Spring 2018**

**- M/W Lecture Class (AT312) -**

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## COURSE DESCRIPTION

A critical examination of the capabilities and uses of the Internet, computers and cellular communications, and how they are changing business, law, politics, health, education, entertainment, and society.

## PREREQUISITES

(See De Anza general education web pages or assist.org for the requirement this course meets.)  
Advisory: EWRT 211 and READ 211 (or LART 211), or ESL 272 and 273.

## INSTRUCTOR INFORMATION: JOSEPH LAM



**Office Hours:** **Online Monday & Wednesday 1:30 PM - 2:30 PM**  
**Voicemail:** (650) 949-7899 extension 3125  
**Office Location:** AT 203  
**E-mail Address:** [LamJoseph@fhda.edu](mailto:LamJoseph@fhda.edu)  
**Mail:** Administration Building  
**Website:** <https://www.deanza.edu/faculty/lamjoseph/>

## ATTENDANCE REQUIREMENTS

Students are required to attend all class meetings every **Monday and Wednesday, 11:30 AM-1:20 PM**. See drop policy below.

## DROP POLICY

1. You are expected to attend all class sessions. Lectures will be the main source of information for assignments, quizzes, labs, and/or examinations.
2. You will **NOT** be automatically dropped if you do not come to class. Thus, be sure to withdraw officially to avoid a "F" grade on your transcript.
3. Drop calendar deadlines can be found at <https://www.deanza.edu/calendar/springdates.html>.

## OBJECTIVES

- Contrast the current use of the Internet and computers with individual, and institutional work practice techniques used historically.
- Observe the progression of the Internet in our society by looking at how computers, telecommunications and connectivity have affected individuals, culture, and society.
- Observe the progression of the Internet in our society by looking at how computers, telecommunications and connectivity have affected education, business, economics, and politics.
- Observe the progression of the Internet in our society by looking at how computers, telecommunications and connectivity have affected ethics and law.
- Detect Internet trends that may affect the future.

## STUDENT LEARNING OUTCOME STATEMENTS (SLO)

- **Student Learning Outcome:** Analyze the effect of the Internet, computers, and cellular communications on individuals, culture, and society.
- **Student Learning Outcome:** Analyze the effect of the Internet, computers, and cellular communications on institutions, including education, business, economics, and politics.
- **Student Learning Outcome:** Judge the effect of the Internet and computers on law and ethics.

## REQUIRED COURSE MATERIALS

**Textbook:** **A Gift of Fire** by Sara Baase (Fifth Edition)  
Pearson Publishing, 2018  
ISBN: 978-0-13-461527-1  
eISBN: 978-0-13-461539-4

## REQUIRED COMPUTER COMPONENTS AND AVAILABILITY

**Email:** You will need an email account in which you can send and receive e-mail. If you don't have an email account, set one up before the course begins. **Please include the class ID ([CIS-002-01]) on subject line.**

**Internet/Browsers:** Assignments in the course require you to complete at Canvas online. Please refer to [Canvas Student Guide](#) when needed.

**Hardware Requirements:** Access to a computer is required. You can use the computers in CIS computer lab.

**Software:** Any word processing application. Word processing application is available on all computers in CIS lab.

### **Computers in CIS Lab:**

If you need help to setup an account at CIS computer lab, you can get assistance from the CIS Lab staff. For CIS computer lab hours access <http://www.deanza.edu/buscs/lab/hours.html>

## HOMWORK ASSIGNMENTS

Homework assignments will include short questions, essay questions, multiple choice questions, and/or True/False questions from each chapter. **No late homework assignments will be accepted.**

## CANVAS PORTAL

Canvas (Deanza.Instructure.com) can be used as the portal for completing all assignments, quizzes, and discussions.

## GRADING CRITERIA

Activity	Points
Participation	10
Discussion Forums	50
Assignments	45
Quizzes	45
Midterm Exam	100
Final Exam	100

### Exams Grading Scale:

A	=	93% - 100%
A-	=	90% - 92%
B+	=	87% - 89%
B	=	83% - 86%
B-	=	80% - 82%
C+	=	77% - 79%
C	=	73% - 76%
C-	=	70% - 72%
D+	=	67% - 69%
D	=	63% - 66%
D-	=	60% - 62%
F	=	Under 60%

### Academic Integrity:

If a student is found to have cheated or plagiarized on any assignment or examination, the student will receive a failing grade for that assignment or examination, and they will be reported to college authorities.

## TENTATIVE CLASS SCHEDULE

Weeks	Topics	Readings	Assignments & Discussions	Due Dates
1	Introduction & Unwrapping the Gift	Ch. 1		4/15/2018
2	Unwrapping the Gift	Ch. 2	Ch. 1	4/22/2018
3	Privacy	Ch. 3	Ch. 2	4/29/2018
4	Freedom of Speech	Ch. 4	Ch. 3	5/06/2018
5	Intellectual Property	Ch. 5	Ch. 4	5/13/2018
6	Midterm Examination (Canvas)			5/23/2018
7	Crime and Security	Ch. 6	Ch. 5	5/27/2018
8	Work *5/28 Memorial Day Holiday	Ch. 7	Ch. 6	6/03/2018
9	Evaluation and Controlling Technology	Ch. 8	Ch. 7	6/10/2018
10	Errors, Failures, and Risks	Ch. 9	Ch. 8	6/17/2018
11	Professional Ethics and Responsibilities		Ch. 9	6/24/2018
12	Review & Final Examination (Canvas)			6/27/2018

## DISRUPTIVE CLASSROOM BEHAVIOR

Disruptive classroom behavior may include (but is not limited to) the following: talking when it does not relate to the discussion topic, sleeping, reading other material (e.g. newspapers, magazines, textbooks, from other classes), eating or drinking, monopolizing discussion time, refusing to participate in classroom activities, leaving cell phones and pagers on, texting, and engaging in any other activities not related to the classroom activity. Students who engage in disruptive behavior will be approached by the instructor. If the disruptive behavior continues, students may be asked to leave the classroom and/or eventually be dropped from the course.

## NOTE TO STUDENTS WITH DISABILITIES

If you have a disability-related need for reasonable academic accommodations or services in this course, provide your instructor with a Test Accommodation Verification Form (also known as a TAV form) from Disability Support Services (DSS) or the Educational Diagnostic Center (EDC). Students are expected to give five-day notice of the need for accommodations. Students with disabilities can obtain a TAV form from their DSS counselor (864-8753 DSS main number) or EDC advisor (864-8839 EDC main number). Students who have been found to be eligible for accommodations by Disability Support Services (DSS), please follow up to ensure that your accommodations have been authorized for the current quarter. If you are not registered with DSS and need accommodations, please go to the DSS office in the Registration & Student Services Building (RSS) - Room 141 for information on eligibility and how to receive support services. You can also go online to <http://www.deanza.edu/dss> for additional information.

## OTHER INFORMATION

Final Exam Schedule: <http://www.deanza.edu/calendar/finalexams.html>

Important Dates (i.e., Drop Date, etc.): <http://www.deanza.edu/calendar/springdates.html>

Student Rights & Responsibilities: [Student Rights and Responsibilities, AP 5500](#)

Mutual Respect Policy: [See Board Policy 4110](#)

Student Grievance Procedure: <http://www.deanza.edu/studenthandbook/grievance.html>

## RESOURCES ON CAMPUS

Tutorial: [Student Success Center](#)

Educational Diagnostic Center: [Learning Disabilities Support](#)

Counseling: [Counseling & Advising Center](#)

Bookstore: [De Anza Bookstore Website](#)