**CIS 89A: Web Page Development - Syllabus**

**SUMMER 2018**

Course: 00238  
Department: CIS -089A-61Z  
Instructor: Valerie Taylor  
3.0 Units

**Course Notes:** Online course. Students must have access to a computer, the Web and an individual e-mail address. NO on-campus exams

Information about Canvas and Online Education Orientation can be found in Canvas on the Student Resources page. [https://deanza.instructure.com/courses/3382](https://deanza.instructure.com/courses/3382)

De Anza College Online Education Center. (408) 864-8969. [http://deanza.edu/online-ed/](http://deanza.edu/online-ed/)

**COURSE REQUIREMENTS**

**Prerequisites:** Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Computer Information Systems 18A.

**This is an ONLINE course. There are NO required on-campus meetings.**

**DESCRIPTION:** Fundamentals of Web page design and creation: designing, encoding, and maintaining pages on the World Wide Web using HTML5. Course format is skill-based practice using HTML and Cascading Style Sheets (CSS) along with question-based student discussions. This is the online education section. The course includes directed activities to design and develop web pages using web-based technologies. There is also reading, discussing, critical thinking to encourage application of development skills in a broader context.

**COURSE MATERIALS:** Textbook is REQUIRED. The course follows the sequence of the textbook.


This is an Online Course. Students must have access to a computer, the Web and an individual e-mail address. You must have daily access to the internet that supports these media for participation in this online course.

STUDENT LEARNING OUTCOMES
Student Learning Outcome: Create a web site using HTML and CSS and published to a web server.

INSTRUCTOR INFORMATION
Instructor: Valerie Taylor
Welcome to CIS 89A: Web Page Development. It is my pleasure to be your instructor in this course. I have been teaching part-time at De Anza since 2000. My business career has included work in the education, technology and consulting. I'm not just an online instructor - I have been an online student too. I have a M.S. in Education specializing in Online Teaching and Learning - all course work was online! When I'm not working, I enjoy traveling and sailing with my family.
I look forward to meeting you in this online class.
E-mail me anytime. I will get back to you, usually within 24 hours.
Web Site: http://faculty.deanza.edu/taylorvalerie
E-MAIL ADDRESS: taylorvalerie@fhda.edu
Online Office Hour: Wednesday 13:00 - 14:00

ATTENDANCE REQUIREMENTS
This is a hands-on "learning by doing" course format. You are REQUIRED to participate in the online class activities such as discussions in addition to doing the weekly individual assignments. You must be able to access and participate several times per week. DAILY access to the course is strongly recommended.
Students who do not participate actively in discussions or regularly submit assignments throughout the quarter will be dropped from the course by the instructor, as required by State funding rules. The instructor will discuss individual situations if the student emails an explanation and a plan. If you need a credit for this course - keep this in mind.

ASSIGNMENTS
We will be using the Canvas e-classroom web site for communication, discussions, lectures, homework assignments, quizzes and grade reporting. It is important that you check into Canvas at least 2-3 times each week (checking every day is best).
After completing the reading and written assignments, students will have an understanding of the fundamentals of Web page design and creation: designing, encoding, and maintaining pages on the World Wide Web using HTML5 and CSS Cascading Style Sheets.
Webmaking: More than just coding, webmaking is the act of creating, understanding, and promoting content on the Web
Access Canvas and set up your student account
This course uses the Canvas e-classroom web site. Once your registration for the course has been processed, you will automatically have a Canvas account. [https://deanza.instructure.com](https://deanza.instructure.com)

Follow the login instructions on the front page. Navigate to the CIS89A Web Development course. (Cookies must be enabled in your browser)

DUE DATES
Assignments are described in detail in the online course materials. See Canvas for details. Assignments for modules must be submitted by 11:30pm on the due date below.

Final project due date - Thursday August 9
All assignments to be graded must be submitted no later than 11:30pm Friday August 10

CIS89A SUMMER 2018
1. Introductions, Getting started Thurs July 5
2. HTML Basics Sunday Jul 8
3. Text Thurs Jul 12
4. Links Sunday Jul 15
5. Images Thurs Jul 19
6. Multimedia Sunday Jul 22
7. Lists Thurs Jul 26
8. Tables Sunday Jul 29
9. Forms Thurs Aug 2
10. Site planning Sunday Aug 5
11. Final projects Thurs Aug 9
12. Peer reviews Friday Aug 10

Last day to submit work for credit

GRADING CRITERIA
Scoring - assignments and discussions are different for each module so the exact distribution of points will vary.
Weekly assignments - discussions, quizzes, group response, reflection (10 modules x 10-15 points)
Final project - approx 20 points

GRADES
A : 95 - 100%
B : 85 - 94%
C : 75 - 84%
D : 60 - 74%
F : Below 60%

FINAL GRADES : You may access your final grades online.
ONLINE EDUCATION CENTER

The Online Education Center office staff provides support with administrative questions, college procedures, extra course materials and handouts, and general information.

Main number: (408) 864-8969

http://deanza.edu/online-ed/

Resources for Enrolled Online Learners

The Online Education Center is here to help you navigate through your experience as an Online Learner. Particularly for first-time online students, we provide you with resources and information to help you be successful. http://www.deanza.edu/online-ed/registered/index.html

- Important Dates (i.e., Drop date, etc.)
- Resources On Campus: Tutorial, EDC, Counseling, etc…
- Classroom Conduct: Academic Integrity
- Mutual Respect Policy
- Student Grievance Procedure
- Student Rights & Responsibilities