### Class 13 Agenda

- 1:30-2:15
  - Slides: Biodiversity Crisis
- 2:15-3:20
  - Activity: Biodiversity Hotspots
  - Activity: ESA Bioblitz

#### • Reminders:

- Turn in Presentation evaluations if you haven't
- Turn in Individual Summary: Better late
- Quiz 2 next Tuesday, Study guide will go on class website soon
- Final presentation
  - List of sub-topics for each member due next Tuesday

## Biodiversity - 2



The Biodiversity Crisis

### Why should we care about biodiversity?

Does it have value to us?

How to determine its value?

What type of value?

- intrinsic value
  - Value in and of itself
  - E.g., Family & friends, health
- Instrumental value
  - Economic value use it to get something else of value
  - E.g., Money, House, Bike, Car



Rosy Periwinkle: What is its value?

### Team Activity 1

- List 3 instrumental values of biodiversity
  - Each team write your examples on the white board
  - Make sure it is different from those already on the board
- List 3 intrinsic values of Biodiversity
  - Each team write on the white board (same rule as above)

Hint: What is at the basis of Biodiversity? Ecosystems!

### Why should we care about biodiversity?

Does it have value to us?

How to determine its value?

What type of value?

- intrinsic value
  - Value in and of itself
  - E.g., beauty, peace, love of nature
- Instrumental value
  - Ecosystem Services use it to get something else of value
  - Food, wood, fresh air, pollination, pest control
  - \$41 TRILLION a year



Rosy Periwinkle:
Anticancer compounds

What do you think is the value of the Rosy Periwinkle?

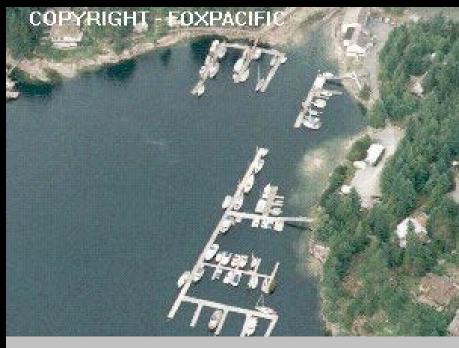
#### **Human impact on Biodiversity**

- Loss of Biodiversity at all levelsWhy?
- We only recognized its provisioning services
- We took the other services for granted and did not put an economic value on it



#### Reduced species diversity





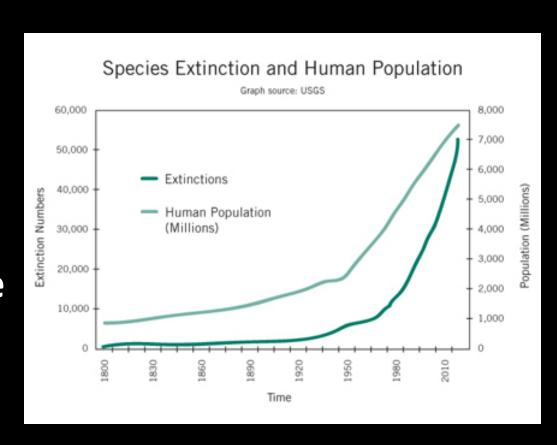
Reduced ecosystem diversity

- UN Millennium Ecosystem Assessment 2001 05
- Human well-being depends on intact ecosystems
- United Nations *Declared* 2011 2020 "The Decade of Biodiversity"



### Reasons for declines

- Habitat loss and fragmentation
- Invasive species
- Pollution
- Population increase
- Over-exploitation
- Climate Change



All due to human activities!

