

**Academic Senate Questions for President Search Finalists**

**Submitted by: President Karen Chow**

**Date: May 6, 2020**

**Adjunct Faculty**

1) At De Anza College adjunct faculty are the majority of faculty, and carry out the majority of instruction. FHDA is in many ways a trendsetter in adjunct benefits and compensation. Yet, despite the critical role played by adjuncts on our campus, budgetary constraints and now the pandemic have made adjunct faculty more vulnerable than ever.

**Please discuss your vision for supporting adjunct faculty members in a time of budgetary constraints.**

**Shared Governance**

2) Shared governance is a core component not only of the CA State Education Code through AB 1725 but also of any effective model of democratic and community-grounded educational practices that respect and include faculty, staff and students.

**Please discuss your philosophy of shared governance and describe your vision of how to create the strongest shared governance model in the state of California.**

**Equity, Faculty Diversity & Underrepresented Students' Success Gap**

3) Intercultural knowledge and competence is “a set of cognitive, affective, and behavioral skills and characteristics that support effective and appropriate interaction in a variety of cultural contexts”. These skills include knowledge of cultural frameworks (one’s own as well as others’); development of empathy for others from different cultural backgrounds; understanding differences in verbal and non-verbal communication; and curiosity and openness to learning about cultural differences, with the goal of developing a sense of one’s self as a member of a global community.

**3A. Describe an example (such as policies, programs, community engagement, and/or industry partnerships) of what you have implemented in your current role to advance intercultural knowledge and competence.**

**3B. How have you worked to diversify the full time-tenured and part-time faculty to reflect the student demographics we serve?**

**3C. How will you work toward closing and/or eliminating equity gaps, particularly for Latinx, African American, and LGBTQ+ students?**

**STEM, Computer Science, Career Technical Education (CTE) Programs & Partnerships**

4) De Anza is located in the heart of Silicon Valley, with companies such as Facebook, Google and Apple being headquartered locally. This makes us quite different from other community colleges.

**What is your plan or goal toward leveraging our existing courses, programs, faculty expertise, student body, and school facility in order to secure either company sponsored programs or grants or increased public investment. Please address ANY of the following:**

**4A. How to create STEM programs that provide students with real world work skills that are immediately applicable to the business?**

**4B. How to create internships for our math, science, technology, business, communication students with these companies?**

**4C. How to leverage this geographical advantage to benefit our STEM and Computer Science and CTE (Career Technical Education) students, or students in general?**

**Curricular Vision & Humanities, Liberal Arts, Creative Arts Support**

5) There have been a lot of changes to curriculum design and implementation over the last decade prompted by changes to repeatability of courses, requirements for non-transfer level courses (AB705), and a new emphasis being placed on non-credit options for students.

**5A. What opportunities and challenges do these legislative requirements present to our campus?**

**5B. What are your short-term and long-term visions of De Anza's curricular landscape?**

**5C. How will you ensure valuing strong humanities and liberal arts and Creative Arts programs and degrees at De Anza, including our independent student media such as our La Voz newspaper and Red Wheelbarrow student literary magazine, and music programs?**

**Civic Engagement & Political Engagement**

6) As you know, De Anza College has long prided itself on our ability to engage students in advocating for themselves and their own communities through our VIDA program, civic engagement classes, internships, a powerful and effective student government and club structure, and shared governance practices that include students.

**Please discuss your commitment to and successful experience with implementing effective civic and political engagement work with students in a community college setting and explain your vision for continuing and expanding this work at De Anza.**