

The De Anza Academic Senate

Approved Notes of the meeting of October 20th, 2014

Senators and Officers present: Anderson, Blanchette, Bryant, Buchanan, Cruz, Delas, Dolen, Donahue, Freeman, Hertler, Hunter, Leonard, Lilly, Liu, Lucas, McCart, Nakase, Pape, and Setziol

Senators and Officers Absent: Benney, Kragelott, and Schaffer,

DASB: Pedro Enriquez **FA Liaison:** Anne Argyriou, Don Nickel

Classified Senate: Lorna Maynard **Curriculum Co Chair:**

Administrative Liaison: Rowena Tomaneng

Director of Diversity, Social Justice, and Multicultural Ed.:

Guests: Susan Cheu, Alicia de Toro, Stacey Cook, Margo Raff, Vicky Moreno, Melissa Epps, and Jen Myhre

Faculty and Staff Development:

[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]

The meeting was called to order at 2:32, a quorum being present.

I. Approval of Notes and Agenda: The agenda was approved as distributed. The notes of the meeting of October 6th meeting were approved with the unscrambling of intentionally scrambled words.

II. Needs and Confirmations: Rachel Pacheco was confirmed for service on the Instructional Planning and Budgeting Team (IPBT).

III. Committee Reports: From the General Education Review Steering Committee, Setziol distributed a flyer announcing two faculty forums, Thursday, October 30th from 3:00 to 4:00 PM and November 5th, 12:00 to 1:00 PM with both forums being in Conference Room B of the Campus Center. Cruz reported on the first meeting of the year of the Campus Budget Committee and characterized it as both an orientation session and an introduction of the College and District budgets, including funding for the Student Success Support Program (3SP). Last came a report on a meeting of the College Planning Committee (a sub committee of the College Council) where planning tasks and a meeting schedule were discussed.

IV. 2014-2015 District and College Budget Report: Vice President for Finance and College Services Susan Cheu made her first presentation to the group. She pointed out various major components of State funding, focusing on CoLA

(.85%) and Growth (for which De Anza is highly unlikely to qualify, having had enrollment decline in 2013-2014). With regard to the College budget, Cheu focused on B budget augmentation and 3SP (\$2.8M) and Student Equity (\$669K) funding. In response to questions, Cheu clarified that the 3SP funding was not guaranteed to continue, therefore making it problematic to spend large amounts on positions and that the two to one match required by the state would not be terribly difficult to find. Finally, Cheu stated that one uncertainty in the state budget was that none of the streams of revenue other than apportionment came with a backfill guarantee in case of shortfall.

V. Counseling Resolution 3rd Reading: The item began by a discussion focused primarily on the delineation of functions between Academic Advisors and Counselors. Cruz and then others repeatedly termed the frequently referenced the Academic Senate for California Community Colleges (ASCCC) paper on the roles counseling faculty as an expression of an ideal rather than a set of prescriptions. Freeman answered a question on the subject of delineation by saying that, regardless of the result of the vote on the resolution, delineation and other issues would continue to be a matter for ongoing discussion. Classified and faculty collective bargaining negotiations are likely to codify specifics of delineation. The final ingredient in discussion was the extent to which state funding would shape outcomes under discussion. **It was MSCU(Freeman/Leonard)** to adopt the resolution.

VI. Basic Skills Initiative: A handout was distributed which, along with other information, is available on the DARE website. Rowena Tomaneng and Jen Myhre presented and began with the good news that the funding for DARE will continue. Tomaneng focused on the DARE budget of the last three years of the grant and showed the nine areas of funding within the DARE scope.

VII. ASCCC Fall Resolutions: Cruz began with an invitation for Senators to ask for discussion of resolutions not already identified by the officers for discussion. Lilly asked for discussion of resolution 17.02. The group began to discuss resolutions. The sense of the Senate was support for resolution 2.01 (Student Learning Outcomes and Faculty Evaluations) and wait and see for 7.01 (Restructure the FON to Include Noncredit Faculty) and 9.01 (Non Associate Degree for Transfer (non-ADT) and General Education Requirements). The time, however, for the item had expired before other resolutions could be discussed. Cruz announced that they would be discussed at the joint meeting with the Foothill academic senate, October 27th in the Altos Room at Foothill College.

VIII. Senate Work Plan: Finalize Project Group Work: The intent of the item as expressed by the title of the item was not achieved due to a lack of time.

Small groups did make progress and it was clarified that the projects had year long timeframes with some if not most of the work being done outside of meeting times.

IX. Good of the Order, Recap and Appreciations: Donahue reminded the group of free flu shots for students available from Health Services. Setziol expressed appreciation for Lucas' distribution of information to the Creative Arts division. Several people expressed appreciation for Cruz and her bringing of cake to celebrate the birthdays of Bryant and Setziol.

X. Equity Work Orientation for New Senators: Cruz distributed a document thoroughly detailing the history of work done by the Executive Committee in the last year. She characterized equity work as being a journey with lasting action not happening without thorough discussion. It was emphasized that the years of budget cutting made serious and trust building very difficult, trust being necessary to engage some of the potentially difficult aspects of real equity work. The theme of "How can we do better" was again mentioned.

-

The meeting was adjourned at 4:35