

STUDENT DEVELOPMENT OPENING DAY DIVISION MEETING

Thursday, September 22, 2016

2:00-4:00 PM

Student Chambers A



ACCREDITATION STANDARDS

Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity

A. Mission

B. Assuring Academic Quality and Institutional Effectiveness

C. Institutional Integrity

ACCREDITATION STANDARDS

Standard II: Student Learning Programs and Support Services

A. Instructional Programs

B. Library and Learning Support Services

C. Student Support Services

ACCREDITATION STANDARDS

Standard III: Resources

- A. Human Resources
- B. Physical Resources
- C. Technology Resources
- D. Financial Resources

ACCREDITATION STANDARDS

Standard IV: Leadership and Governance

- A. Decision-Making Roles and Processes
- B. Chief Executive Officer
- C. Governing Board
- D. Multi-College Districts or Systems

DE ANZA VALUES:

- 1. Integrity**
- 2. Innovation**
- 3. Equity**
- 4. Developing the Human Capacity of All Students**
- 5. Institutional Core Competencies**
- 6. Civic Engagement for Social Justice**

COLLEGE MISSION

De Anza College provides an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character and abilities; to realize their goals; and to be socially responsible leaders in their communities, the nation and the world.

INSTITUTIONAL CORE COMPETENCIES

COMMUNICATION AND EXPRESSION

Students will communicate clearly, express themselves creatively, interpret thoughtfully and logically, and engage actively in dialogue and discussion, while paying attention to audience, situation, and (inter) cultural context. Communication and expression may be written or oral, verbal or nonverbal, informational or artistic.

INFORMATION LITERACY

Students will recognize when information is needed and locate, critically evaluate, synthesize, and communicate information in various formats. They will use appropriate resources and technologies while understanding the social, legal, and ethical issues for information and its use.

INSTITUTIONAL CORE COMPETENCIES

PHYSICAL/MENTAL WELLNESS AND PERSONAL RESPONSIBILITY

Students will recognize lifestyles that promote physical and mental well-being, engage in self-reflection and ethical decision-making, explore career choices and life goals, practice effective individual and collaborative work habits, and demonstrate a commitment to ongoing learning.

GLOBAL, CULTURAL, SOCIAL & ENVIRONMENTAL AWARENESS

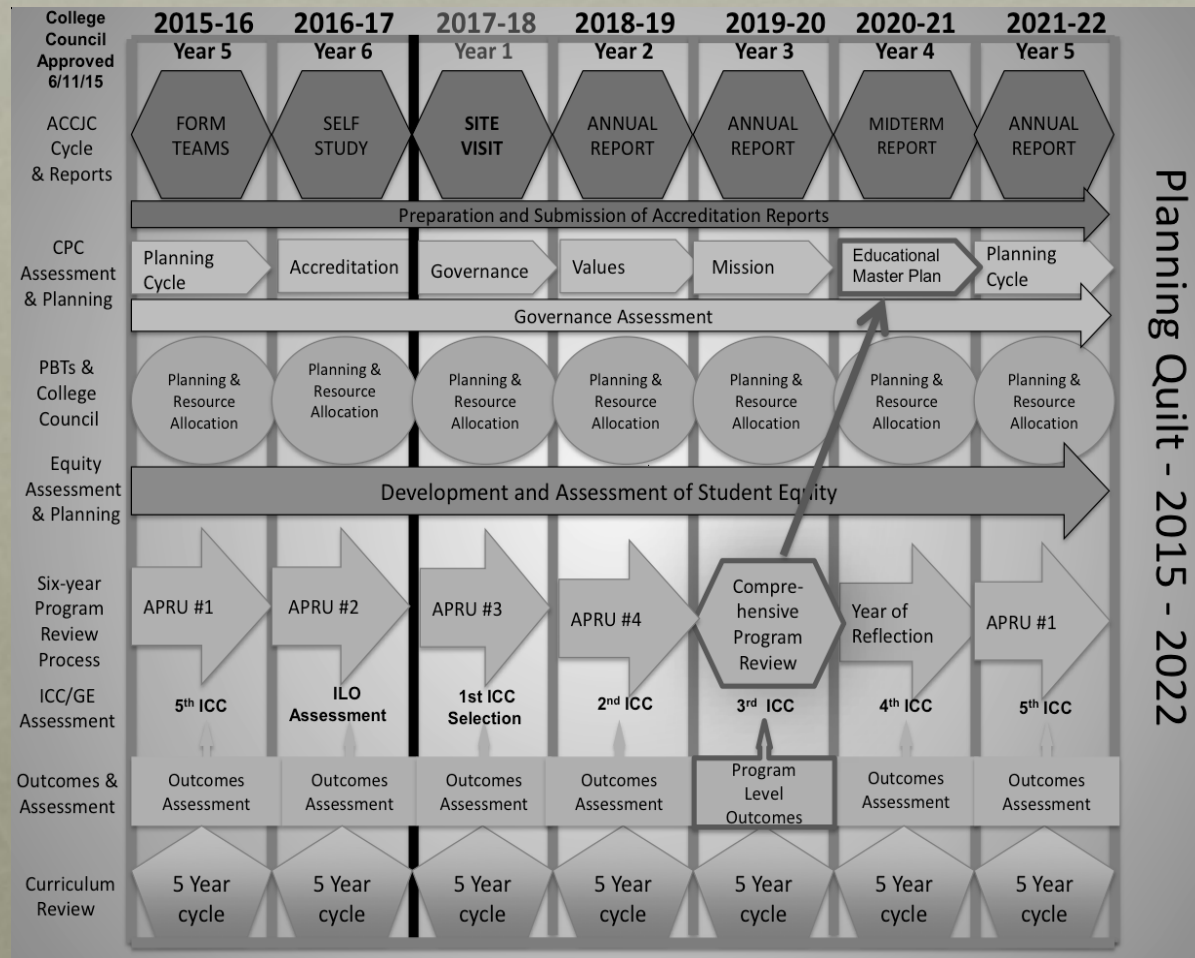
Students will recognize their role as local, national, and global citizens. They will participate in a democratic process, respect social and cultural diversity, appreciate the complexity of the physical world, and understand the significance of both environmental sustainability and social justice.