# Habitat Loss







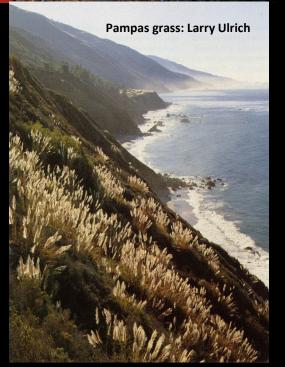


# Invasive Species





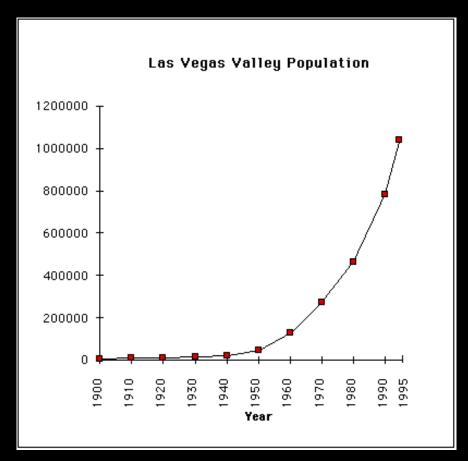


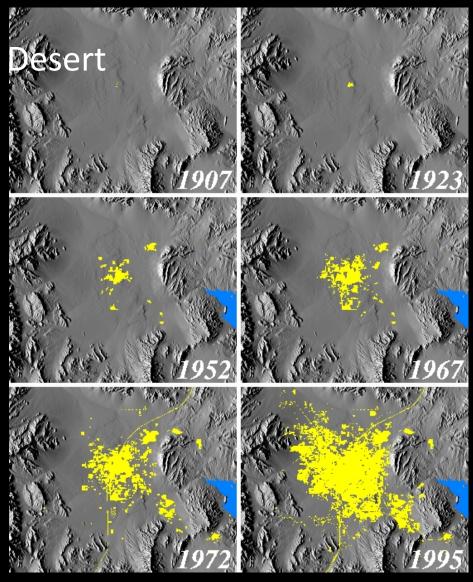




### Population Increase

Las Vegas – City Expands into Desert (US Geological Survey)

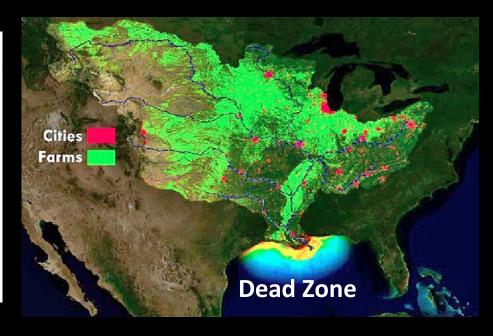




Urban Land Use Change in the Las Vegas Valley, William Acevedo, et al https://geochange.er.usgs.gov/sw/changes/anthropogenic/population/las\_vegas/

### **Pollution**





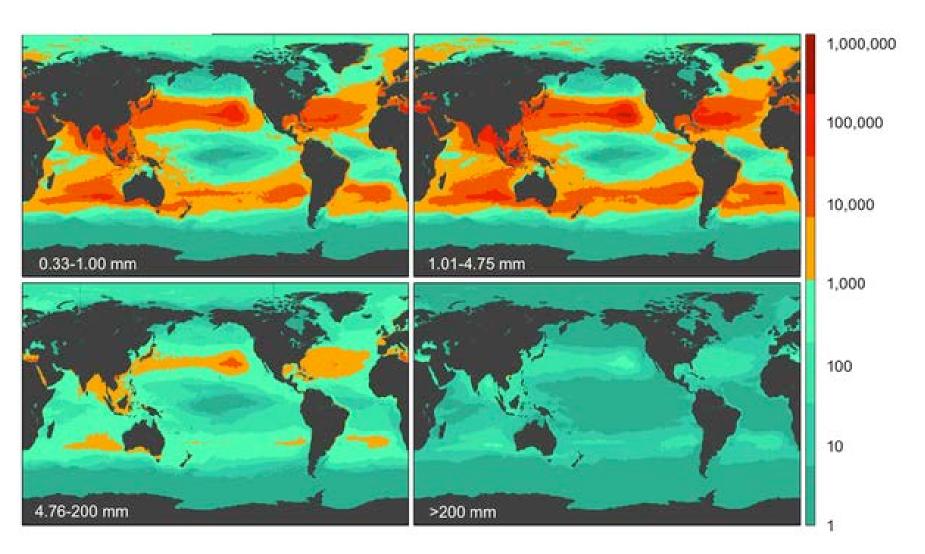




### Plastic Pollution in the Oceans



Figure 2. Model results for global count density in four size classes.

