

FHDA District Academic Senate Officers Meeting
Wednesday, March 10th, 2021
9am-10am
Zoom

Item	Action	Attachment	Presenter
1. Minutes	Info/Action		Escoto
2. Housing Resolution	Discussion		All
3. Unit Registration Across the District	Info/Discussion		Escoto
4. AP 4105 and AP 4222 Check In	Discussion		Escoto
5. APM Agenda Items	Discussion		All
6. Good of the Order	Discussion		All
7. Adjournment			

Spring Meeting Schedule

4.7, 4.28, 5.26,

Work in Progress and future agenda items:

- AP 4105 Distance Education (Paula shared wording from CCLC as well as from other campuses)
- Revisions to [BP 4135 Faculty Hiring Qualifications/AP 4130 District Hiring Procedures](#) (holdover from 2015- HRAC/DDEAC working on drafts)
- Revisions to [AP 4222 \(formerly BP 6050 Remedial Limit Waivers\) Remedial Coursework \(holdover from 2/20/19\)](#)
- Revisions to [AP 4225 Course Repetition](#) (Course repetition due to significant lapse of time [suggested by Foothill in 2017](#))
- Possible revisions to [AP 5012 College and Career Access Pathways \(if needed after reviewing for alignment with CCAP agreements\)](#)
- [Revisions to BP 5500 Student Rights and Responsibilities, AP 5500 Student Rights and Responsibilities, AP 5510 Student Code of Conduct, AP 5530 Student Grievances and new Draft BP 5500 Standards of Student Conduct](#) (assigned to deans Michele LeBleu-Burns and Leticia Maldonado – fall 2020-21)
- Revisions to [BP 7210 \(formerly BP 4155\) Academic Employees \(holdover from 2015\)](#)
- Curriculum collaboration/new college programs (standing item)

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Minutes for 3.10

Check with Leticia re: charter. She said she wanted to meet with Isaac to clarify questions. Everyone has been appointed.

Housing resolution. De Anza senate had a presentation of the housing resolution sent to the senate presidents.

De Anza senate wouldn't adopt it as theirs, but would support it.

Question, what does that look like?

After De Anza takes action, the district officers will communicate and see if we support it

Units

How many district wide unit enrollments are above 21.5 (which would trigger request). All at 26 and more

Look at both colleges re: policies. Are they the same?

Mary- reach out to students and see if they are successful with these unit amounts. How can we take action if we don't know the student experience?

Let's find out more.

Where do we go next? Do we do research? Invite to APM the two A/R offices and the two A/R offices to join us.

AP 4105 – talk about the model that we're doing with student rights and responsibilities? Maybe have the online learning deans take the lead? Not sure admins understood those folks would need to get tasked. We feel it would be helpful. This is quite urgent. Prioritize this an APM item. FH folks are waiting for this group to get together. Guidance is needed.

At APM talk through bringing together folks from the district regarding processes of district curriculum discussions. Enrollment. Necessity of student.

Invite Judy Miner to this APM

APM Agenda Items for 3.17

AP 4105 – next steps. Can we have our online office deans lead this?

Student units across the district. The question for the body is, where do we go next?

District curriculum collaboration discussion. Discuss processes. Formal agreements.

Propose that offices of instruction, senate presidents, curriculum chairs (who else?)

Collegial consultation concerns to be discussed at a subsequent meeting of the district officers.