INSTITUTIONAL CORE COMPETENCIES

CRITICAL THINKING

Students will analyze arguments, create and test models, solve problems, evaluate ideas, estimate and predict outcomes based on underlying principles relative to a particular discipline, interpret literary, artistic, and scientific works, utilize symbols and symbolic systems, apply qualitative and quantitative analysis, verify the reasonableness of conclusions, explore alternatives, empathize with differing perspectives, and adapt ideas and methods to new situations.

ACCREDITATION PLANNING QUILT 2015-2022



STUDENT SERVICES PROGRAM REVIEW & ACCREDITATION TIMELINE

- 2013-2014 Comprehensive Program Review (CPR)
- 2014-2015 Reflection Year
- June 2014 ACCJC Standard Changes
- 2015-2016 Annual Program Review Update (APRU)
- 2016-2017 Self-Study using new ACCJC standards

COLLEGE LIFE SSLO/PLO STATEMENTS

SSLO#1: Students involved in DASB leadership will identify and improve their leadership styles.

SSLO#2: Students involved in DASB leadership will demonstrate improved skills in conflict management, meeting management, communication, and budgeting.

SSLO#3: Students involved will be able to identify the appropriate procedures for joining a student club or starting a new club.

PLO: Students involved in DASB leadership will demonstrate and improve their leadership styles and will demonstrate improved skills in conflict management, communication, and budgeting. Students will be able to identify the the appropriate procedures for joining a student club or starting a new club.

EOPS SSLO/PLO STATEMENTS

SSLO#1: Students will demonstrate and understand EOPS Program participation requirements, policies and procedures.

SSLO#2: Students will identify and demonstrate the essential skills necessary to accomplish their academic goals.

SSLO#3: Students will demonstrate and apply principles of sound financial management.

PLO: As a result of participating in the EOPS/CARE program(s), students will be able to interpret, analyze, understand and apply information to achieve their lifelong educational and personal goals.

HEALTH SERVICES SSLO/ PLO STATEMENTS

- SSLO#1: Students will demonstrate their awareness of services available to them through De Anza Health Services.
- SSLO#2: Students will acquire valuable and relevant health and wellness information.
- SSLO#3: Students are able to successfully access Navigate the Services provided by health services
- **PLO: Students will be active participants in their own health care and will be able to make healthy lifestyle choices.**

QUESTIONS??