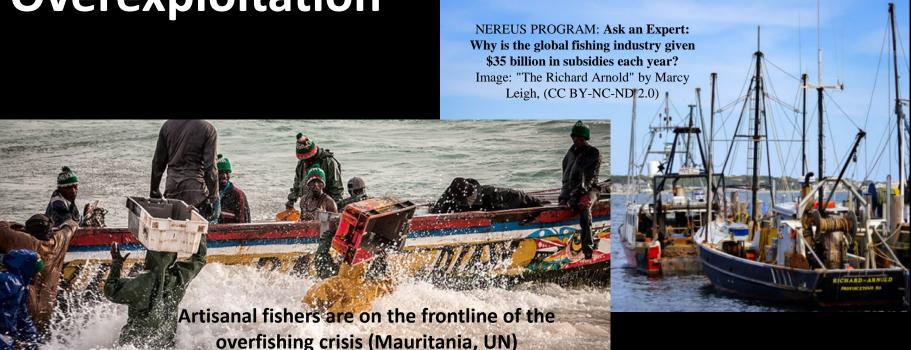


Eriksen M, Lebreton LCM, Carson HS, Thiel M, Moore CJ, et al. (2014) Plastic Pollution in the World's Oceans: More than 5 Trillion Plastic Pieces Weighing over 250,000 Tons Afloat at Sea. PLOS ONE 9(12): e111913. https://doi.org/10.1371/journal.pone.0111913

<a href="https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0111913">https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0111913</a>



# Overexploitation



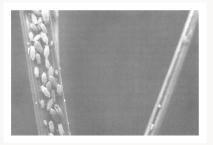
- Subsidies encourage overexploitation
  - E.g., Industrial vs subsistence fisheries
- Can lead to extinction
  - E.g., Bluefin Tuna in the Mediterranean is threatened
- Video: UN Conference on Trade and Development Fisheries Tragedy
- Articles: PEW Trust: Fisheries Subsidies, NEREUS PROGRAM: Fisheries Subsidies

### GMOs: Biodiversity & External Costs

- Direct impact on human health
  - As of now, none, but...
- x Encourage widespread use of herband pesticides
- **x** Encourage monoculture
- x Encourage industry monopoly
- x Triple whammy on Biodiversity
  - Reduced genetic diversity of crops
  - Reduced population of related Wild Species
  - Kills other organisms: cascading effects! (Milkweed, Monarchs)
- **x** Environmental Justice
  - People who spray it have higher risk of cancer

#### The Role of Monoculture

Intensive and continuous cultivation of uniform crop varieties enhances opportunities for pathogen or pest evolution and the natural selection of new strains able to attack their hosts successfully. In a monoculture of a single variety or genetically uniform group of

