FOOTHILL COLLEGE

FINANCIAL AID OFFICE 13245 EI Monte Rd. Los Altos Hills, CA 94022-4599

2017-2018 Dependent Verification Worksheet (V5)

DE ANZA COLLEGE FINANCIAL AID OFFICE 21250 Stevens Creek Blvd. Cupertino, CA 95014-5793

Student's Name:		(Student ID#) SID:				
Ota	Last	First	(Otaa	ont 1511 / 015		
D. (Constitution of Property (Constitution of Constitution of Cons					
Pret	erred Name (if different than above) Last			First		
Because your FAFSA (Free Application for Federal Student Aid) was selected for 'Verification', we must verify the tax information reported for you and your parent(s). If there are discrepancies, we will make the necessary corrections to your FAFSA.		Note: If 2015 U.S. taxes were filed, try to use the IRS Data Retrieval Tool (IRS DRT) through your FAFSA for each return. If you are either unable to use or choose not to use the IRS DRT, you must attach an IRS Tax Return Transcript. If you did not file taxes, you must attach a Verification of Non-filing Letter. To get these and other types of transcripts, you can go to www.irs.gov/individuals/get-transcript or cal 1-800-908-9946. Go to your campus' Financial Aid webpage for more information.				
<u>Sec</u>	ction A. Parent Tax Forms and Income	<u>Information</u>				
Hot in m	portant Note: The instructions on this page apusehold Size' form. Notify the Financial Aid Official status after December 31, 2015.	ffice if your parents filed	d separate IRS income tax	returns for 20	015 or had a change	
	not submit this form until your parent(s) su d clarification or are unable to obtain the necessity.	•				
Box	x 1: Complete this box only if your p	arents <u>filed</u> a 2015 l	ncome Tax Return <u>in a</u>	ny country.	•	
Che	ck and complete all that apply (you must be ab	le to check at least one):				
	My parent(s) <i>have successfully used</i> the IRS Data Retrieval Tool (DRT) through my 2017-18 FAFSA to transfer their 2015 IRS income tax return information.					
	My parent's/parents' 2015 Tax Return Transcript(s) is/are attached to this worksheet. (If your parents filed separate 2015 IRS income tax returns, a 2015 IRS Tax Return Transcript must be provided for each parent.)					
	My parent(s) filed a <u>second</u> 2015 U.S. Tax Return (an 'Amended Tax Return') to make <u>corrections</u> to their first 2015 Tax Return. I have attached both a <u>signed copy</u> of their filed <u>2015 Amended Tax Return</u> (IRS Form 1040X) and a copy of their <u>2015 Tax Return Transcript</u> .					
	My parent(s) filed a 2015 Income Tax Return in a country other than the U.S. and a signed copy of that filed tax return, along with a conversion of information to U.S. dollars, is attached to this worksheet.					
Bo	x 2: Complete this box only if one or b in any country.					
 You must attach an IRS Verification of Non-filing Letter for 2015 for the parent(s) who did not file. 						
Che	eck and complete all that apply:					
	I have attached an IRS Verification of Non-filing Letter for 2015 for the parent(s) who did not file.					
	My parent(s) were <u>not employed</u> and had no 2015 income earned from work (including business income, odd jobs, etc.).					
	One or both parents were employed in 2015 and have listed below the names of all employers, the amount earned from each employer in 2015, and whether the employer provided a W-2 form.					
	 List every source of income earned in or out of the U.S., even if a W-2 form was not issued. Include odd jobs, etc. You must attach a copy of all W-2 forms issued. If a W-2 form was not issued, please attach an explanation. 					
Г		1	<u>is not issued,</u> piease attach a I			
	Employer's (source's) Name	If more than one parent, which one?	Amount earned in 2015	IRS W-2 Form Issued?	If earned outside of the U.S., which country?	
F	Example: Sarah's Bakery	Father	\$2,000	No	Canada	
1		1		1	1	

If you need more space, please attach a signed separate page with the students name and ID number at the top.

Stud	lent's Last Name	First Name			SID	-
Sec	etion B. Student Tax F	orms and Income Inform	nation			
		ons on this page apply to inc		lent.		
Do	not submit this form unt		npleted the IRS DRT and	d/or have attache	d all required documents. If yo nancial Aid Office.	u
Cor	mplete either Box 1 <u>or</u>	Box 2 (not both):				
Box	<u>ఁ 1</u> : Complete this box	c <u>only</u> if you (the student) <u>filed</u> a 2015 Income	Tax Return <u>in</u>	any country.	
Che	ck and complete all that	apply (you must be able to	check at least one):			
	I have successfully us return information.	sed the IRS Data Retrieval T	Fool (DRT) through my 2	017-18 FAFSA to	o transfer my 2015 IRS income	e tax
	I have attached my 20	15 IRS Tax Return Transcr	ript to this worksheet.			
					first 2015 Tax Return. I have a copy of my 2015 Tax Return	<u>n</u>
		Tax Return in a country otl g with a conversion of inform		I have attached	a signed copy of that filed tax	return
Bo	x 2: Complete this bo	x <u>only</u> if you (the studen	t) did not file a 2015	Income Tax Re	turn <u>in any country</u> .	
Ch	eck the box that applies:	:				
	☐ I was <i>not</i> employed ar	nd had no income earned fro	om work (including busin	ess income, odd	jobs, etc.) in 2015.	
		15 and have listed below the oyer provided a W-2 form.	names of all employers	s, the amount ear	ned from each employer in 20	15,
	List every source of	income earned in or out of the	ne U.S., even if a W-2 fo	orm was not issue	ed. Include odd jobs, etc.	
	· ·	ach a signed separate page			•	
	■ You <u>must</u> attach a	copy of all W-2 forms issu	ed. If a W-2 form was n	<u>ot issued,</u> please	attach an explanation.	
	Employer's (s	source's) Name	Amount earned in 2015	IRS W-2 Form Issued?	If earned outside of the U.S., which country?	
	Example: Sarah's Bakery		\$2,000	No	Canada	

If you need more space, please attach a signed separate page with the students name and ID number at the top.

