Physics 50 Lecture Final Review

- 1. <u>MOTION IN 1-D</u>
 - a) Understand the terms and concepts required to describe the motion of a particle moving in one dimension.
 - b) Know how to use and derive the kinematic equations to describe the motion of an object moving with constant acceleration
 - c) Know how to use the graphs of x vs. t, v vs. t, and a vs. t to find the position, velocity, and acceleration of a particle moving with constant or non-constant acceleration.
 - d) Know how to calculate the displacement and velocity using the area interpretation.
 - e) Know how to apply the kinematic equations to object in free-fall motion.
 - f) Understand and know how to define the following terms:
 - Position
 - Displacement
 - Average velocity
 - Instantaneous velocity
 - Average speed
 - Average acceleration
 - Instantaneous acceleration
 - Free-fall Motion
 - Acceleration of gravity

2. VECTORS

- a) What is a vector quantity?
- b) What is a scalar quantity?
- c) Why are vectors important?
- d) Know how to add vectors graphically (geometrically) and using component method.
- e) What are unit vectors? What are they used for?
- f) Know how to calculate displacement, velocity (average), and acceleration (average) vectors.
- g) How do you draw the velocity vector given the path of the particle?
- h) Vector properties (equality of vectors, commutative law, associative law, vector subtraction, negative of a vector, scalar multiplication)
- i) Scalar component of a vector.
- j) Vector components of a vector.
- \ddot{k}) Magnitude and direction of a vector.
- I) Know how to sketch vectors graphically.
- m) Know how to apply the kinematic equations in component form.

3. <u>MOTION IN 2-D</u>

- a) Motion in 2D can be analyzed by treating the x and y motion separately. The two motions are independent, each with constant acceleration.
- b) Kinematic equations can be used to describe motion in 2-D since it's motion with constant acceleration.
- c) Calculate the maximum height of a projectile.
- d) Calculate the range of a projectile.
- e) What is the maximum range of a projectile?
- f) What is the path(trajectory) of a projectile moving in 2-D?
- g) What are the acceleration components?
- h) What is an inertial reference frames?

- i) What is uniform circular motion (UCM)?
- j) What is the magnitude and direction of the acceleration of a particle moving in UCM?
- k) What equations can you use to calculate radial (centripetal) acceleration?
- I) Why does a particle moving un UCM have acceleration?
- m) What is the circumference of a circle?

4. <u>NEWTON'S LAWS OF MOTION (VERY IMPORTANT!!!!!)</u>

- a) How many Newton's Laws are there? (really?)
- b) Make sure you're able to write down Newton's laws of motion and be able to explain conceptually and practically each one of them.
- c) Know how to apply Newton's Laws of Motion to describe the motion of a system in equilibrium or moving with constant acceleration. See "STEPS IN USING NEWTON'S LAWS OF MOTION" on notes on homepage.
- d) ALWAYS define your system when applying Newton's Laws.
- e) Define a convenient SYSTEM and use a convenient coordinate system to apply Newton's Laws.
- f) ALWAYS draw a FREE-BODY diagram when applying Newton's Laws making sure to include ALL external forces acting on system !!!!!
- g) Newton's Laws fail when applied to particles moving near the speed of light and when applied to the subatomic scale.
- h) What is an inertial reference frame?
- i) What are the 4 fundamental forces of nature?
- j) Give examples of different types of forces.
- k) Know how to apply Newton's Laws to a system moving in Uniform Circular Motion.
- I) Kinetic and static frictional forces.
- m) Coefficients of friction.
- n) What is the maximum value of static frictional force? How can you calculate it?
- o) Is there a maximum value of kinetic frictional force?
- p) Understand and know how to define the following terms:
 - Equilibrium
 - Conditions for equilibrium
 - Net (resultant) force
 - External forces
 - Internal forces
 - System
 - Free-Body Diagram
 - Mass
 - Inertia
 - Weight
 - Apparent weight
 - Action-reaction force
 - Non-inertial reference frames

5. <u>WORK</u>

- a) Know the definition of the scalar (dot) product.
- b) Know how to compute the scalar product.
- c) Definition of work $W = \vec{F} \bullet \vec{s}$
- d) Work is a scalar quantity NOT a vector quantity.
- e) What is the physical interpretation of work?

- f) Know how to compute the work done by a constant and non-constant force.
- g) Know how to compute work graphically using the graph of F vs. x.
- h) How do you compute the net work on a system?
- i) What does negative work mean?
- j) What is the work done by the spring force?
- k) Know what kinetic energy is and how to compute it.
- I) Understand the meaning and how to use the Work-KE Theorem.
- m) What are the steps we outlined in class to apply the W-KE Theorem?
- n) Why is the W-KE Theorem important?
- o) Work is measure of transferring energy into/out of a system due to a force doing work on system.
- p) What is the spring force equation?
- q) What is the physical meaning of the spring constant?
- r) What is the physical meaning of the negative sign in the spring force equation?
- s) What is the work done by the spring force for a giving displacement?