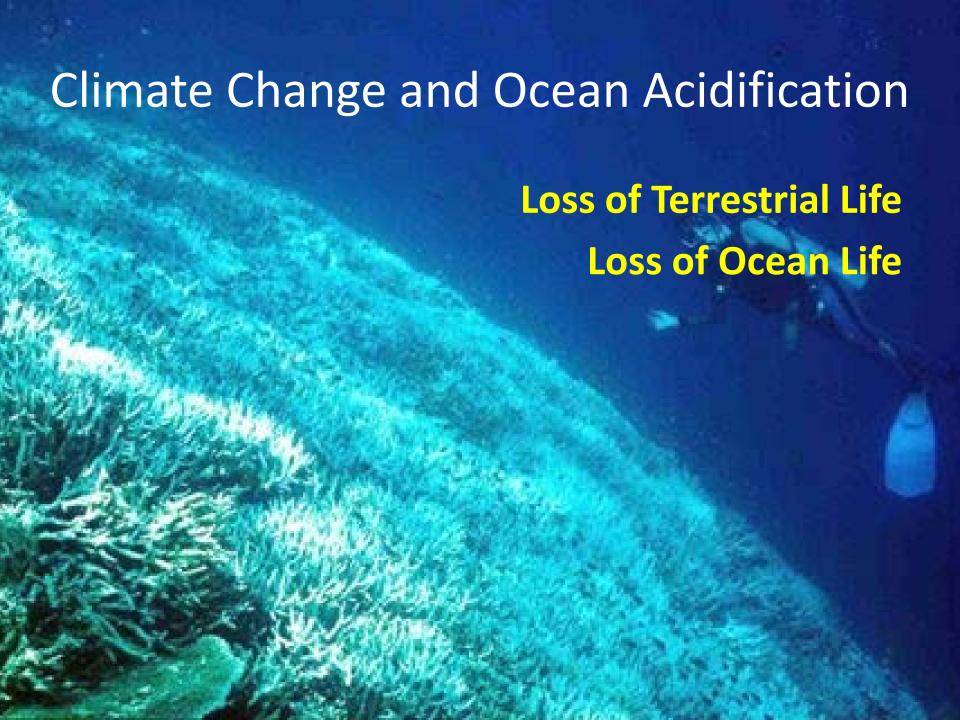


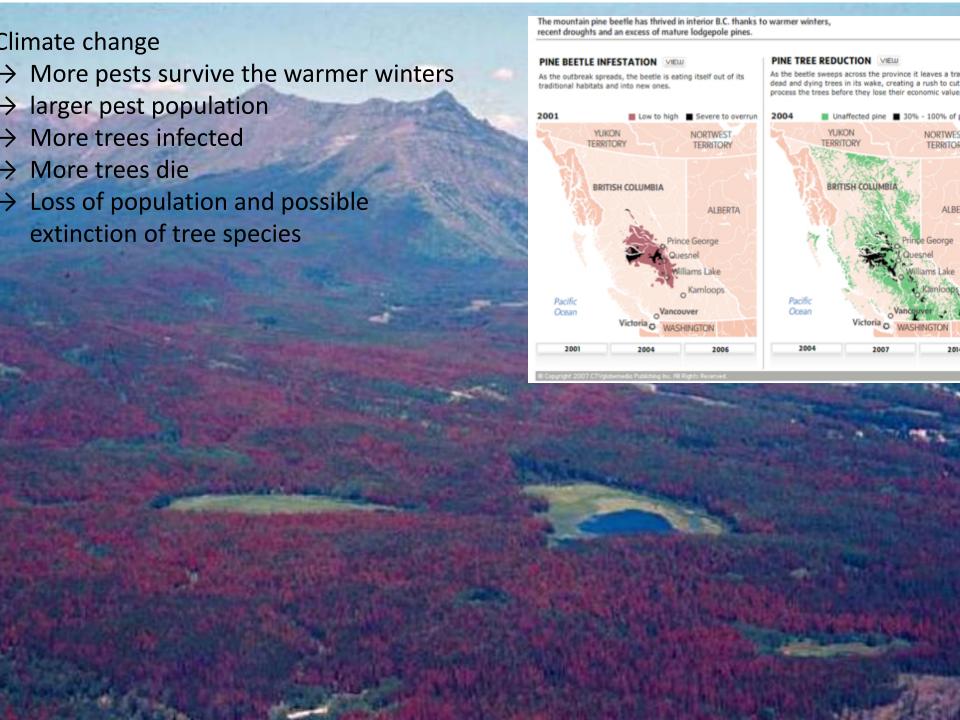
As Russian wheat aphids feed, the wheat leaves tend to roll around them, making them difficult to kill with conventional pesticides. Credit: U.S. Department of Agriculture, Agricultural Research Service.

# Monsanto parent company Bayer faces thousands of Roundup-cancer cases after \$2 billion verdict

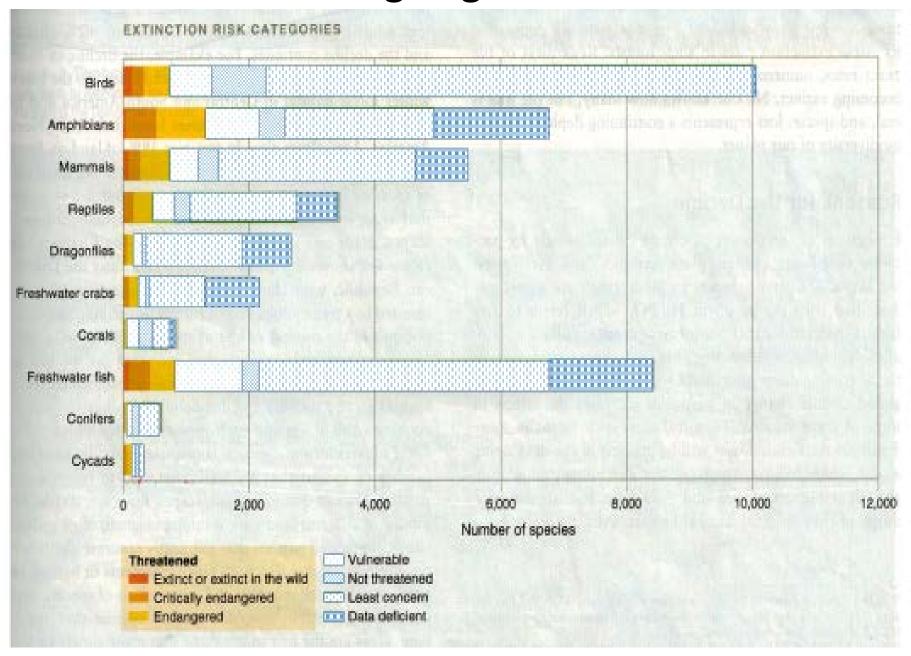
"We're not suing them for the fact that their product causes cancer. We're suing them because they didn't tell people that it causes cancer."