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SECTION C. Family Information

Please list the following people in the chart below:

- Yourself
- The parent(s) you live with (including stepparent) <u>or</u>, if you're not living at home, the parent(s) whose information you provided on your 2017-18 FAFSA.
- The listed parents' other children <u>only if</u>: (a) the listed parent(s) will provide more than half of the children's financial support from July 1, 2017 through June 30, 2018; <u>or</u> (b) the children attend college at least half-time and would be required to provide parental information when applying for financial aid.
- Other people currently living with your listed parent(s) <u>only if</u> your parent(s) currently provide and will continue to provide more than half of their financial support from July 1, 2017 through June 30, 2018.
- <u>Do not</u> include any people who live with them but support themselves with their own income, even if they share some expenses.

Full Name	Age	Relationship to Applicant	Name of College (if attending half-time or more during the 2017-18 academic year)
Example: Susan Jones	30	Self	(name of your primary college)

^{*}NOTE: If you need more space, please attach an additional page with the student's name and ID number at the top.

Section D. Sign This Worksheet

, , ,	at, periodically, additional o	ation reported to quality for federal studen documents and/or information may be req t must sign this form.	
Student's Signature	Date	Parent's Signature	Date
		Parent's Name Printed	

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FOOTHILL COLLEGE FINANCIAL AID OFFICE 12345 El Monte Rd Los Altos Hills, CA 94022-4599

Fax: 650 949-7405

DE ANZA COLLEGE FINANCIAL AID OFFICE 21250 Stevens Creek Blvd Cupertino, CA 95014-5793

High School Completion Status

Provide <u>one</u> of the following documents to indicate what the student's high school completion status will be when the student begins college:

- A copy of the student's high school diploma.
 (Evidence of passing the CASHEE may be required for CA High School graduates.)
- A copy of the student's final official high school transcript that shows the date when the diploma was awarded.

(Evidence of passing the CASHEE may be required for CA High School graduates.)

- A copy of the student's General Educational Development (GED) certificate, an official GED transcript that indicates the student passed the exam, or a state-authorized high school equivalent certificate, like the California High School Proficiency Examination (CHSPE).
- For students who completed secondary education in a foreign country, a copy of the "secondary school leaving certificate" or other similar document.
- An academic transcript that indicates the student successfully completed at least a two-year program that is acceptable for full credit toward a bachelor's degree.
- If State law requires a homeschooled student to obtain a secondary school completion credential for homeschool (other than a high school diploma or its recognized equivalent), a copy of that credential.
 - A student who is "home-schooled" in California by a parent who does not hold a California teacher credential is not eligible to satisfy this requirement, because that "school" would not meet the exemption definition of a "high school" in California.
- If State law does not require a homeschooled student to obtain a secondary school completion credential for homeschool (other than a high school diploma or its recognized equivalent), a transcript or the equivalent, signed by the student's parent or guardian, that lists the secondary school courses the student completed and documents the successful completion of a secondary school education in a homeschool setting.

A student who is unable to obtain the documentation listed above must contact the Financial Aid Office.

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Identity and Statement of Educational Purpose (To Be Signed at the Institution)

The student must appear in person at(Foothill/De Anza Co	to
verify his or her identity by presenting a valid government-is	0 /
but not limited to, a driver's license, other state-issued ID, o	or passport. The institution will maintain
a copy of the student's photo ID that is annotated with the d	date it was received and the name of the
official at the institution authorized to collect the student's IE	О.
In addition, the student must sign, in the presence of the ins	stitutional official, the following:
Statement of Educational	Purpose
I certify that I a (Print Student's Name)	am the individual signing this
Statement of Educational Purpose and that the fede	eral student financial assistance
I may receive will only be used for educational purpo	oses and to pay the cost of attending
(Foothill/De Anza College)	for 2017-2018.
(Student's Signature)	(Date)
(Student's ID Number)	

Attention Students:

If you are unable to appear in person at the Financial Aid Office, please complete the next page of this form instead of this side.

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2017-2018 Identity and Statement of Educational Purpose (To Be Signed With Notary)

If the student is unable to appear in person at				
to verify his or her identity, the student must prov	ame of Postsecondary Educational Institution) vide:			
 a) A copy of the valid government-issued photo identification (ID) that is acknowledged in the notary statement below, such as but not limited to a driver's license, other state-issued ID, or passport; ar 				
(b) The original notarized Statement of Education	nal Purpose provided below.			
Statement	of Educational Purpose			
I may receive will only be used for educa	nat the federal student financial assistance tional purposes and to pay the cost of attending for 2017-2018.			
(Student's Signature)	(Date)			
(Student's ID Number)				
Notary's Certif	ficate of Acknowledgement			
State of				
City/County of				
	,			
(Data)	(Notary's name)			
personally appeared,	, and provided to me			
(Printed name of signer)				
on basis of satisfactory evidence of identification	1			
	(Type of government-issued photo ID provided)			
to be the above-named person who signed the f	oregoing instrument.			
WITNESS my hand and official seal (seal)				
, ,	(Notary signature)			
My commission expires on	<u> </u>			
(Date)				

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