

De Anza College

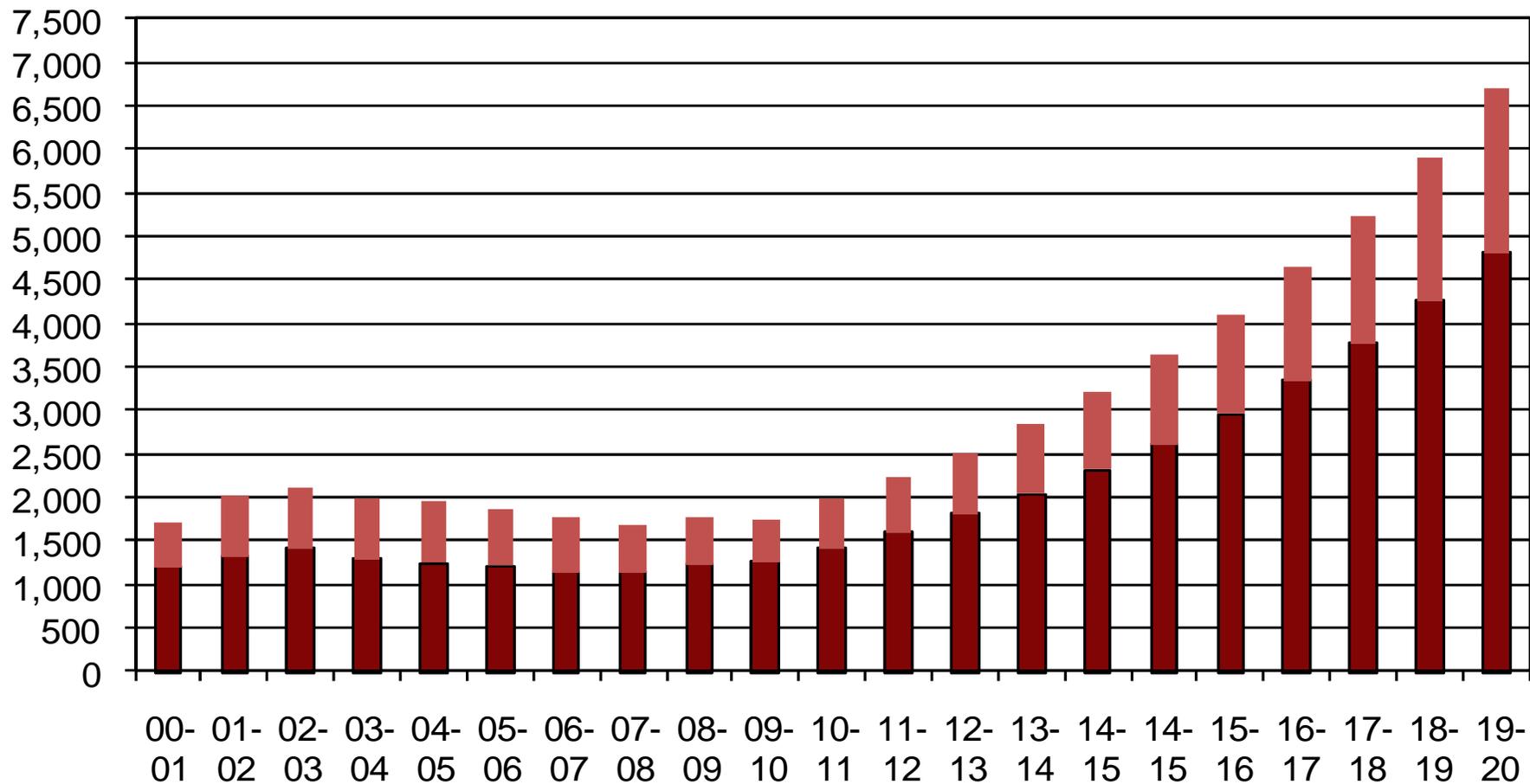
Academic Senate

Faculty Forum on

- SB1440--The Student Transfer Achievement Reform Act
- Proposed changes to De Anza's General Ed requirements

SB 1440: Completion Agenda

**De Anza College
Associate Degrees and Certificates Awarded
2000-01 to 2019-20**



SB 1440: The Student Transfer Achievement Reform Act

- Transfer Model Curriculum (TMC)
- Brief History – AB 440 and then SB1440 called for dramatically increasing the number of transfers and AA degree completions. To facilitate this, SB1440 mandated major specific degrees with guaranteed admission to both CSU system AND the major. Broader “areas of emphasis” were not included. Local General Education requirements were eliminated for these degrees.