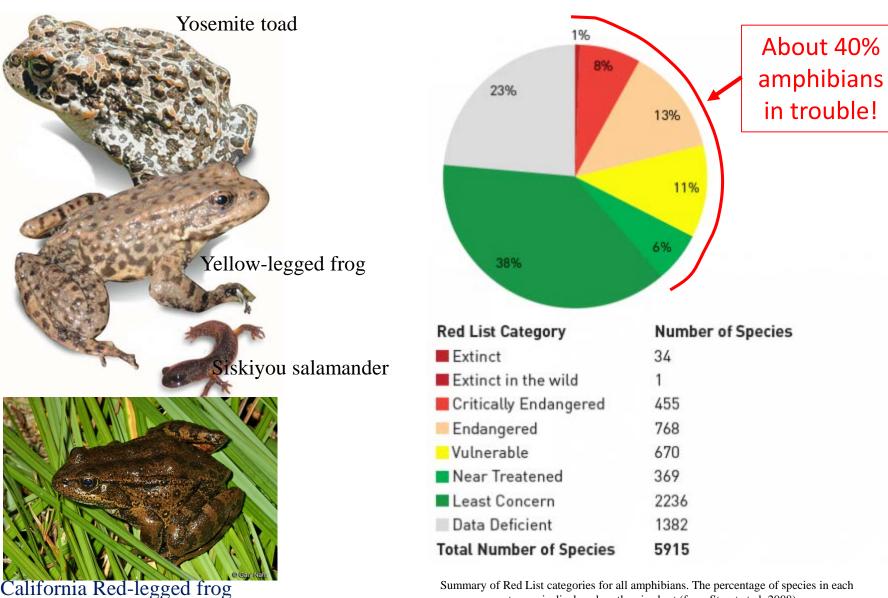




### Who is going extinct?



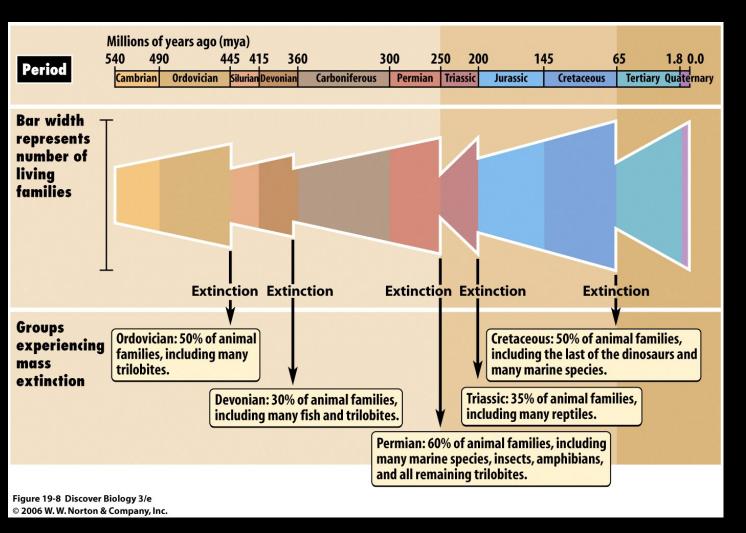
# **Amphibians - Indicator Species**



category is displayed on the pie chart (from Stuart et al. 2008)

#### **Normal or Background extinction rate**

- Extinction is a natural outcome of Evolution
- 1 bird species goes extinct every 400 yrs (Amer Mus of Natural History, 1998)
- 1 species in a million goes extinct every year ("The Extinction Puzzle", Pimm S)



