**The De Anza Academic Senate**

**Approved Notes of the meeting of**

**September 30th, 2013**

**Senators and Officers present:** Anderson-Watkins, Bryant, Centanni, Cruz , Dahlke, Donahue, Freeman, Glapion, Hanna, Karst, Leonard, Lewycky, Lucas, McCart, Pacheco, Setziol, Sullivan, Sun, and VonMatt

**Senators and Officers Absent:** Buchanan, Clark, Kryliouk, Schaffer, and Swanner,

**Classified Senate: Curriculum Vice Chair:** Ram Subramaniam

**Administrative Liaison**: Coleen Lee-Wheat

**Director of Diversity, Social Justice, and Multicultural Ed.:** Veronica Neal

**Guests:** Moaty Fayek, Angela Caballero de Cordero, Randy Claros, Carolyn Wilkins-Greene, Mary Pape, Jim Haynes, Anne Argyriou (FA), and Karen Chow (District Senate President)

**Faculty and Staff Development:**

**[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]**

**The meeting was called to order at 2:06, a quorum being present.**

**I. Approval of Notes and Agenda:**  The agenda was approved as distributed. There were no notes to approve since the notes of the last meeting (in June) were approved by mail.

**II. Team Building Activity:** Cruz asked the group to form pairs, preferably paring people who did not already know each other. The activity was for each person to share the story of their background for five minutes and for listeners to be prepared to tell the rest of the group what they learned from the other person’s story. She then asked for comments about the exercise and announced that it was her intention to continue getting the members of the group to know each other better in order to create a fully functioning community.

**III. Senator Roles and Responsibilities:** Cruz distributed materials pertaining to the item, reviewed selected portions of those materials, and outlined Senator roles and responsibilities more broadly than that which was contained in the materials. Although she focused on the widely known “10 + 1” items of “Academic and Professional Matters” enshrined in the California Education Code (more commonly referred to simply as the Ed Code) and in the California Code of Regulations: Title 5 (more commonly referred to simply as Title 5), she was quick to point out that there are several other important responsibilities, most of which also stem from the Ed Code and Title 5.

**IV. Needs and Confirmations:** Byron Lilly, Delia Garbacea, Janice Hector, Mark Sherby, Michelle Fritz, Dawnis Guevara, Susan Tavernetti, Barak Goldman, Jeff Schniski, Eugene Rodriquez, Diane Pierce, Carlos Mujal, Judith Clavijo,

Ilan Glasman, Lenore Desillets, Randy Claros, Chris Magnin, Shagun Kaur, Alex Kramer, KD Le, Becky Roberts, Marc Coronado, Cheryl Owiensy,

Nicky Gonzalez-Yuan, Sal Brieter, Chris Magnin, Terry Ellis, and Isaiah Nengo were all confirmed for service on various tenure review committees.

**V: 13-14 Planning:**  Bryant began by characterizing the year just now beginning as an important opportunity for reflection on the last 4-5 years and to think from a different frame of reference than those years. Bryant then iterated several planning and review activities including Comprehensive Program Review, the college mission statement, Student Equity planning, SLO-PLO work and the strategic planning of next year. He returned several times to the theme of this being a year of reflection. Ram Subramaniam, newly selected Curriculum Vice Chair, talked about all of the 5 year course reviews (well over 400) that are due to happen this academic year and urged the Senators to work with the departments in their areas to get them to spread their review work over the entire year instead of waiting until shortly before the early June deadline. Mary Pape gave particulars about the process of getting comprehensive program reviews completed by the end of April 2014.

**VI. Faculty Hiring:** The item was held over due to lack of time.

**VII. Student Success and Equity:** Neal presented and then facilitated an activity aimed at getting the group to develop trust when engaging difficult topics like student equity, achievement gaps, and inherent implications of need to change how faculty teach and or engage students. Concepts of trust, respect, and reconciliation were discussed in detail. Particularly informing was the concept that any group needs to go beyond pseudo community and then a cycle of going back and forth between pseudo community and the chaos that ensues when the politeness of pseudo is somehow betrayed. The group seriously and enthusiastically engaged the activity for a longer time than originally anticipated.

**VIII. Issues and Title 5:** The item was held over due to lack of time.

**IX. Reflection and Next Steps:** Cruz conducted a brief activity where each member of the group shared one particular aspect of the meeting that stood out to them. She then gave everyone a small gift in parting.

**The meeting was adjourned at 4: 55**