SB 1440: The Student Transfer Achievement Reform Act

What does SB 1440 do?

- Requires the creation of associate degrees for transfer at community colleges that CSUs must accept
- These degrees, once accepted by the State Chancellor's office (for community colleges) will guarantee admission with junior standing to the CSU system.

SB 1440

Associate Degree for Transfer

1. To earn an “associate degree for transfer” a student must complete 60 semester units . . . that are eligible for transfer . . . that consist of:
 - IGETC or CSU GE Breadth
 - a major or area of emphasis of at least 18 units, as defined by the CCC
2. No additional local graduation requirements may be required
3. Minimum GPA of 2.0 is required

Once a student completes an “associate degree for transfer” and is at the CSU:

“The CSU may require a student transferring pursuant to this article to take additional courses at the CSU *so long as the student is not required to take any more than 60 additional semester units or 90 quarter units* at the CSU for majors requiring 120 semester units or 180 quarter units.”

Once a student completes an “associate degree for transfer” and is at the CSU:

“The CSU shall not require students transferring . . . to repeat courses that are similar to those taken at the CC that counted toward the associate degree for transfer.”

How it works

- C-ID discipline groups
- Develop transfer model curriculum
- All drafts are vetted online
- Once model curriculum is finalized, colleges may “adopt”
- Chancellor’s Office will expedite approval

Results

- Coordination of intersegmental discipline faculty
- Clear pathways for students statewide
- Students earn an associate degree, complete major prep, and are given admission priority

“Transfer Model Curriculum”

- Appropriate courses for an associate degree
- Preparation for transfer
- “Double-counting” encouraged
- 60 units total

Structure of the Transfer Model Curriculum (TMC)

- Common “core”
minimum of 6 units
- Additional courses
selected from list(s)

Structure of the Transfer Model Curriculum (TMC)

Major Core

- Single course requirements
- All students must complete same course(s)
- Similar course(s) is also required at CSU
- All courses IN the discipline

Structure of the Transfer Model Curriculum (TMC)

Near Core

- List of courses from which students choose a given number
- Courses IN the discipline except for very low unit majors

Structure of the Transfer Model Curriculum (TMC)

Outer Core

- List of courses from which students choose a given number
- Courses either in or outside the discipline
- Especially in low unit majors this can be fairly open, thus allowing a department to further the philosophy and breadth of the De Anza general education pattern

Structure of the Transfer Model Curriculum (TMC)

- [Total units – minimum 27 and a target maximum of 41-45* not counting pre collegiate basic skills in discipline]

Current Disciplines Under Construction

Accounting

Art History

Biology

Business

Chemistry

Child Devlpmt

Communications

Computer Sys.

Criminal Justice

Economics

English

Geography

Geology

History

Kinesiology

Management

Marketing

Mathematics

Music

Philosophy

Physical Ed

Physics

Sociology

Studio Art

Theatre

Political Science

Psychology

2/25/2011

De Anza College Academic Senate -- Faculty
Forum on SB1440 and GE requirements

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Sample : Psychology TMC

Disciplines to be discussed February 25th
(tomorrow) for C-ID descriptors and Transfer
Model Curriculum are:

Accounting

Computer Info Sys

Business

Economics

English

Management

Marketing

Mathematics

Music

Political Sci

Studio Art

Sample : Psychology TMC

The Psychology TMC was initially developed at the October DIG meetings. Both the North and the South groups readily agreed upon the required core, with some slight differences in the specifics of some courses – such as whether or not a lab had to be required for Research Methods or whether or not Statistics had to be a discipline-based course. Shortly after the DIGs, the FDRG was convened and the TMC that was posted for vetting reflected the FDRG's effort to reconcile the slight differences in the initial DIG products. Online vetting was conducted, with the former IMPAC list-serv being used to reach discipline faculty, and CIAC, CCC Senate Presidents, and CCC Curriculum Chairs.