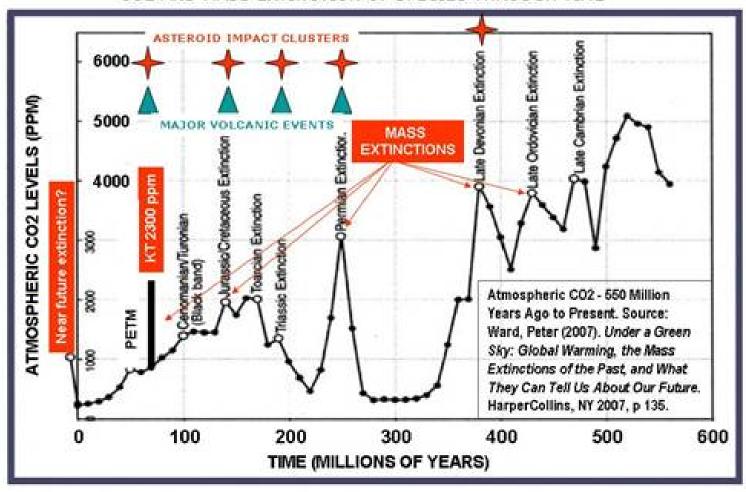
Mass extinction

Rarely, extinction rate is much higher

Five Mass
Extinctions in
Earth's past
540 Myr

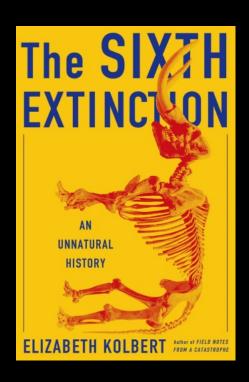
### Climate Change and Species Extinction

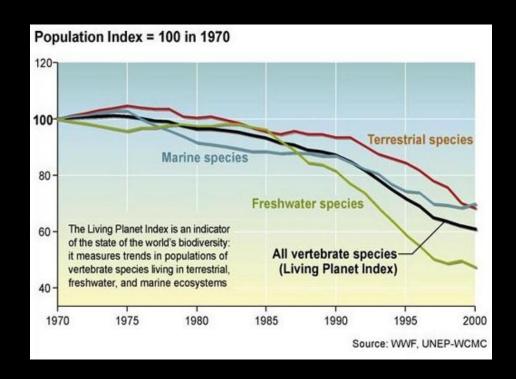




Mass Extinction Event = High atmospheric CO<sub>2</sub> levels

# Are we in the 6th mass extinction?





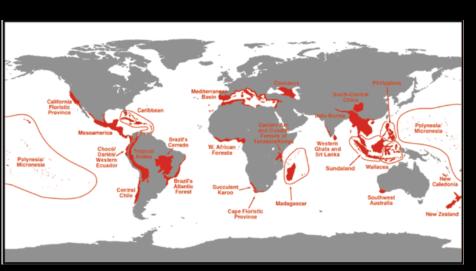
- Species extinctions is at crisis level, why?
  - Adaptation much slower than rate of habitat loss
  - Leads to cascading extinctions through ecosystems

### Audio: UN Report on Biodiversity Crisis

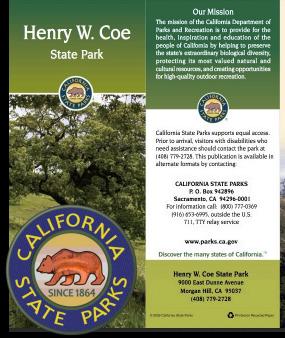
### Solutions?

- Ecosystem protection and restoration
- Climate Policy
  - Inter-governmental Panel on Climate Change
  - Shift to Low to ZERO Carbon economy
    - Transition to alternate, renewable, zero carbon sources of energy!
    - The Green New Deal

# **Ecosystem Protection**







This magnificent park greets visitors with miles of trails and many small lakes, ponds and seasonal creeks to lighten their path.



### **Class 13 Team Activity: Biodiversity Hotspots**

#### http://www.conservation.org/How/Pages/Hotspots.aspx

- 1. How does Conservation International define a "hotspot"?
- 2. What does your team think of this definition?

#### http://www.cepf.net/resources/hotspots/Pages/default.aspx

#### Each team pick any one "hotspot"

- 3. Write the name of the hotspot that you picked.
- 4. List five species that are threatened or endangered.
- 5. List three threats that need to be addressed?
- 6. Discuss with your team and suggest three ways to address these threats.

Meet back in the class room at 3:00pm to share your Biodiversity Hotspot

### **Topics for Final Presentation**

- Biodiversity Hotspots
- Renewable Energy (focus on one type of renewable energy)
- Energy Conservation (e.g., Green building)
- Pollution prevention (e.g., air pollution, water pollution, plastic pollution, green chemistry)
- Waste Management (e.g., waste water treatment, solid waste management, recycling and its challenges)
- Environmental Law/s, regulations; Sustainability management plans (e.g., Toxic Chemical Substances Act)
- Environmental Organizations (e.g., EWG.org)
- Transportation (in relation to sustainable cities, global warming)
- Soil conservation, Sustainable agriculture
- Food systems and sustainability
- Or, any relevant topic of your team's choice