## FHDA District Academic Senate Officers Meeting Wednesday, October 21, 2020 10am-11am Zoom

| Item                           | Action      | Attachment | Presenter |
|--------------------------------|-------------|------------|-----------|
| 1. Minutes                     | Info/Action |            | Escoto    |
| 2. Credit for Prior Learning   | Discussion  |            | All       |
| 3. Return to Campus Procedures | Discussion  |            | All       |
| 4. Curriculum Collaboration    | Discussion  |            | All       |
| 5. Other APM Agenda Items      | Discussion  |            | All       |
| 6. Good of the Order           |             |            |           |
| 7. Adjournment                 |             |            |           |

## **Fall Meeting Schedule**

<del>9.23</del>,<del>10.14</del>,10.21, 11.18

## Work in Progress and future agenda items:

- Credit for Prior Learning BP/AP 4235 and AP 4236
- Revisions to <u>BP 4135 Faculty Hiring Qualifications/AP 4130 District Hiring Procedures</u> (holdover from 2015- HRAC/DDEAC working on drafts)
- Revisions to AP 4222 (formerly BP 6050 Remedial Limit Waivers) Remedial Coursework (holdover from 2/20/19)
- Revisions to AP 4225 Course Repetition (Course repetition due to significant lapse of time suggested by Foothill in 2017)
- Possible revisions to <u>AP 5012 College and Career Access Pathways</u> (<u>if needed after reviewing for alignment with CCAP</u> agreements)
- Revisions to BP 5500 Student Rights and Responsibilities, AP 5500 Student Rights and Responsibilities, AP 5510 Student
   <u>Code of Conduct, AP 5530 Student Grievances and new Draft BP 5500 Standards of Student Conduct</u> (assigned to deans
   Michele LeBleu-Burns and Leticia Maldonado fall 2020-21)
- Revisions to <u>BP 7210 (formerly BP 4155) Academic Employees (holdover from 2015)</u>
- Curriculum collaboration/new college programs (standing item)

## Minutes for 10.14.20 approved

We need the student activities deans (Leticia and Michelle) to get on the same page regarding the student rights and responsibilities BP and APs.

Academic integrity concerns are coming up at Foothill. Concern that policies and procedures aren't being interpreted the same way/followed. Leticia mentioned she'd reach out to Michelle. Will discuss at next meeting whether we need to bring this to APM.

Mention that number one on AP 4235 (pg 2), needs wording change to reflect "credit for prior learning."

Kathryn would like for discussions to happen about CPL at a task force, before we have discussions at the senate or college curriculum committee. Request to have a select group of folks look at the current proposed AP 4235. Have a look through this AP, can you all live with what this says? Karen- similar to how we're getting Michelle and Leticia info, and asking for feedback for the Student Rights and Responsibilities policies. Isaac will email folks related to CPL work, and see how they feel about the strategy of first considering approval of title 5 compliant language, while simultaneously planning more in-depth discussions.

Is APM the place to have discussions about reopening the campuses? Have this on the next APM to talk about where this should be talked about. Invite Chancellor Miner to be a part of the discussion.

Minutes for 10.21.20 DAS Meeting

Invite FA folks to DAS meetings as needed. Also, have regular meetings with FA/senate officers. Schedule these meetings. Two district senate meetings a month: one of which will include FA. Two weeks before apm, invite fa, the week after just, das.

For November APM meeting, get student government early registration on the agenda.

Isaac to update the district senate website. Put up DAS meetings/agendas.

Isaac to email Michelle and Leticia re: student rights and responsibilities/code of conduct/student grievances BP and APs

APM meeting items (invite Judy)

Student govt registration dates

CPL, focus on title 5 compliancy, talk out task force idea

Return to campus discussion/decision procedures (are these campus or district decisions)

Curriculum Updates/Collaboration

Ethnic Studies

Implementation of BPs and APs isn't always as clear re: how that's supposed to happen. Not always clear where the responsibility is re: district and specific colleges. Be more clear on who has the responsibility to implement BPs and APs. With the implementation of BPs and APs, we need to loop back around to being on the same page as a district.

Leading district curriculum collaboration with list of courses that seem to cause the most issues for students in terms of curriculum not quite aligning.

FH – Evan and Anthony okay with moving forward with CPL AP/BP as is at the moment, but we'll also continue discussions about how best to update beyond compliancy.

Board Meeting on December 7<sup>th</sup>, APM on December 2<sup>nd</sup>.