***Question Set: Language Arts***

**Journalism**

* What is your alternate plan to raise revenue in case you do not receive a "B" budget augmentation?
* There is a large technology request. Has this gone through the Measure C process? What will be the effect on this program if this Measure C request does not come through?

**ESL**

* What will be the outcome of not funding the staff development needs requested?
* Would you please elaborate more on the "share fare" and the norming practices model? The success appears remarkable. Is this model cost effective? Do the statistics show that your students succeed beyond the ESL program? Do you believe this is a model other departments might use?

**English**

In regards to the cohort programs, we found separate student success data.

* Do the designated sections for Sankofa, PUENTE and FYE programs fill with just students enrolled in the program?
* If not, relative to enrollment, what percentage of these classes fill with students from outside the program?
* Do the students who are not specifically linked with your program receive the same student service support?
* If so, then would it suffice to say that student success correlates strongly with the extra student service and faculty support that all students get in the classes?